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Escola:

Data: Turma:

Estudante:

EU E O MEU CORPO

PODEMOS CONHECER O NOSSO CORPO ATRAVÉS DA DANÇA. PINTE AS CRIANÇAS.



MARQUE COM UM / AS MÃOS DA MENINA E OS PÉS DO MENINO.





Escola:

Data: Turma:

Estudante:

EU E O MEU CORPO

OBSERVE AS NOVE CRIANÇAS ABAIXO, EM SEGUIDA, RISQUE, COM GIZ DE CERA, A CRIANÇA QUE TEM CARACTERÍSTICAS SEMELHANTES ÀS SUAS.



PEÇA A SEUS PAIS OU RESPONSÁVEIS QUE ELES COLEM UMA FOTO SUA NO ESPAÇO ABAIXO E DEPOIS ESCREVAM O SEU NOME.

NOME:

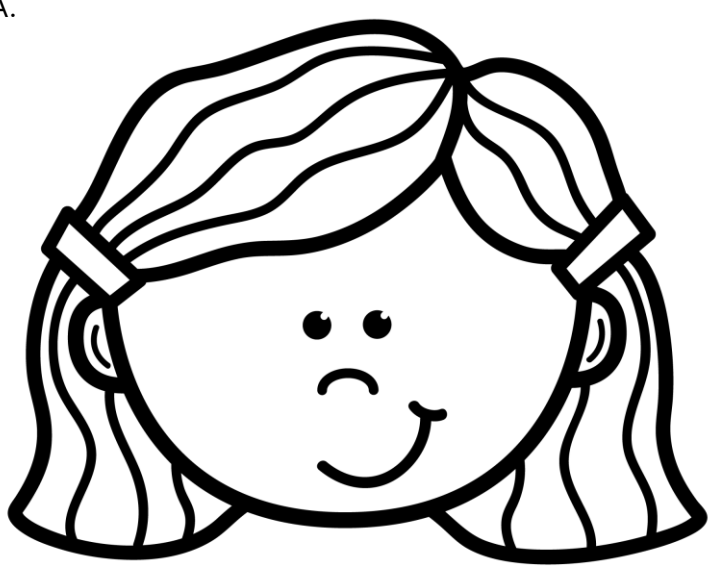
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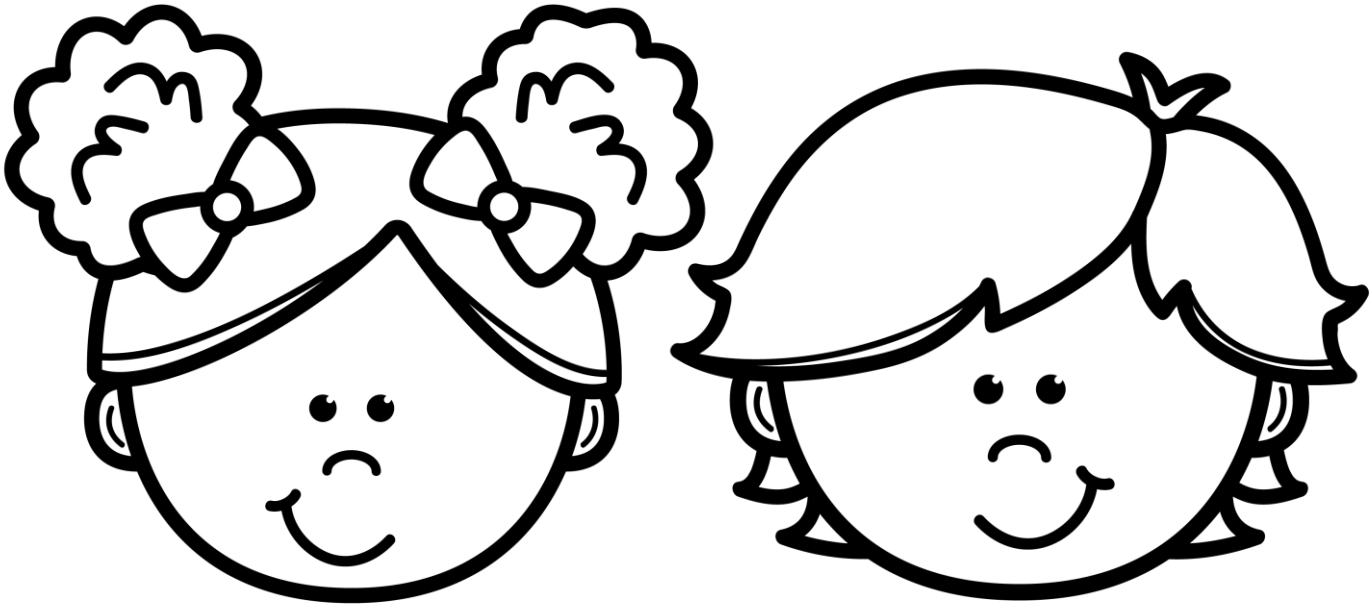
Estudante:

EU E O MEU CORPO

CONHEÇA A COLEGUINHA JULIANA, ESTA É A CABEÇA DELA. AGORA, MARQUE OS OLHOS DA MENINA.



AGORA VAMOS CONHECER MARIA E LUCIANO, FAÇA UM CÍRCULO EM CADA BOCHECHA DE MARIA E UM X NO QUEIXO DE LUCIANO.



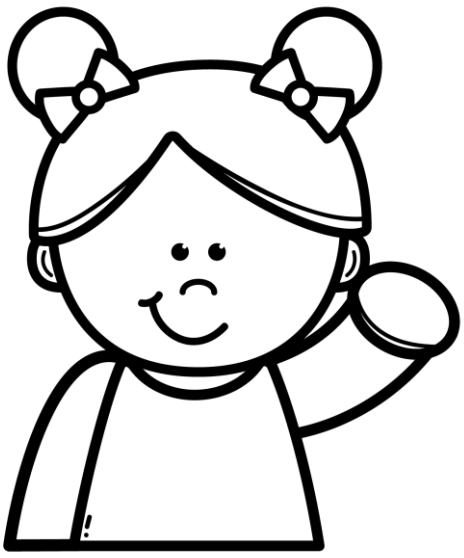
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Estudante:

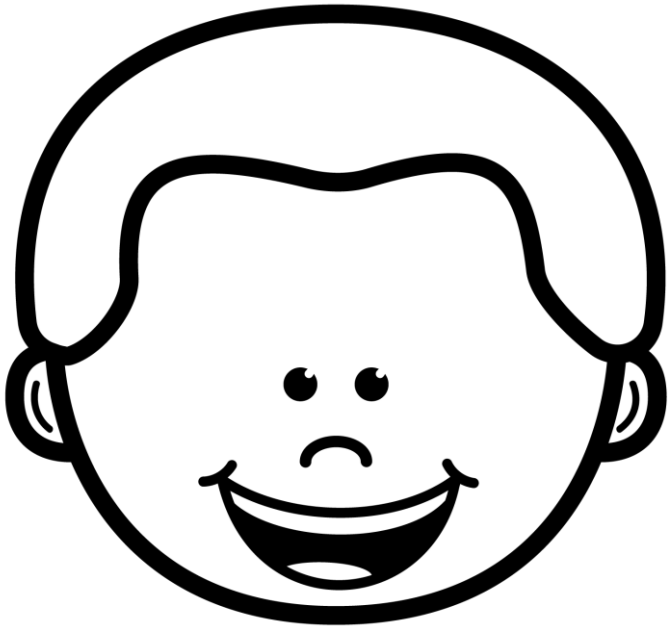
EU E O MEU CORPO

OBSERVE O ROSTO DA CRIANÇA E FAÇA UM / NA PARTE DO ROSTO QUE USAMOS PARA FALAR E UM CÍRCULO NO NARIZ.



CIRCULE A LÍNGUA DE ANDRESSA E FAÇA UM TRAÇO NOS LÁBIOS DO MENINO.





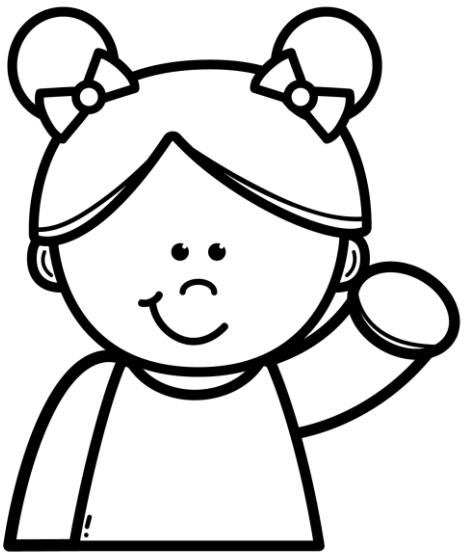
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Estudante:

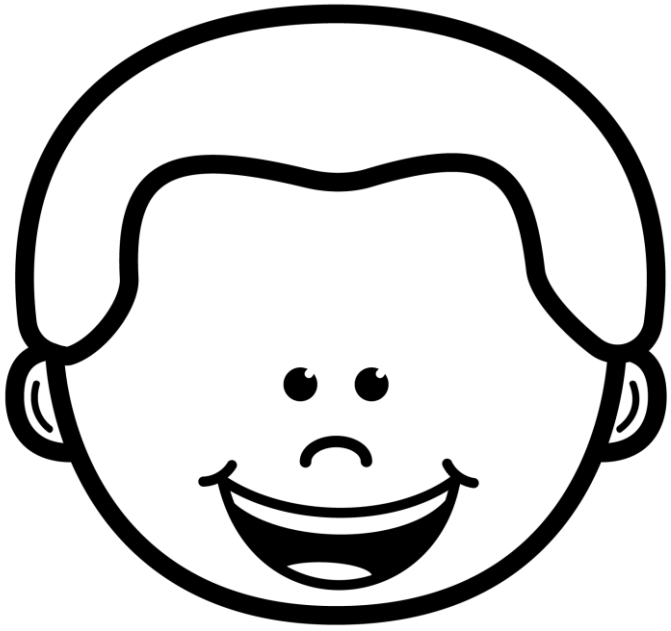
EU E O MEU CORPO

OBSERVE O ROSTO DA CRIANÇA E FAÇA UM / NA PARTE DO ROSTO QUE USAMOS PARA FALAR E UM CÍRCULO NO NARIZ.



CIRCULE A LÍNGUA DE ANDRESSA E FAÇA UM TRAÇO NOS LÁBIOS DO MENINO.





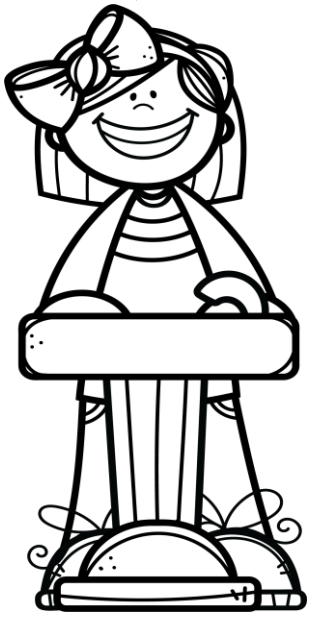
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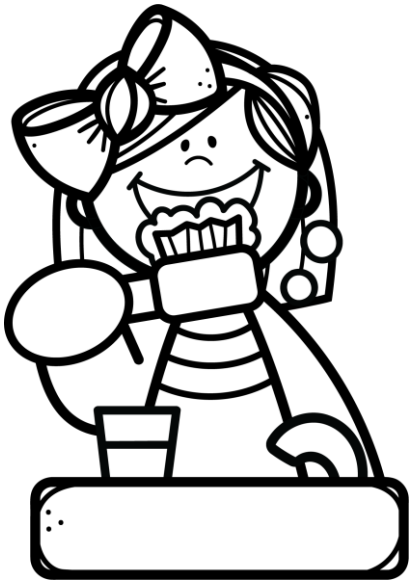
Data: Turma:

Estudante:

HIGIENE DO CORPO

PINTE A CENA EM QUE A MENINA ESTÁ ESCOVANDO OS DENTES.





PINTE A CENA EM QUE A CRIANÇA ESTÁ TOMANDO BANHO.





Escola:

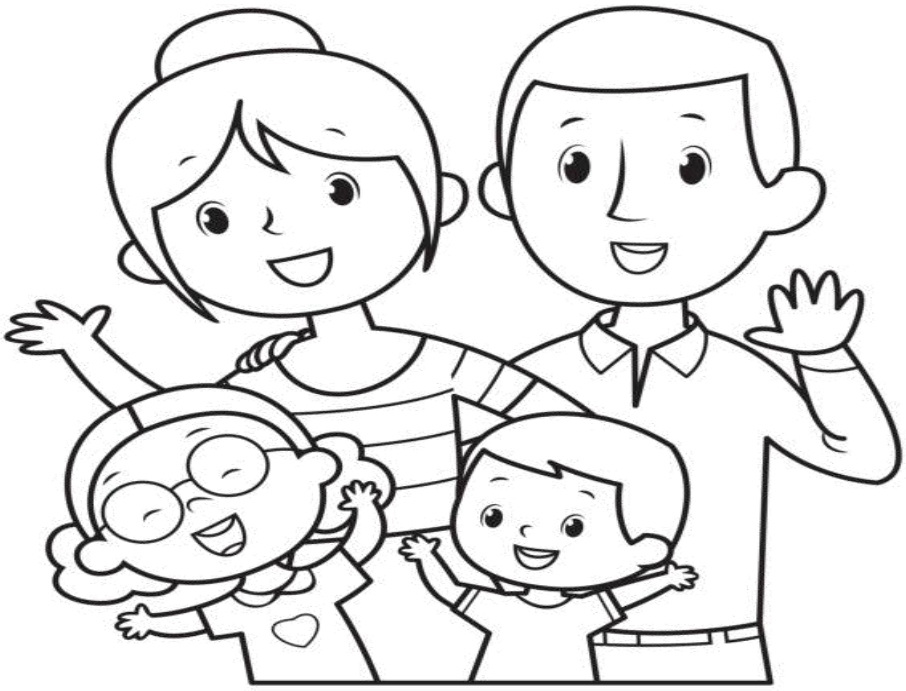
Data: Turma:

Estudante:

FAMÍLIA

TODA FAMÍLIA É IGUAL? TODOS SEMPRE MORAM NA MESMA CASA?

OBSERVE A GRAVURA DESSA FAMÍLIA E PINTE-A



A FAMÍLIA ESTÁ INDO AO ZOOLÓGICO, LEVE-OS.





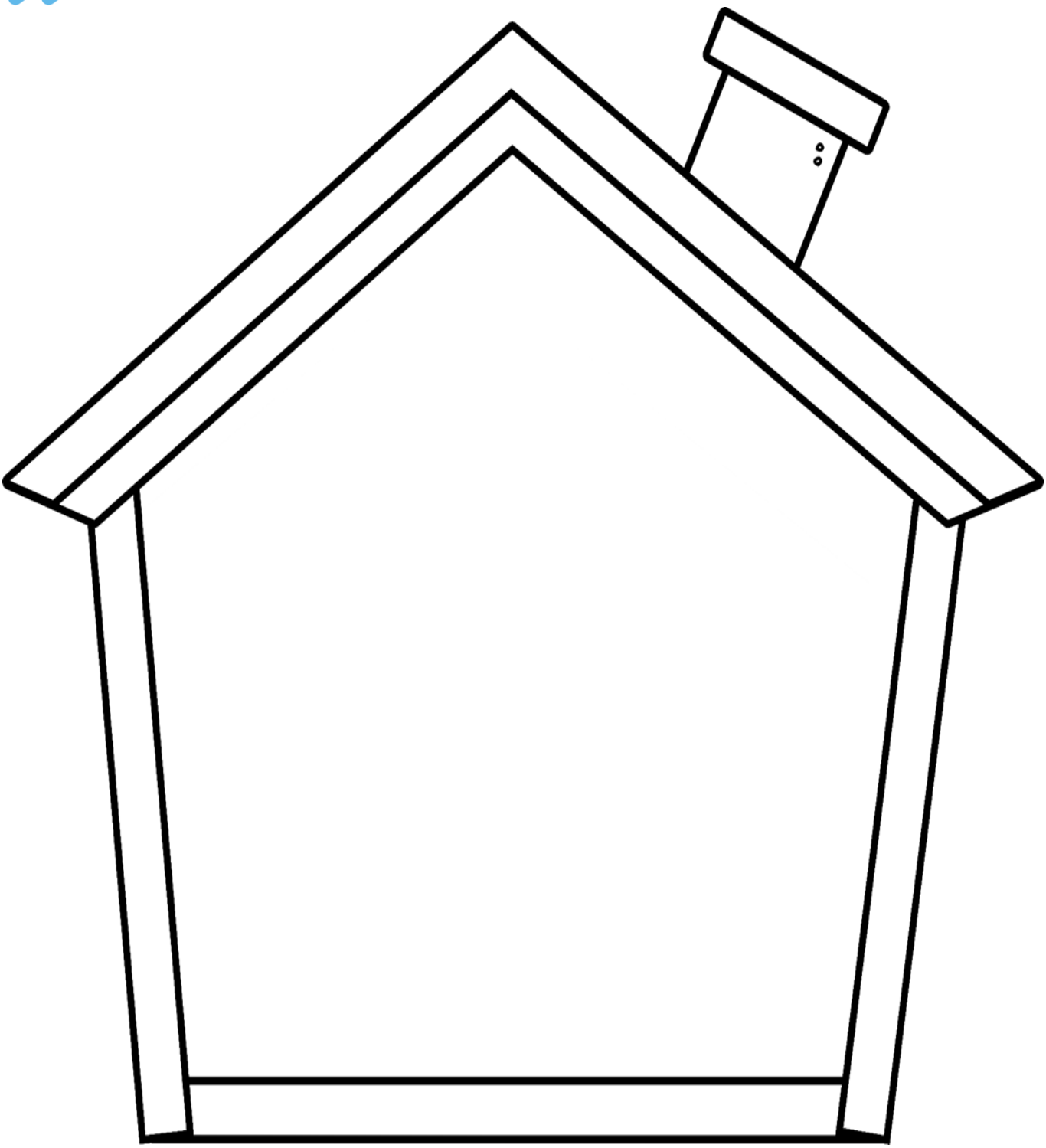
Escola:

Data: Turma:

Estudante:

FAMÍLIA

DESENHE A SUA FAMÍLIA



Escola:

Data: Turma:

Estudante:

MUITO / POUCO

CIRCULE A CESTA QUE POSSUI MUITAS FRUTAS, DEPOIS, DIGA O NOME DA FRUTA.





FAÇA UM X NO AQUÁRIO QUE POSSUI MUITOS PEIXES.





Escola:

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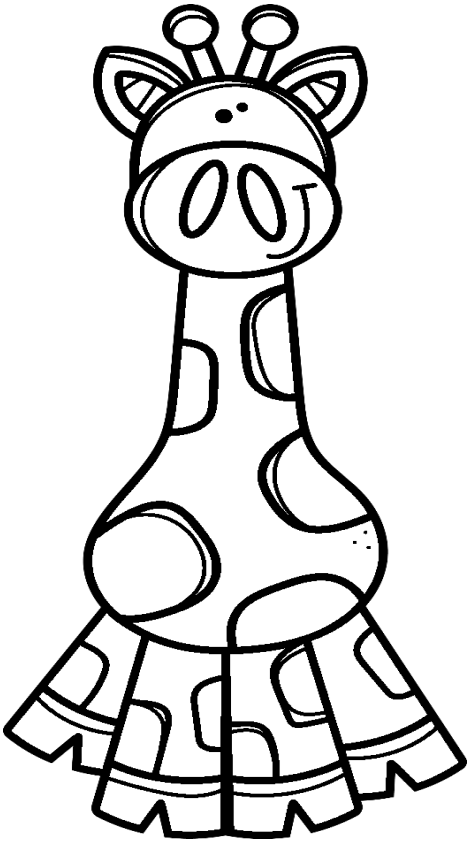
Estudante:

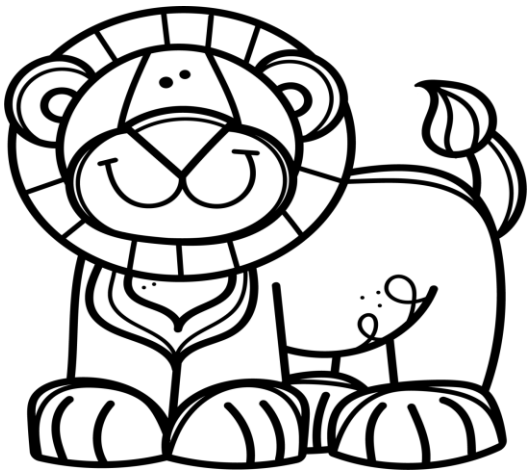
ALTO / BAIXO

CIRCULE A CRIANÇA ALTA.



PINTE O ANIMAL MAIS ALTO E FAÇA UM / NO MAIS BAIXO.





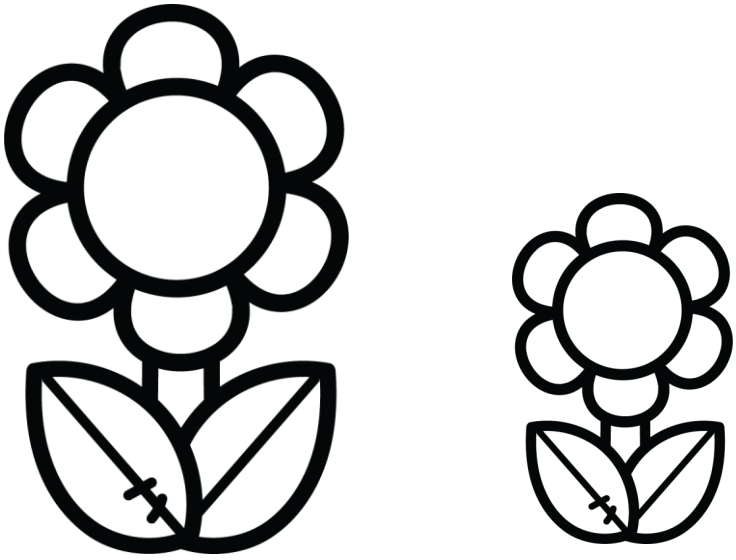
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Data: Turma:

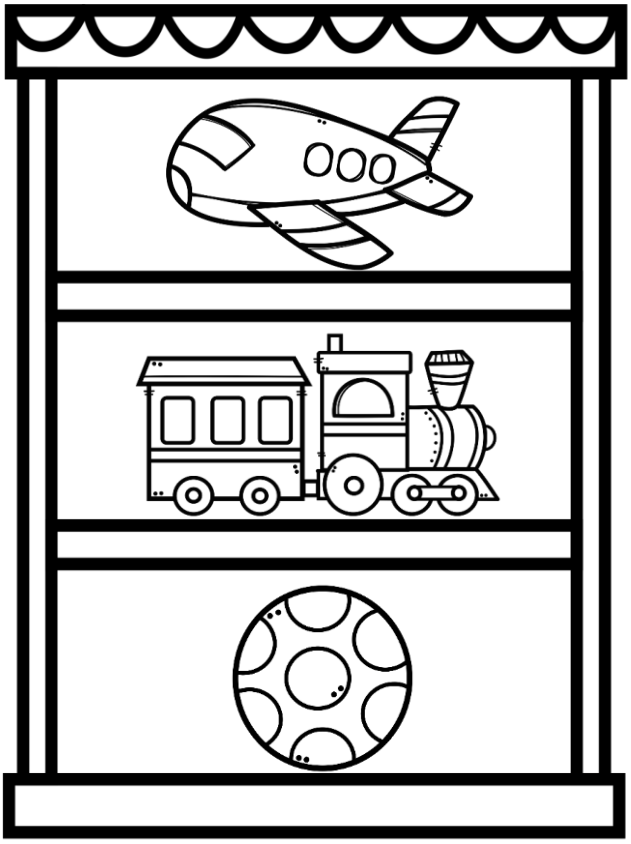
Estudante:

ALTO / BAIXO

PINTE DE AZUL A FLOR ALTA E DE AMARELO A FLOR BAIXA.



PINTE BRINQUEDO QUE ESTÁ NA PRATELEIRA MAIS ALTA E CIRCULE O BRINQUEDO QUE ESTÁ NA PRATELEIRA BAIXA.



Escola:

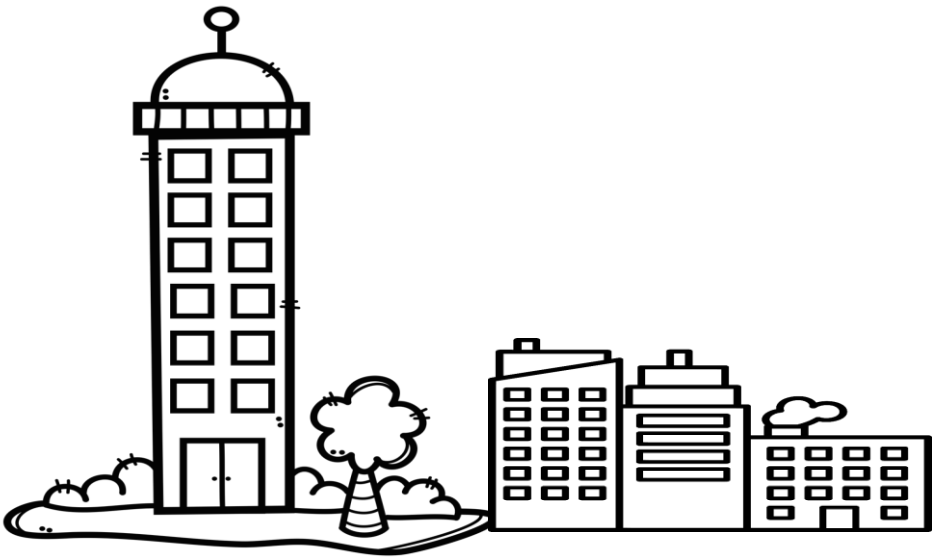
Data:

Turma:

Estudante:

ALTO / BAIXO

PINTE O PRÉDIO MAIS ALTO.



DO SEU JEITINHO DESENHE UM MENINO MAIS BAIXO QUE A MENINA.



Escola:

Data: Turma:

Estudante:

QUADRADO

ESTE É O QUADRADO.



COLE PAPEL PICADO DENTRO DO QUADRADO.

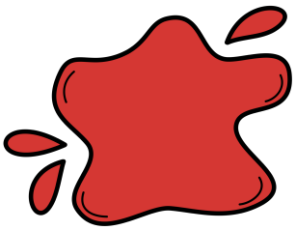
Escola:

Data: Turma:

Estudante:

COR VERMELHA

ESTA É A COR VERMELHA.



REGISTRE SUA MÃOZINHA NO ESPAÇO ABAIXO, UTILIZE TINTA AQUARELA NA COR VERMELHA.

Escola:

Data: Turma:

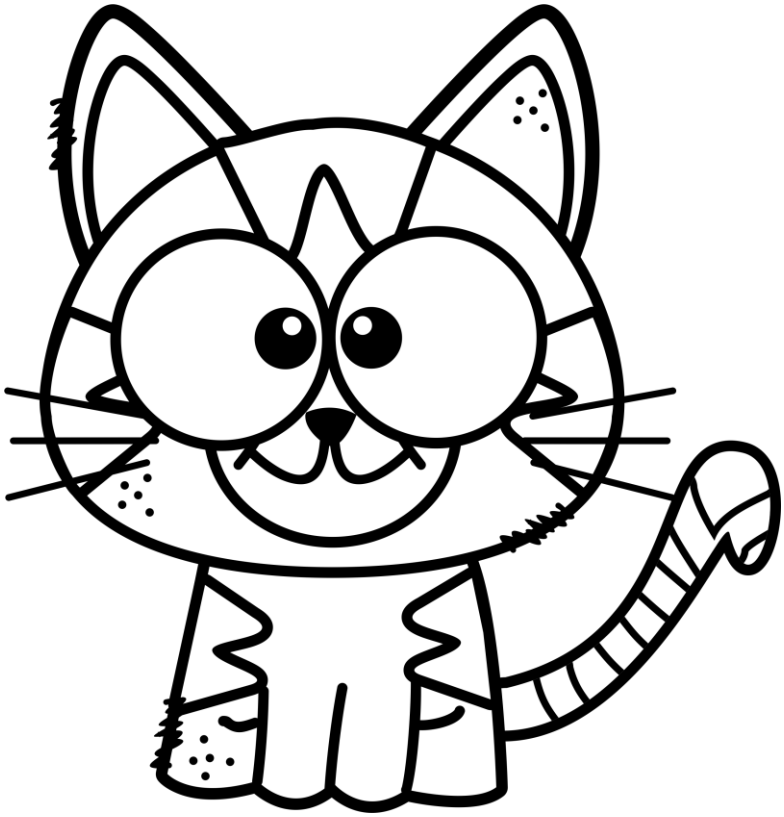
Estudante:

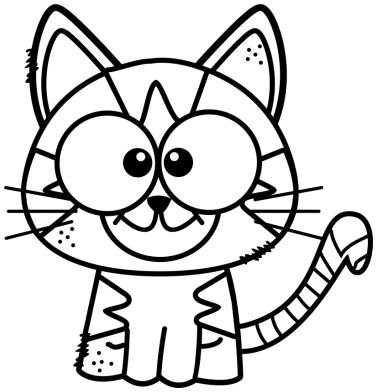
GRANDE / PEQUENO

CIRCULE O CACHORRO PEQUENO.



PINTE O GATO GRANDE.





Escola:

Data: Turma:

Estudante:

GRANDE / PEQUENO

DESENHE UM CRIANÇA GRANDE E OUTRA PEQUENA.

GRANDE

PEQUENA

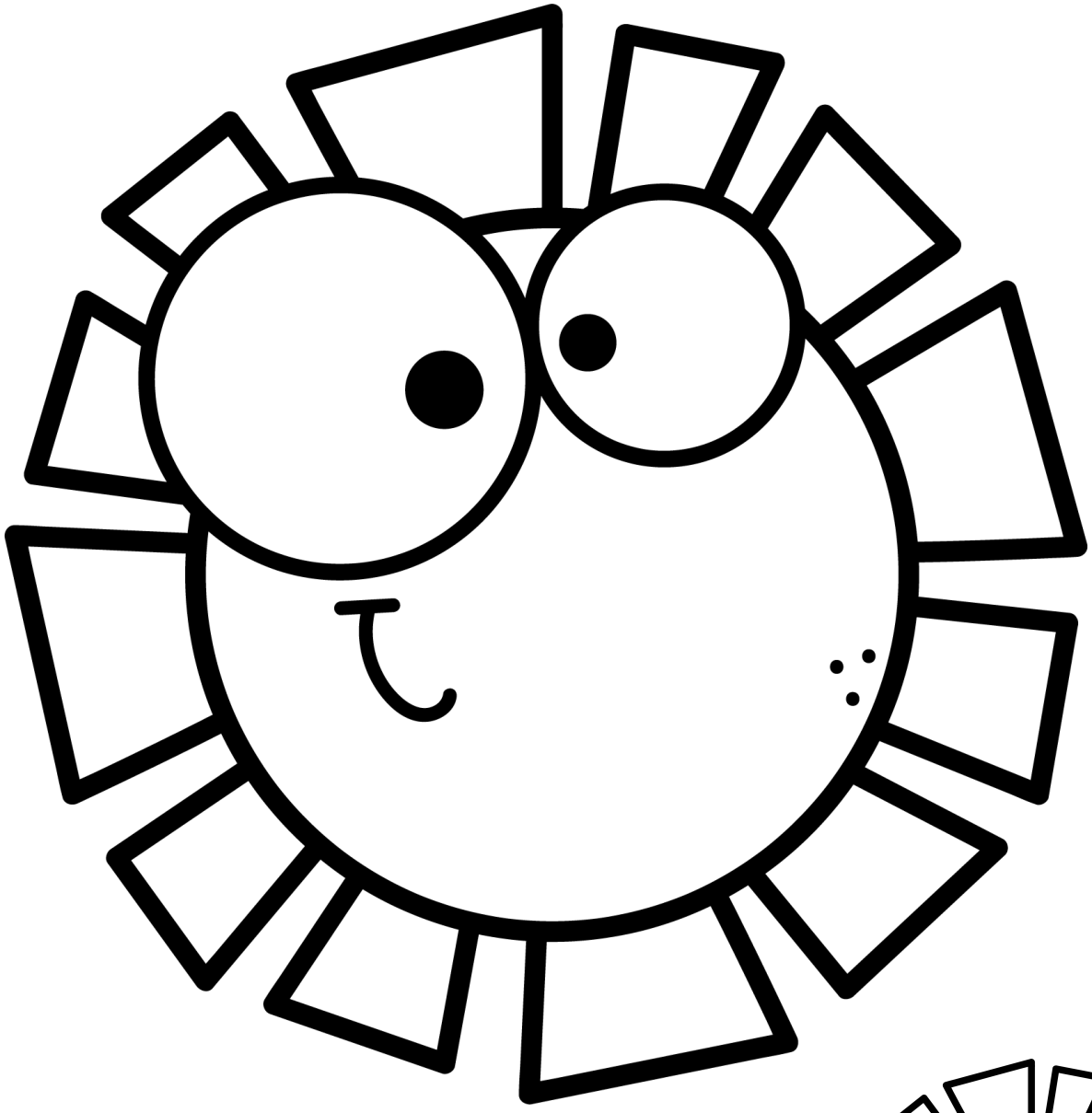
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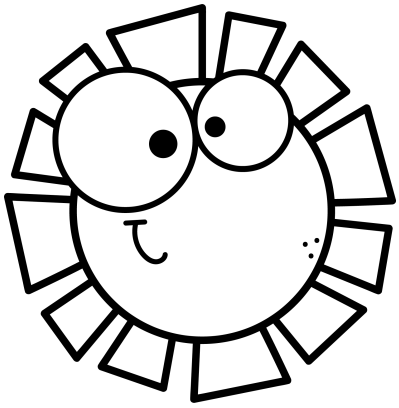
Data: Turma:

Estudante:

GRANDE / PEQUENO

COLE BOLINHAS DE PAPEL CREPOM AMARELA NO SOL GRANDE.





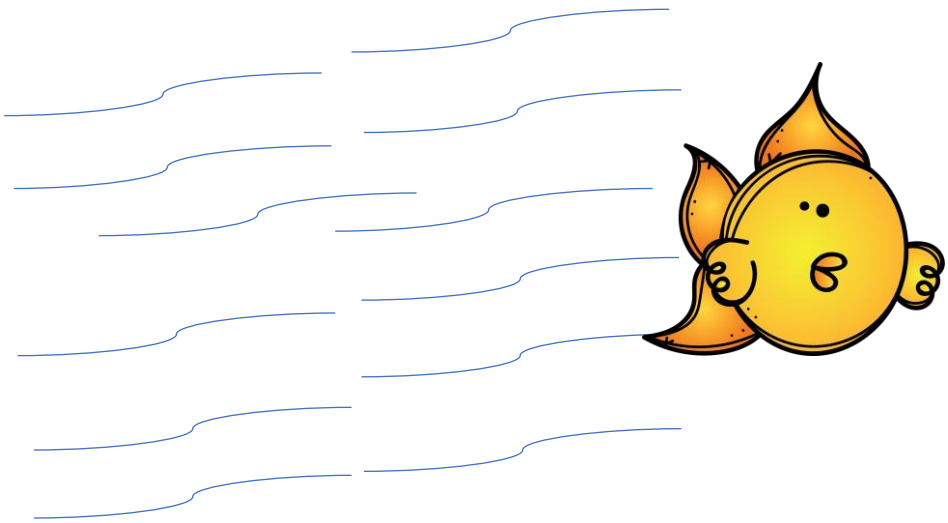
Escola:

Data: Turma:

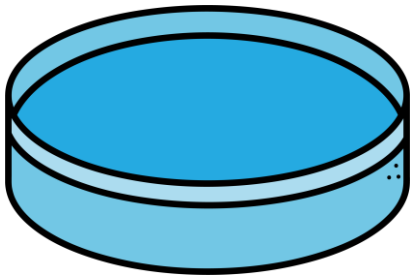
Estudante:

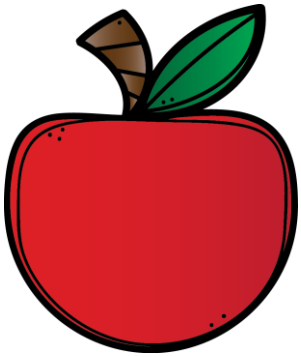
COR AZUL

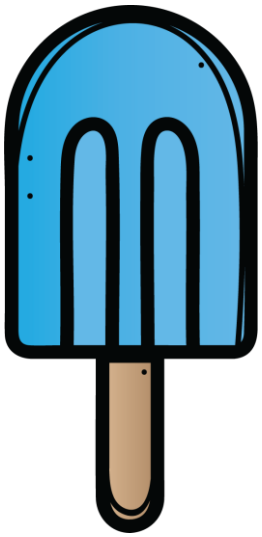
COM GIZ DE CERA AZUL, CONTINUE DESENHANDO A ÁGUA PARA O PEIXINHO NADAR.



CIRCULE OS OBJETOS QUE TÊM A COR AZUL.







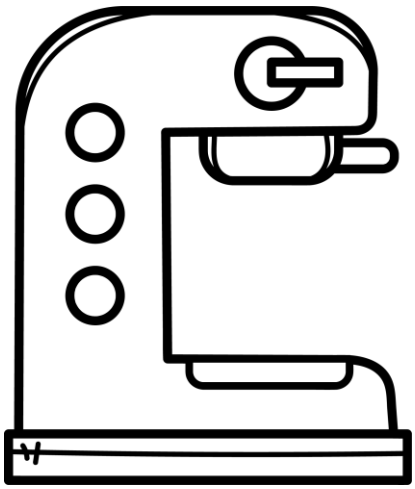
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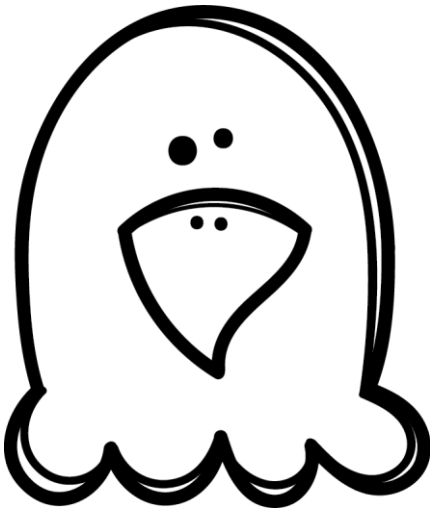
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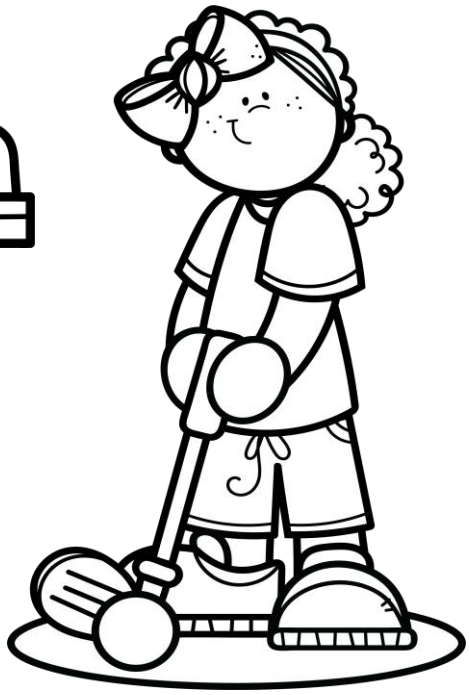
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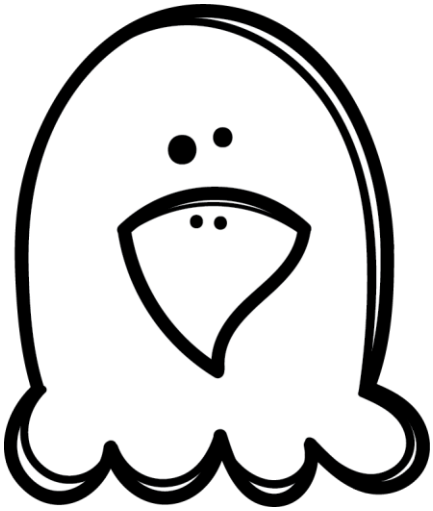
IGUAL / DIFERENTE

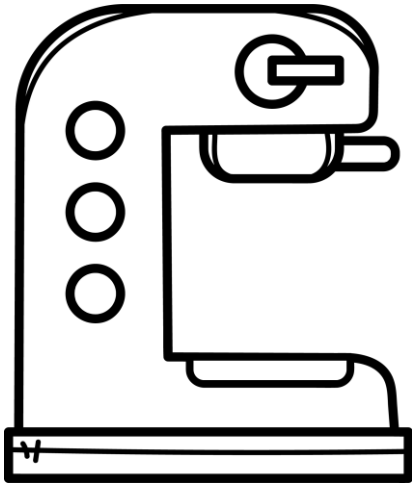
PINTE AS FIGURAS QUE SÃO IGUAIS.











Escola:

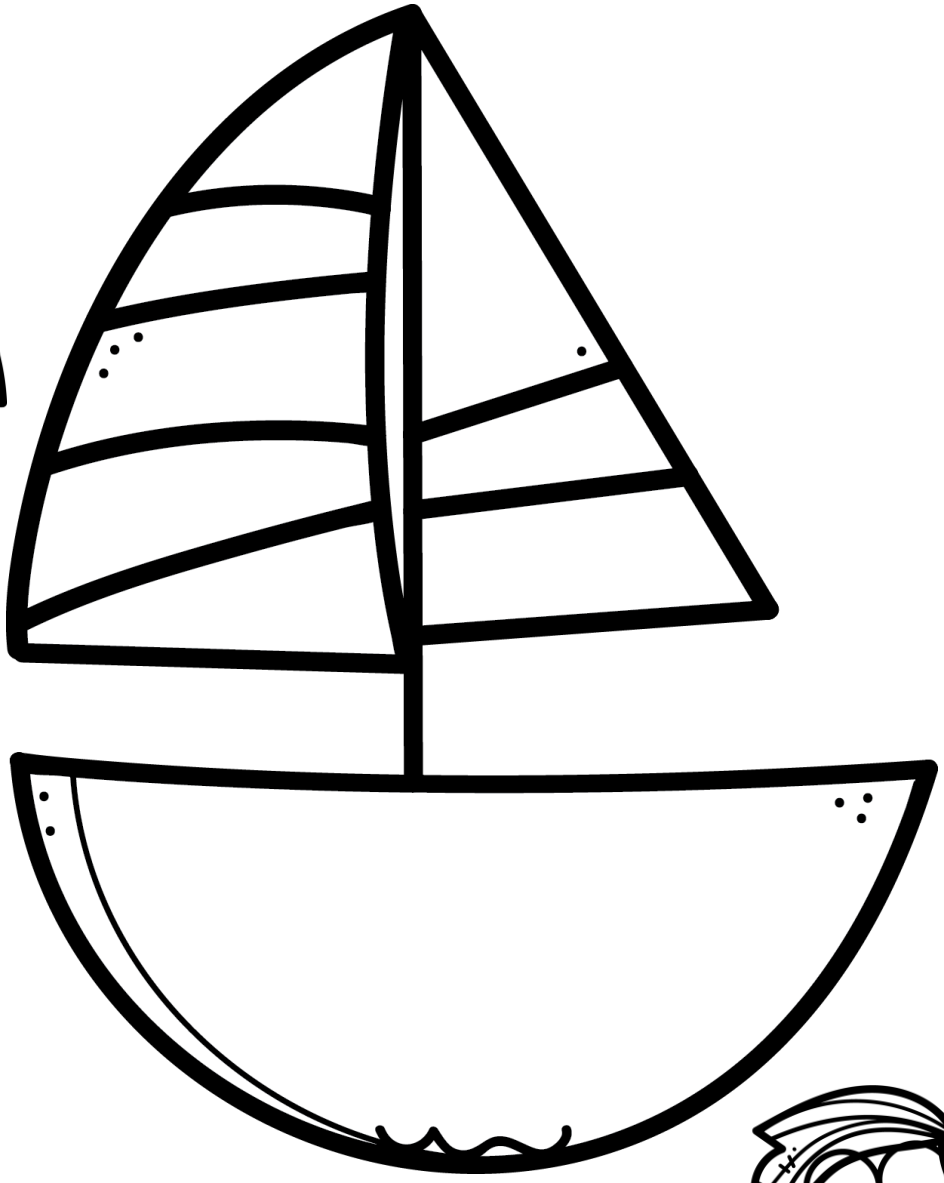
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Estudante:

IGUAL / DIFERENTE

COLE BOLINHAS DE PAPEL CREPOM NA FIGURA DIFERENTE.







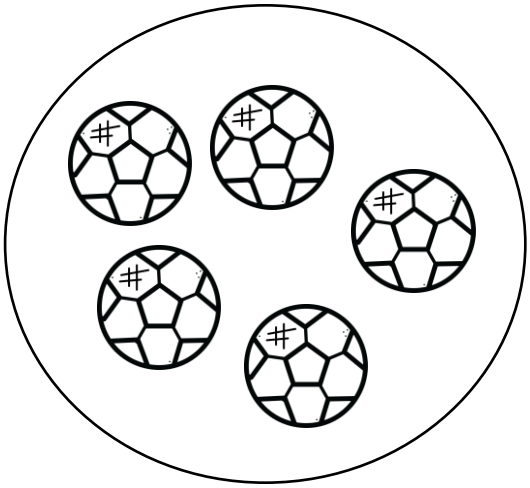
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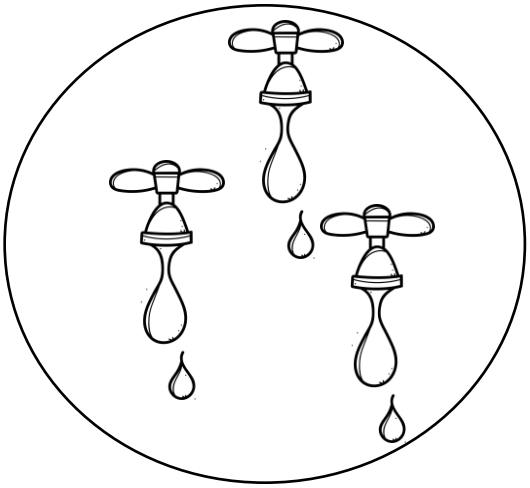
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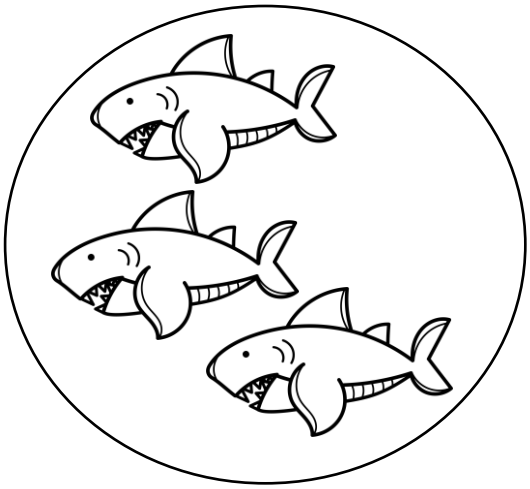
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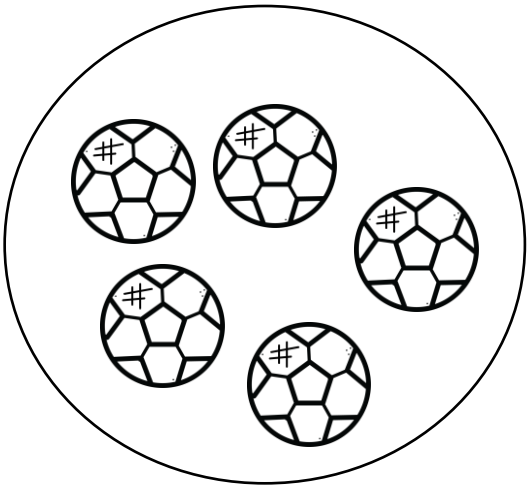
IGUAL / DIFERENTE

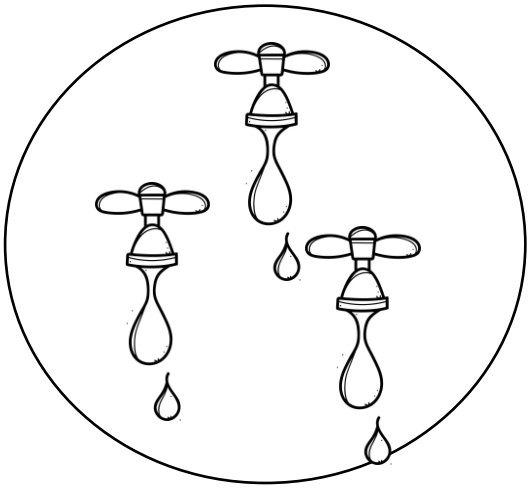
PINTE OS CONJUNTOS DIFERENTES.

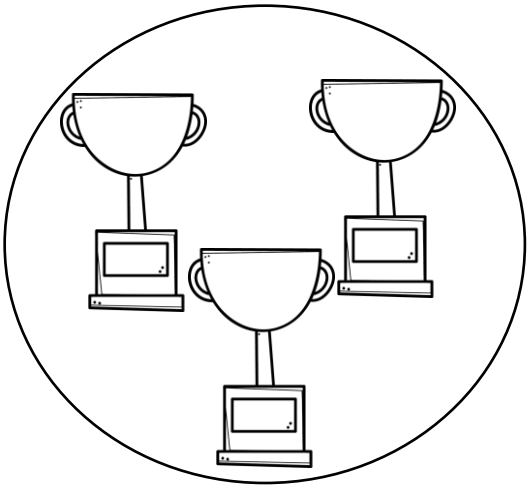












Escola:

Data: Turma:

Estudante:

A ESCOLA

AJUDE AS CRIANÇAS A CHEGAREM À ESCOLA.



PINTE A PROFESSORA.



Escola:

Data: ◯◯◯ Turma:

Estudante:

A ESCOLA

FAÇA UM / NO (A) PROFISSONAL QUE TRABALHA NA ESCOLA.





MARQUE COM UM X A CRIANÇA QUE ESTÁ BRINCANDO DE PIPA NO PARQUE DA ESCOLA.



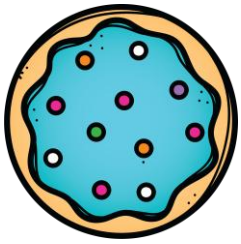
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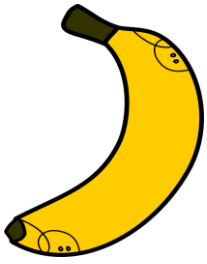
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A ESCOLA

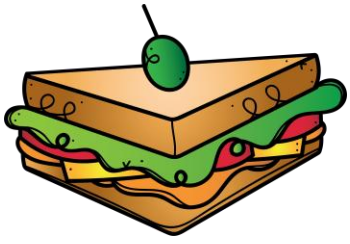
LIGUE A LANCHEIRA ÀS COISAS QUE, EM GERAL, SÃO GUARDADAS NELA:

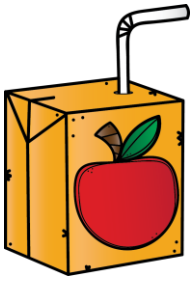














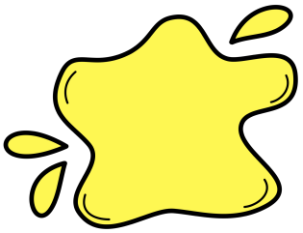
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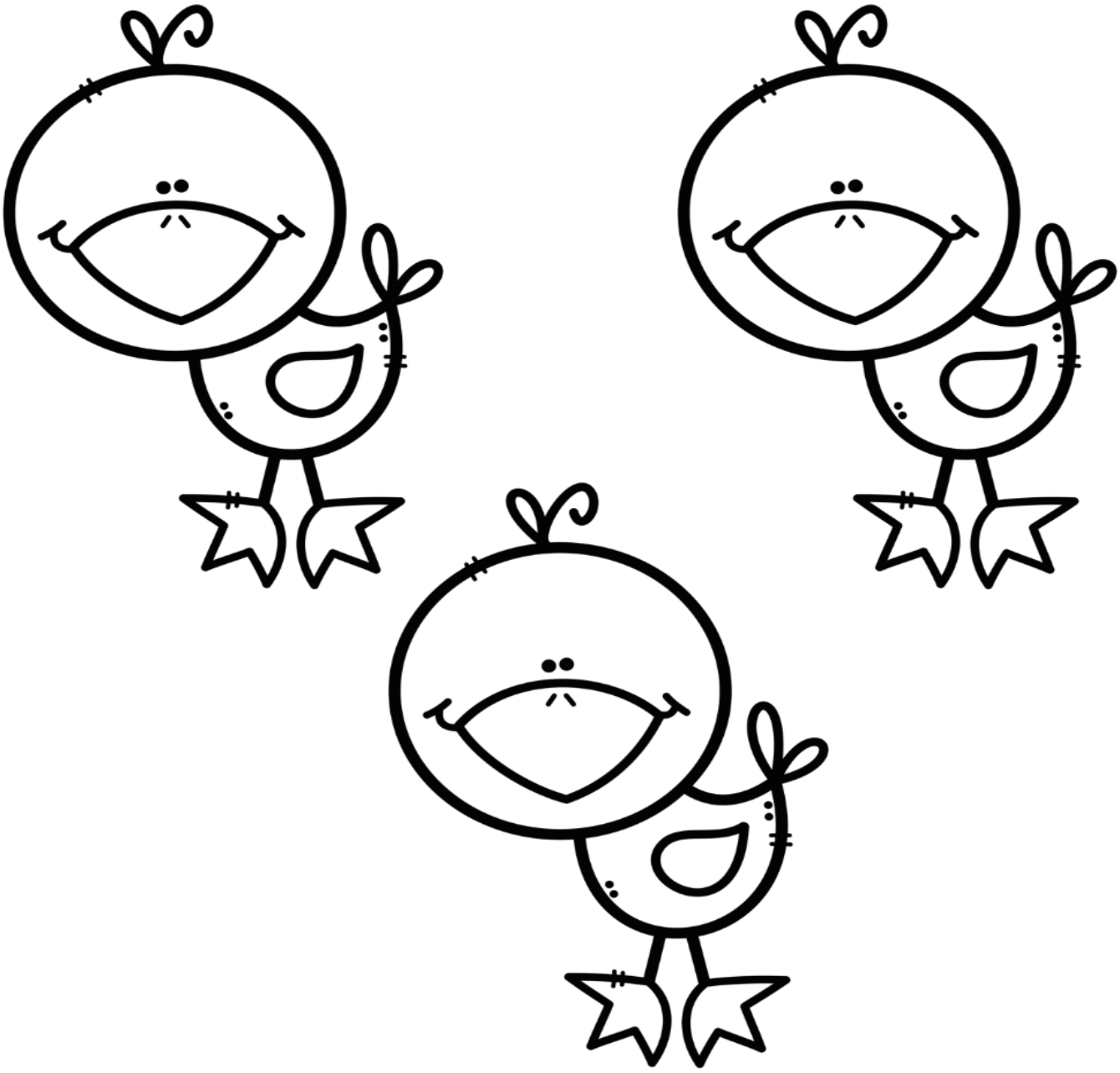
Data: Turma:

Estudante:

COR AMARELA

PINTE OS PINTINHOS USANDO GIZ DE CERA NA COR AMARELA.





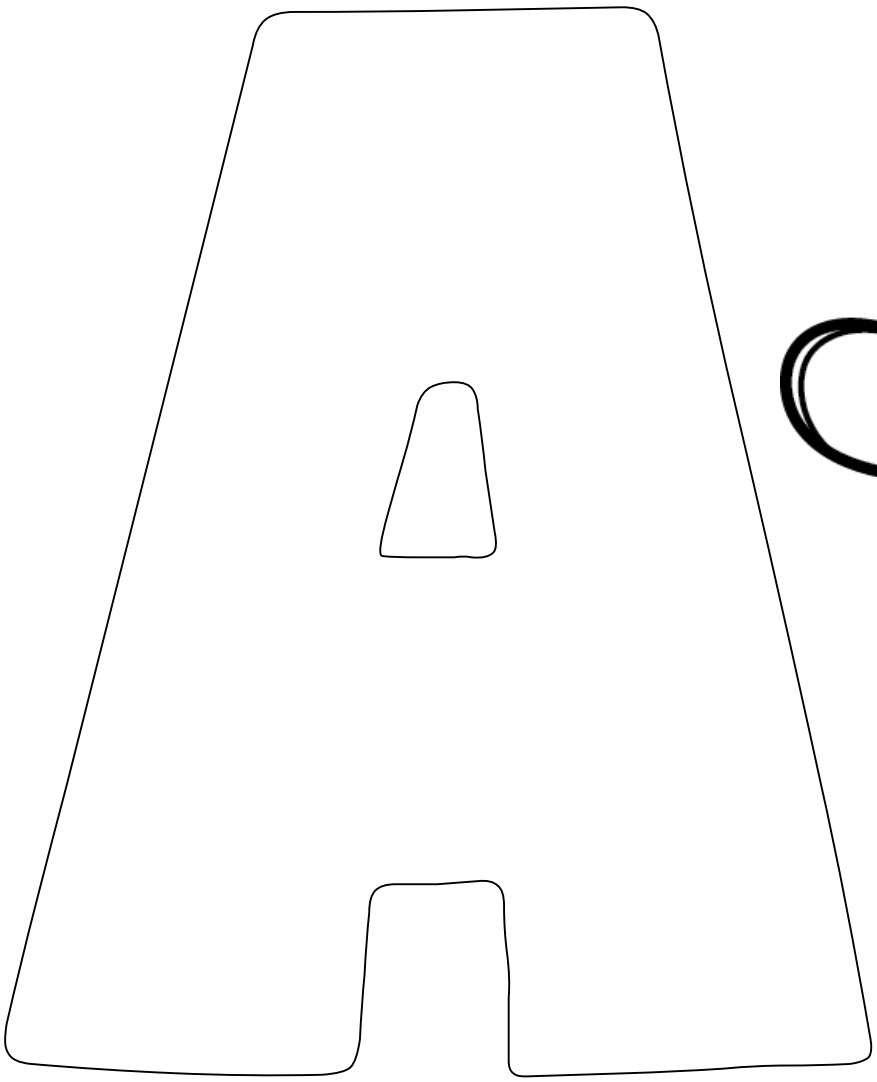
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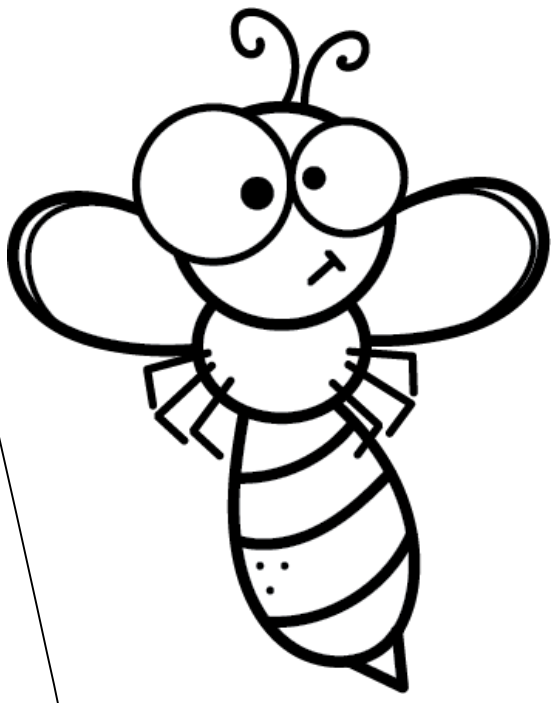
Data: Turma:

Estudante:

VOGAL A

CUBRA A VOGAL **A** COM TINTA GUACHE.





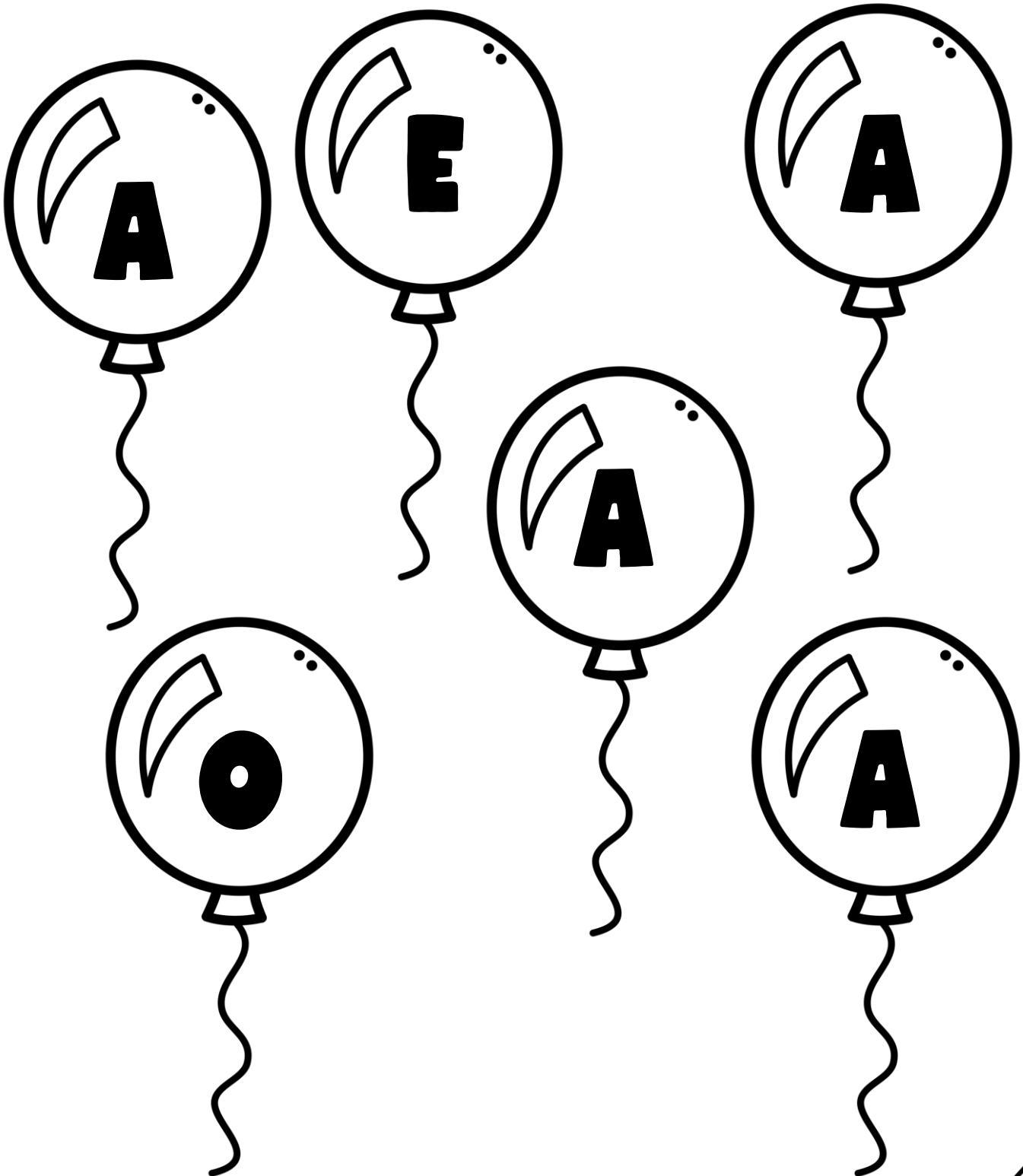
Escola:

Data: Turma:

Estudante:

VOGAL A

PINTE OS BALÕES EM QUE HÁ A VOGAL A.



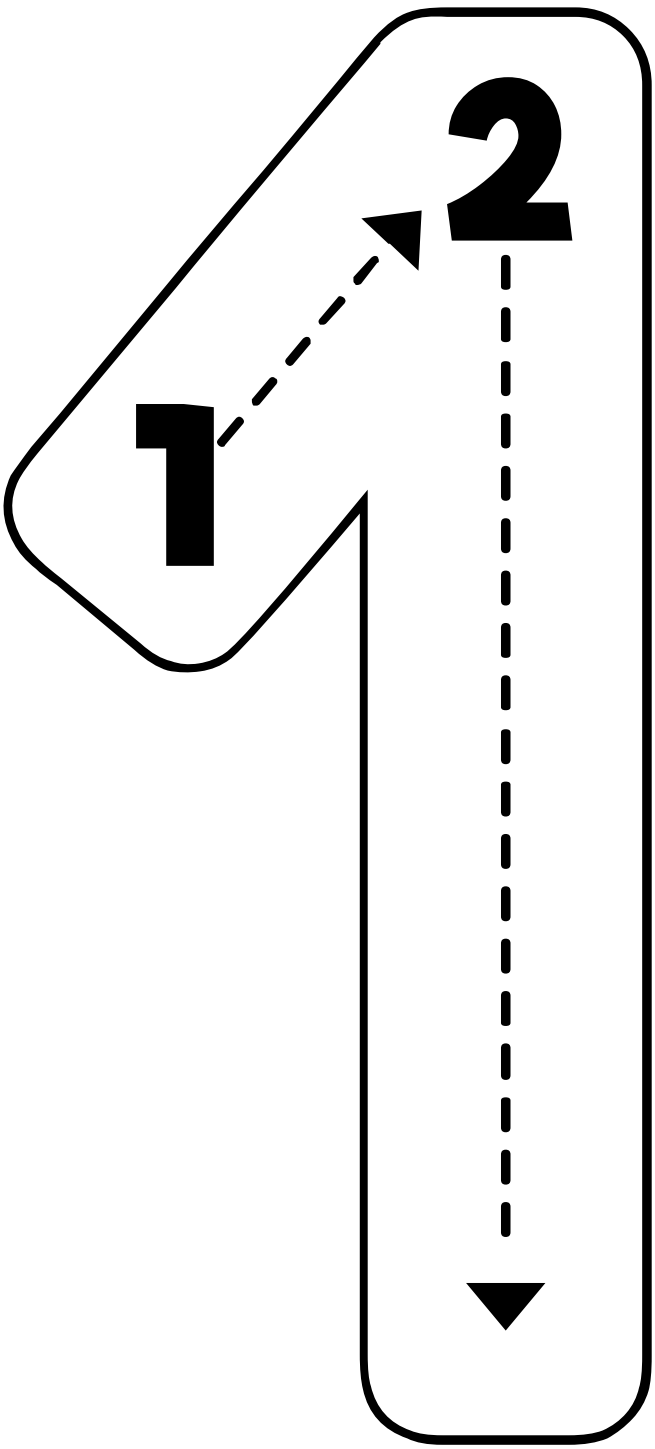
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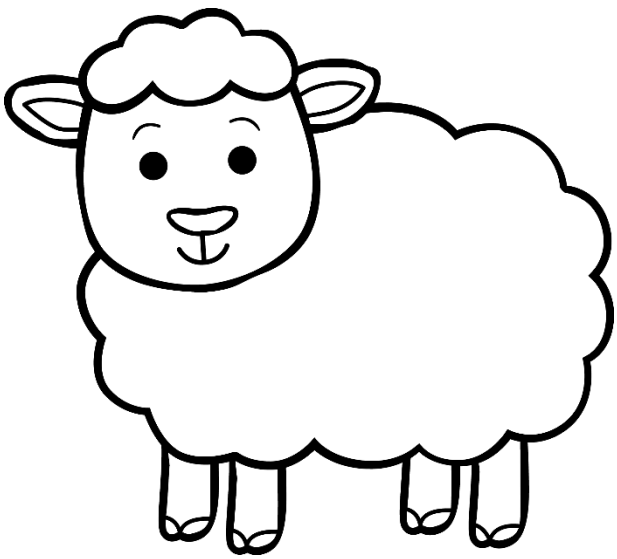
Data: Turma:

Estudante:

NUMERAL 1

PINTE O NUMERAL 1.





Escola:

Data: Turma:

Estudante:

NUMERAL 1

OBSERVE E CIRCULE A MÃO QUE REPRESENTA O NUMERAL 1.

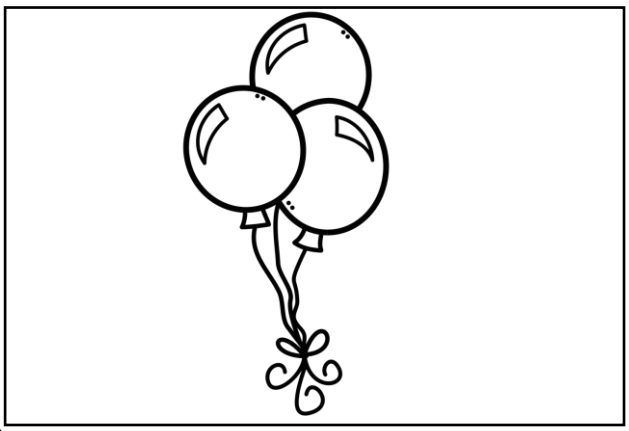


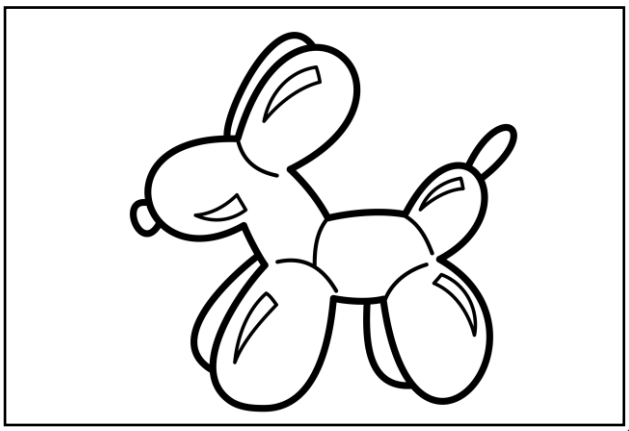






PINTE APENAS O CONJUNTO QUE CONTÉM 1 BALÃO.





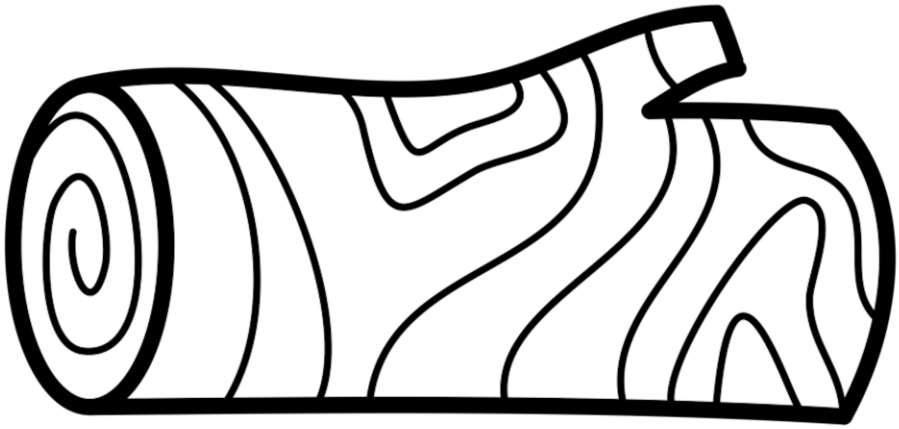
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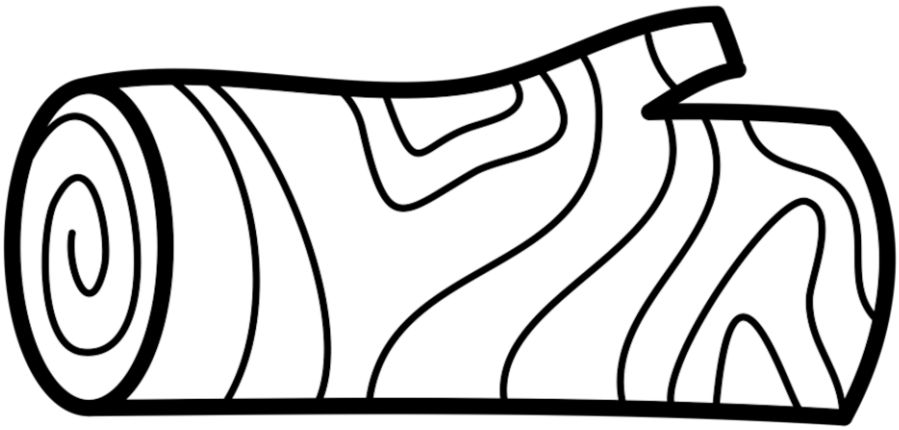
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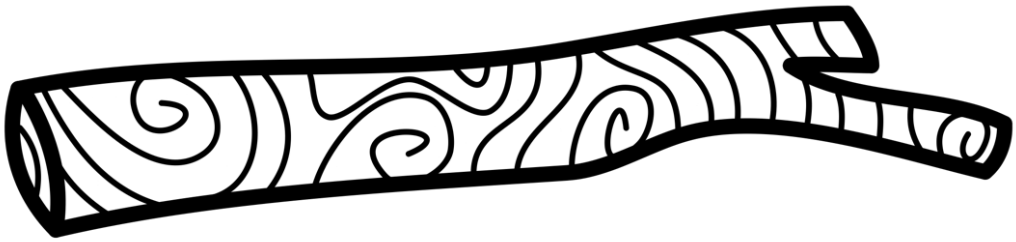
Estudante:

GROSSO / FINO

OBSERVE OS DESENHOS. AGORA, CIRCULE OS TRONCOS GROSSOS E FAÇA UM / NO TRONCO FINO.







Escola:

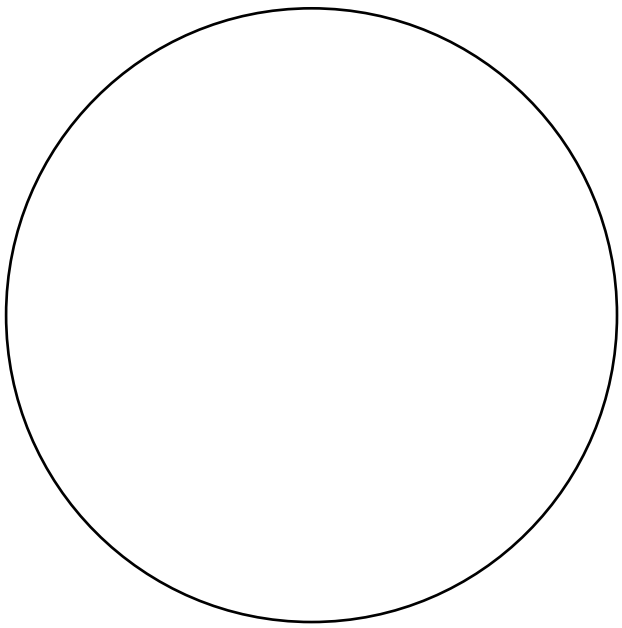
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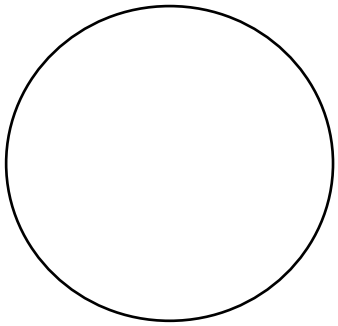
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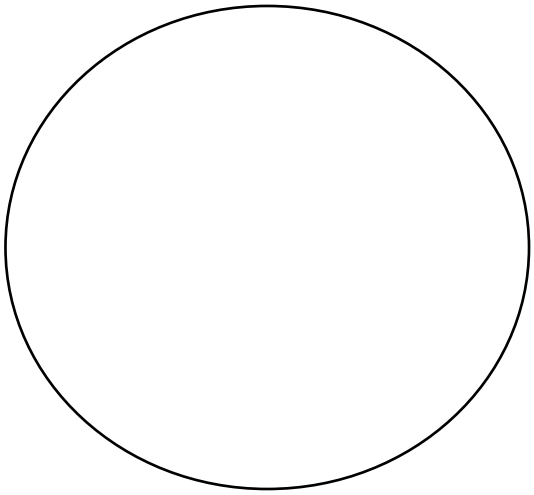
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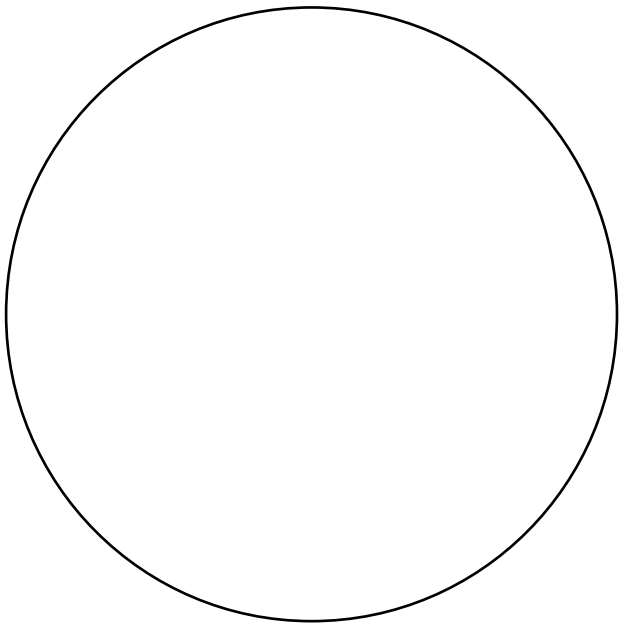
CIRCULO

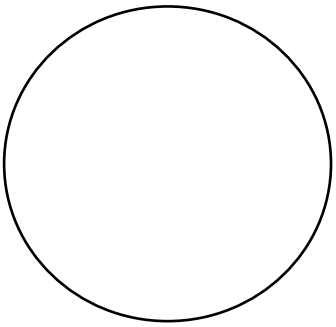
PINTE OS CÍRCULOS ABAIXO.











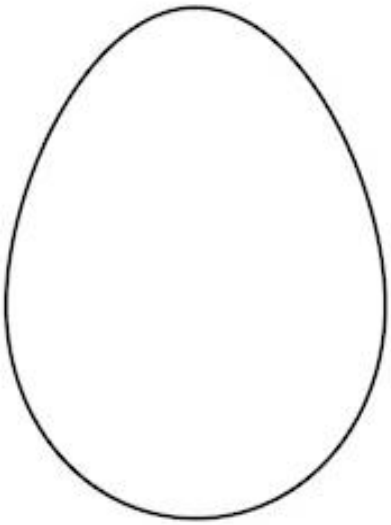
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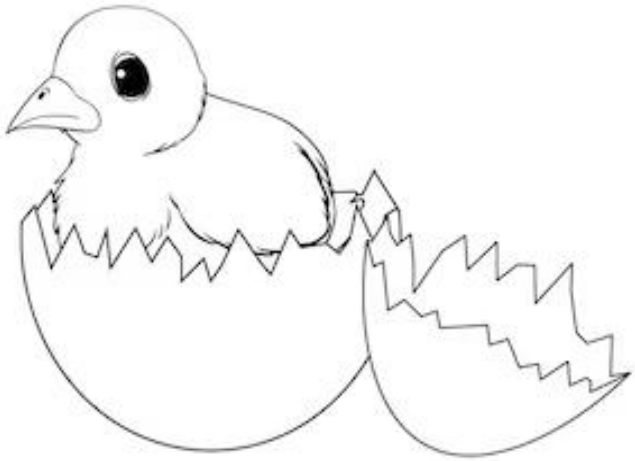
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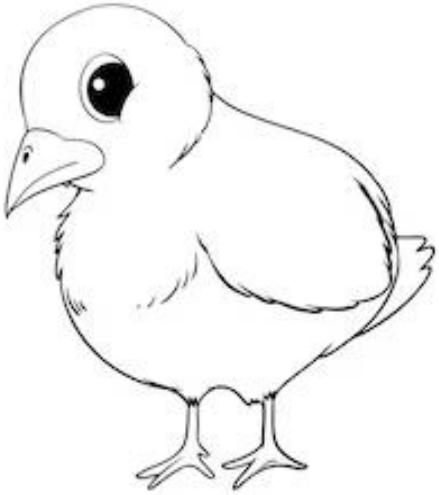
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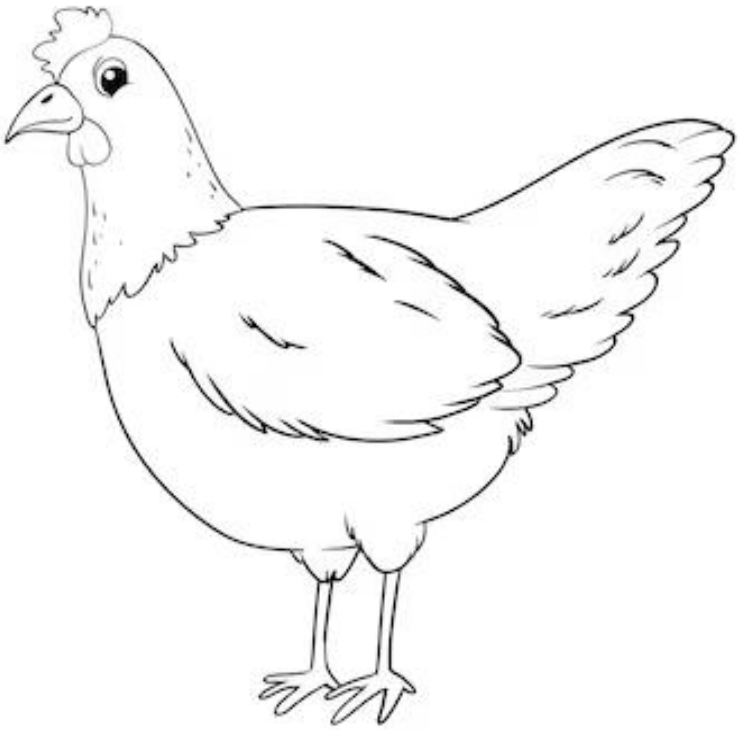
ANIMAIS

OS ANIMAIS SÃO SERES VIVOS QUE NASCEM, CRESCEM, REPRODUZEM-SE E MORREM, PINTE AS IMAGENS ABAIXO.









Escola:

Data: Turma:

Estudante:

ANIMAIS

LEVE CADA MÃE AO SEU FILHOTE.

















Escola:

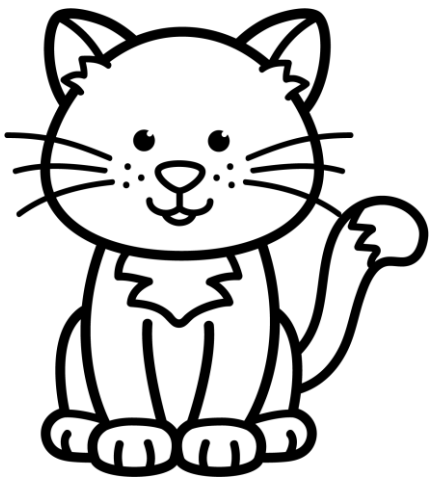
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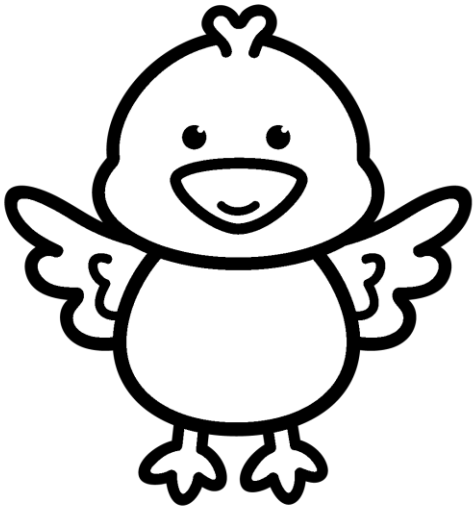
ANIMAIS

VAMOS IMITAR A VOZ DOS ANIMAIS? DEPOIS PINTE-OS.

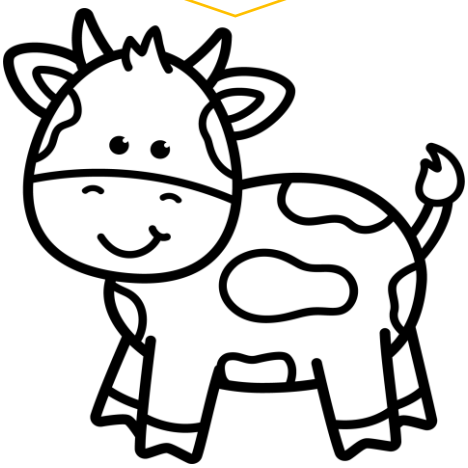
MIAU, MIAU!



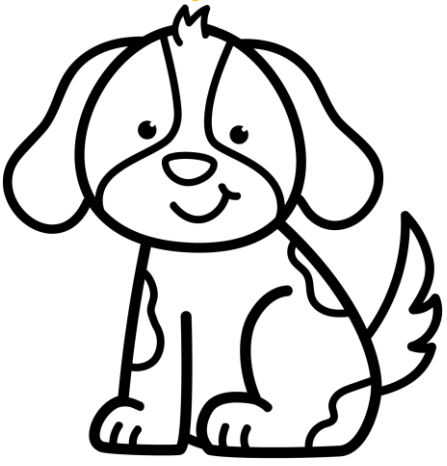
PIU, PIU!



MUUU, MUUU!



AU, AU!



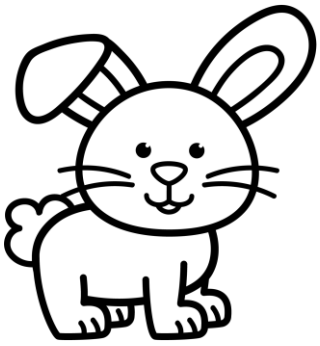
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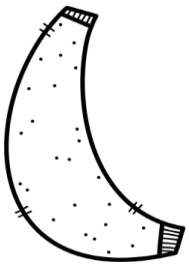
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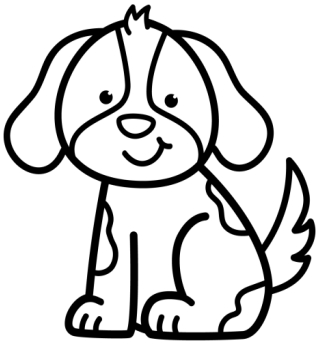
Estudante:

ANIMAIS

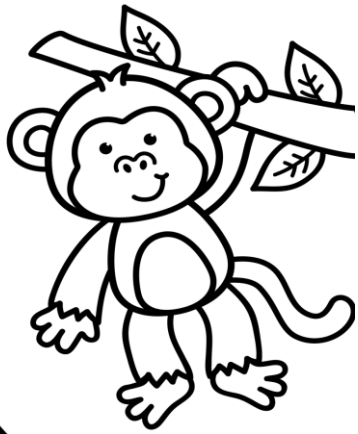
LIGUE CADA ANIMAL A SUA COMIDA.













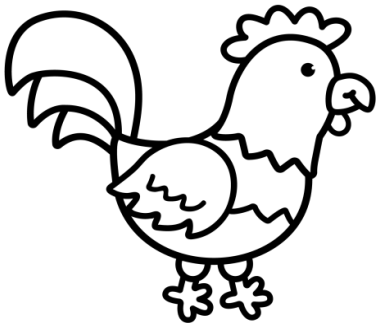
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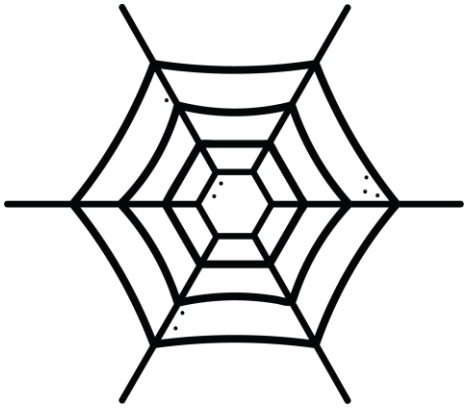
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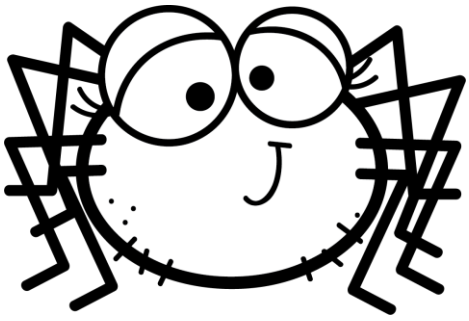
Estudante:

ANIMAIS

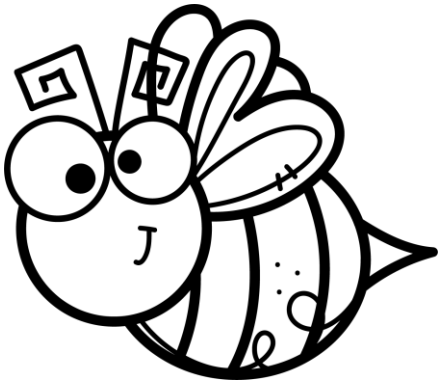
LIGUE CADA ANIMAL À SUA CASINHA.

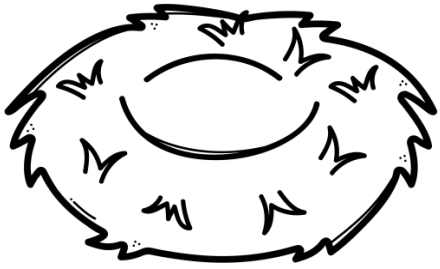












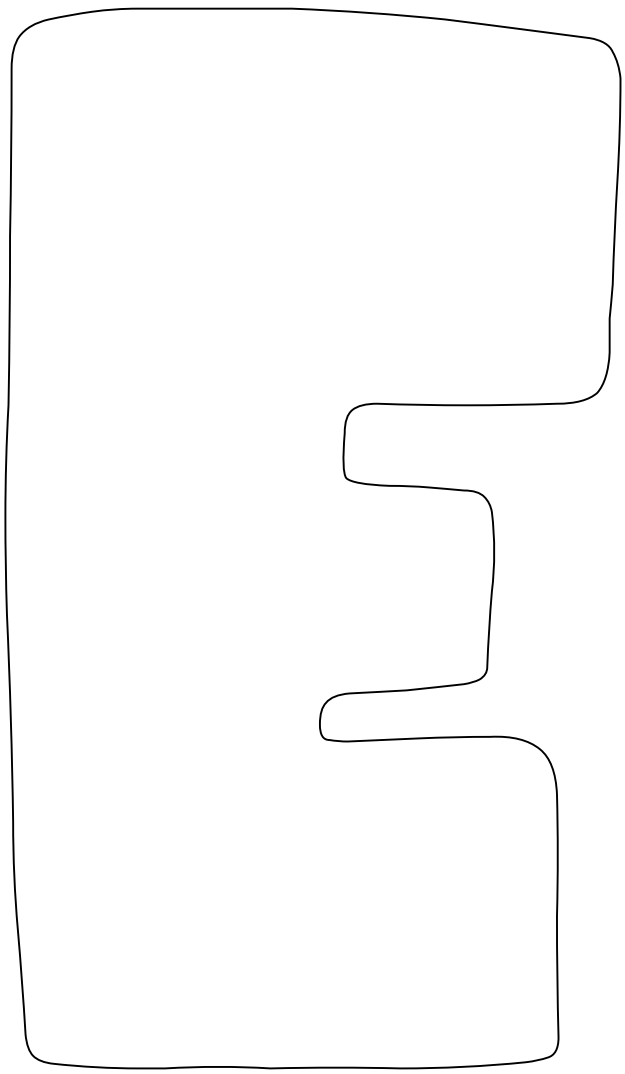
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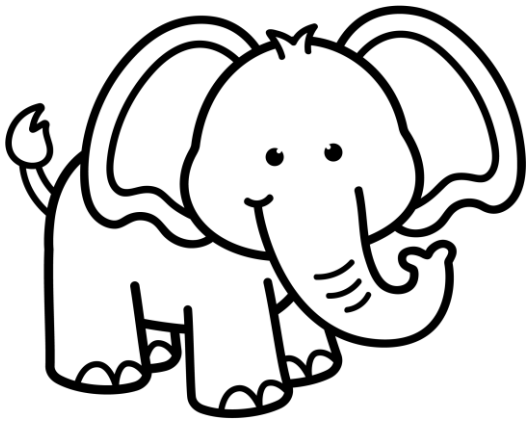
Data: Turma:

Estudante:

VOGAL E

CUBRA A VOGAL **E** COM TINTA GUACHE.





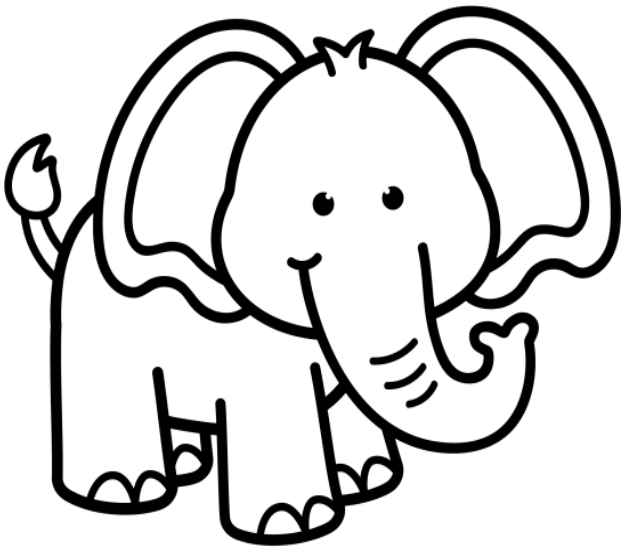
Escola:

Data: Turma:

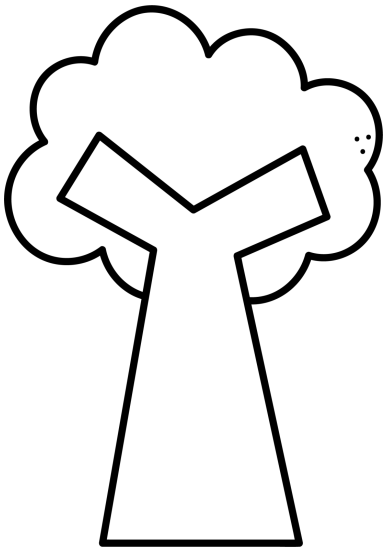
Estudante:

VOGAL E

ESCUTE E REPITA O NOME DOS DESENHOS. DEPOIS, PINTE SOMENTE O QUE COMEÇA COM A VOGAL E.

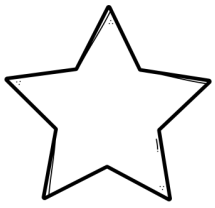


ELEFANTE

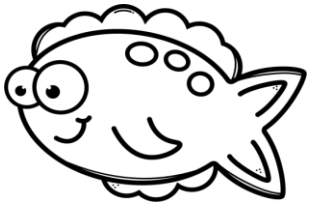


ÁRVORE

CIRCULE TODAS AS VOGAIS **E** DAS PALAVRAS ABAIXO. DEPOIS, PINTE APENAS AS FICURAS CUJO NOME COMEÇA COM A VOGAL **E**.



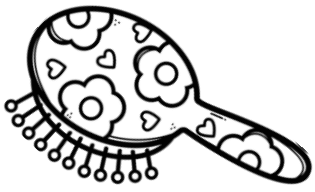
ESTRELA



PEIXE



ESMALTE



ESCOVA

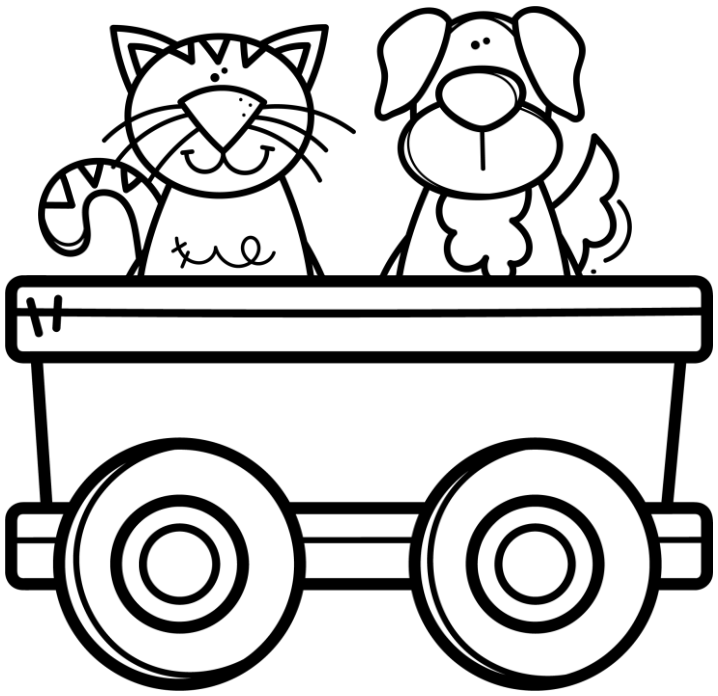
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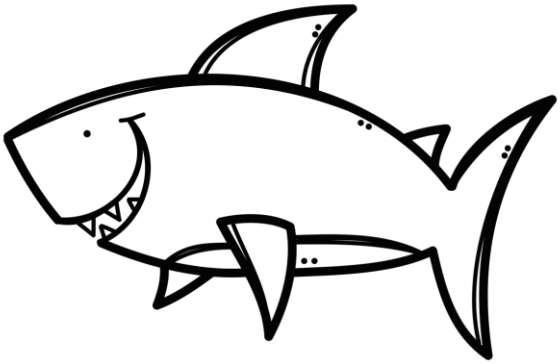
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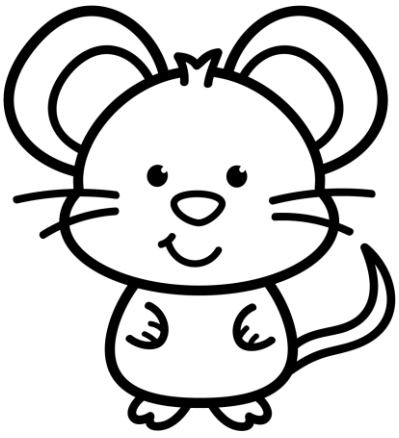
Estudante:

DENTRO / FORA

CIRCULE OS ANIMAIS QUE ESTÃO FORA DO CARRINHO COM GIZ DE CERA VERMELHO. PINTE OS ANIMAIS QUE ESTÃO DENTRO DO CARRINHO.







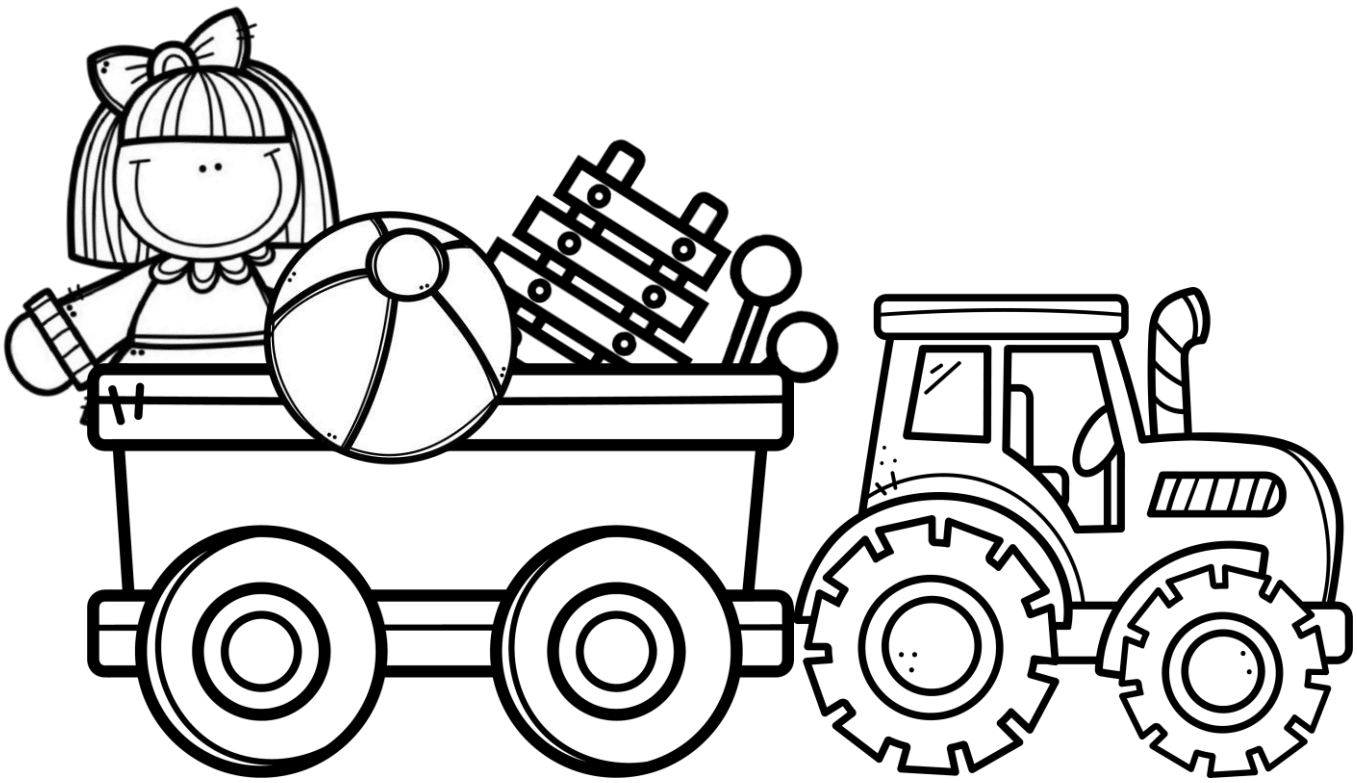
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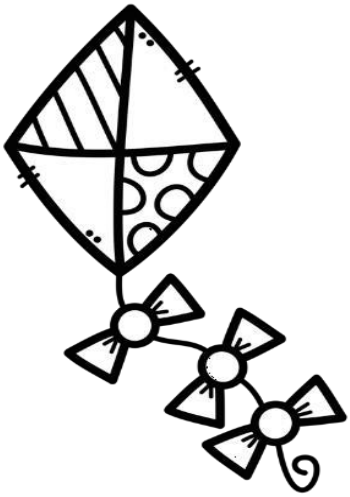
Data: Turma:

Estudante:

DENTRO / FORA

PINTE APENAS OS BRINQUEDOS QUE ESTÃO DENTRO DO TRATOR.









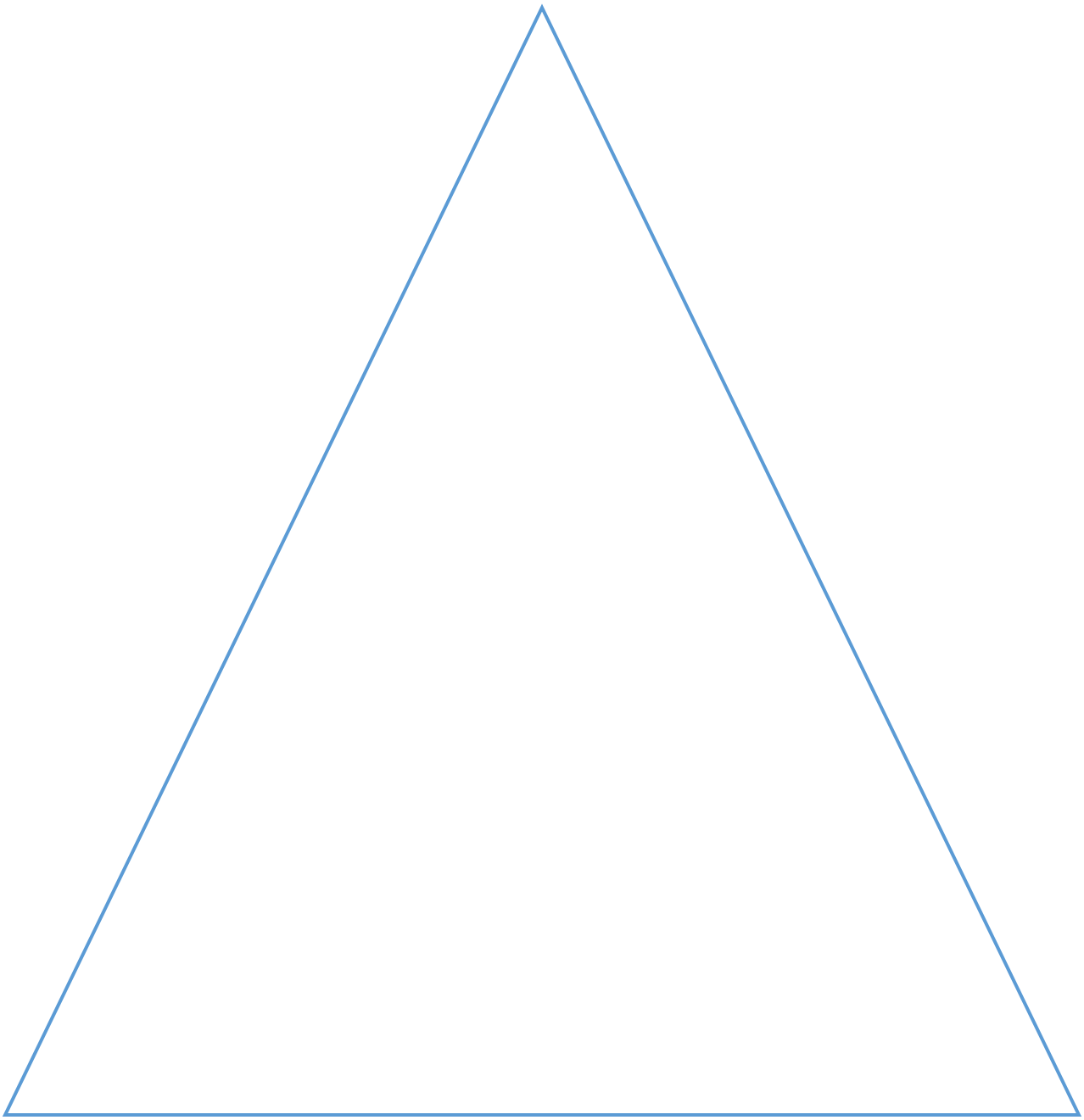
Escola:

Data: Turma:

Estudante:

TRIÂNGULO

PINTE DE VERMELHO O TRIÂNGULO.



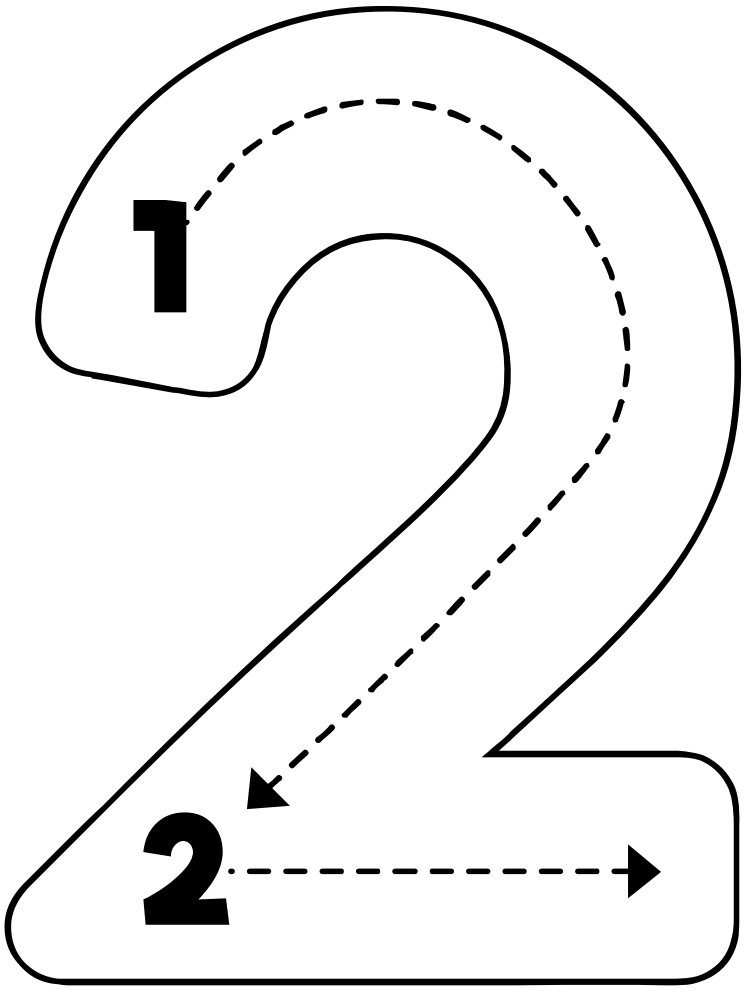
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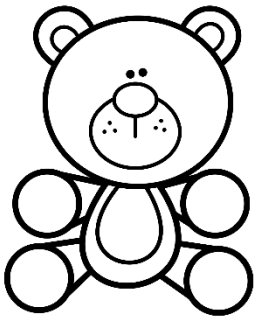
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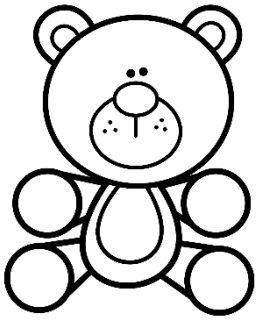
Estudante:

NUMERAL 2

PINTE O NUMERAL **2**.







Escola:

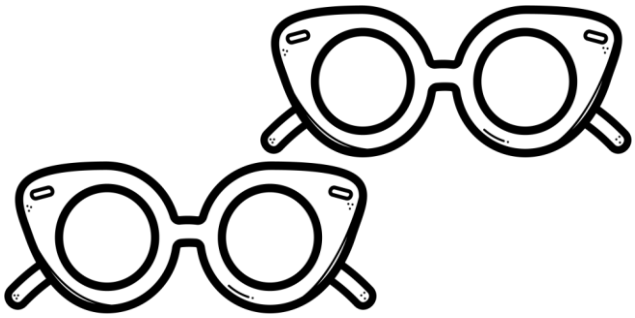
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Estudante:

NUMERAL 2

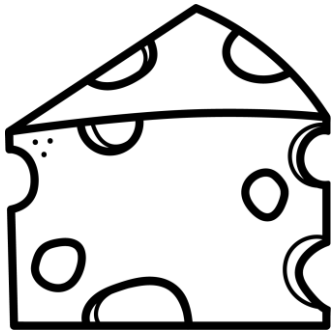
LIGUE CADA NUMERAL A QUANTIDADE CORRESPONDENTE.

1



DOIS ÓCULOS

2



UM QUEIJO

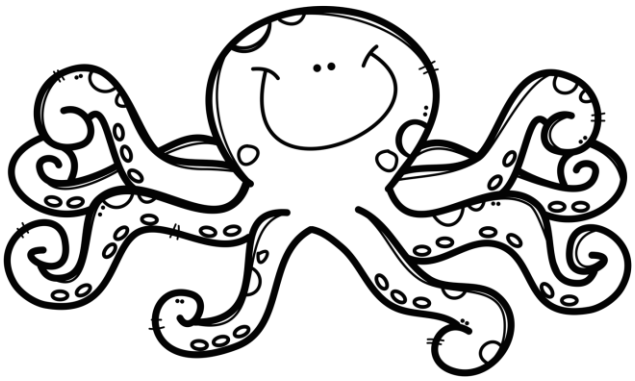
Escola:

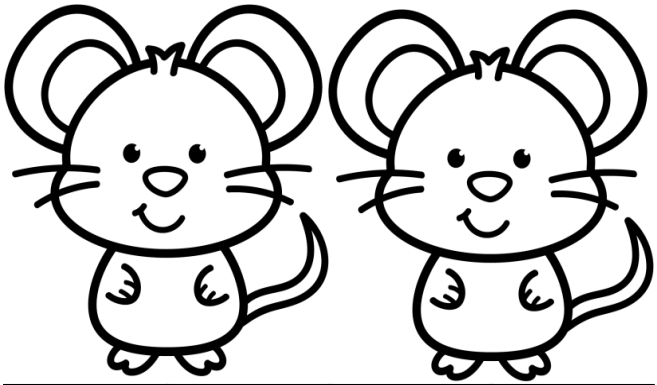
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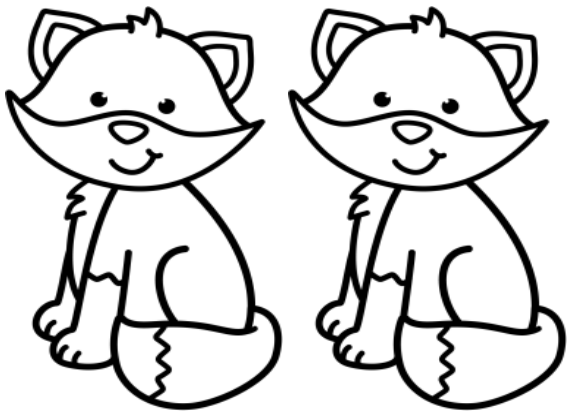
Estudante:

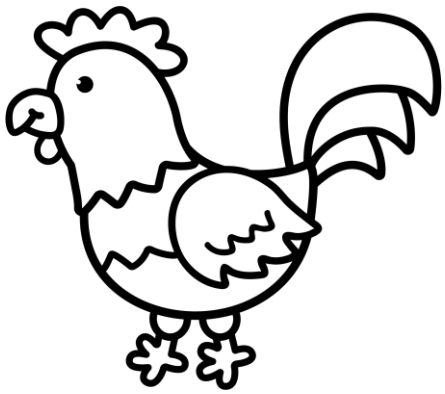
NUMERAL 2

PINTE OS QUADRINHOS DE ACORDO COM A QUANTIDADE DE ANIMAIS.









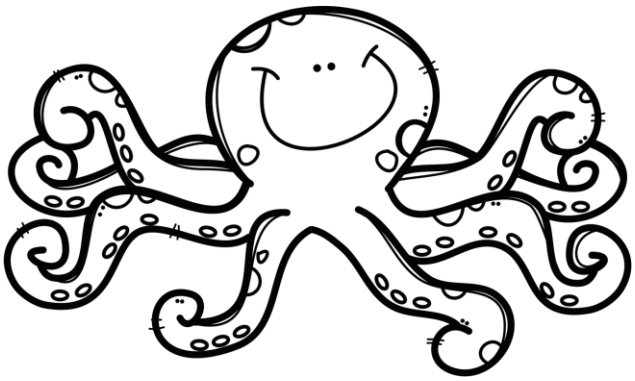
Escola:

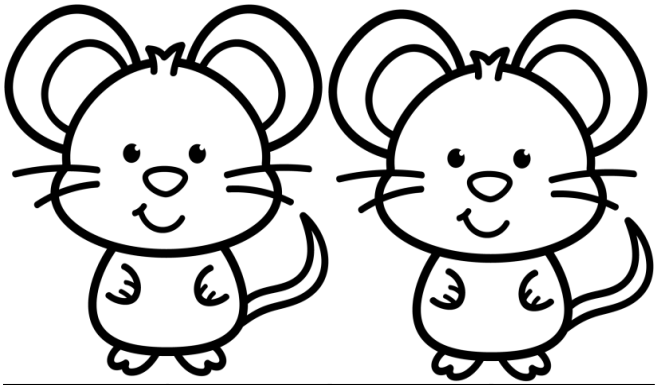
Data: Turma:

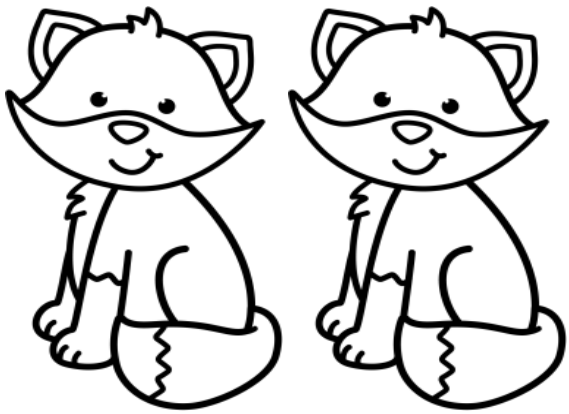
Estudante:

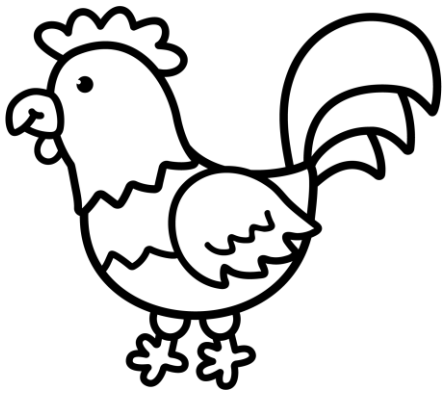
NUMERAL 2

PINTE OS QUADRINHOS DE ACORDO COM A QUANTIDADE DE ANIMAIS.









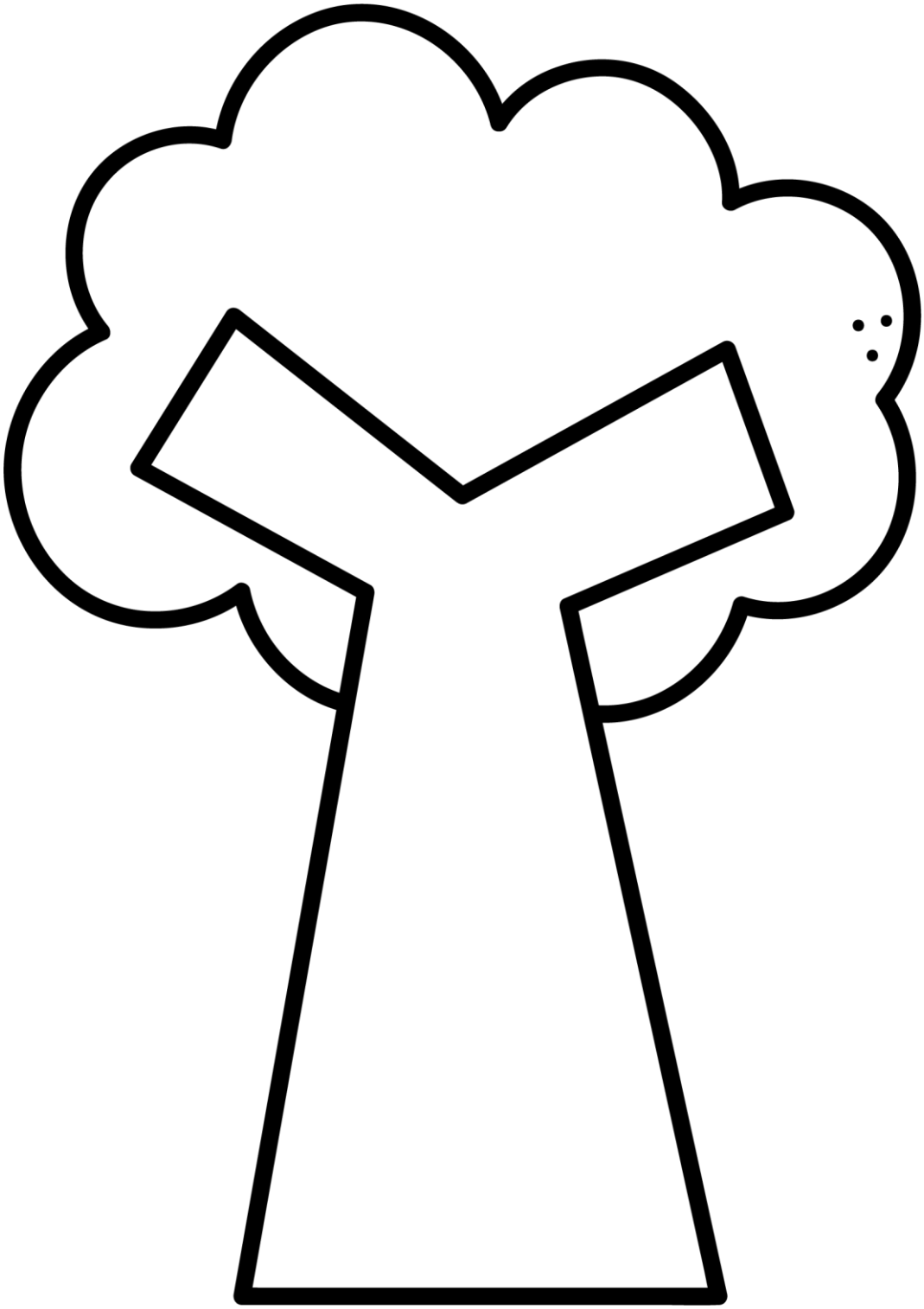
Escola:

Data: Turma:

Estudante:

PLANTAS

COLE PAPAEL CREPOM VERDE NA COPA DA ÁRVORE. PINTE O TRONCO DE MARROM.



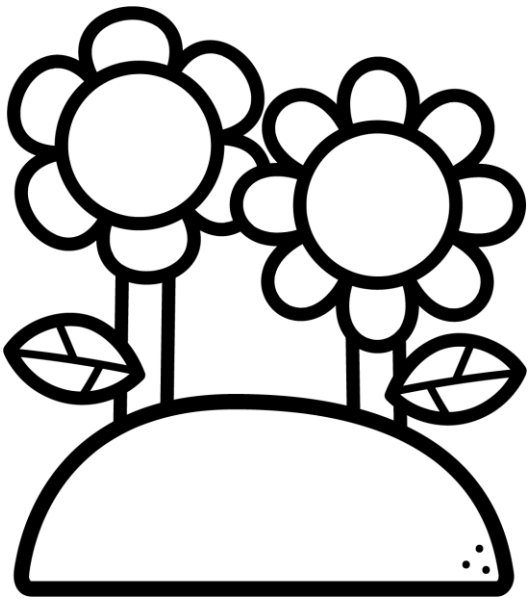
Escola:

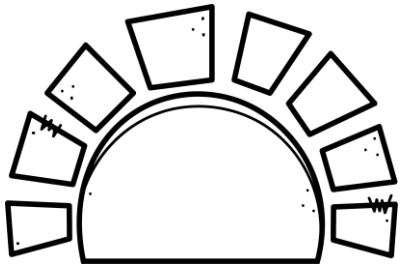
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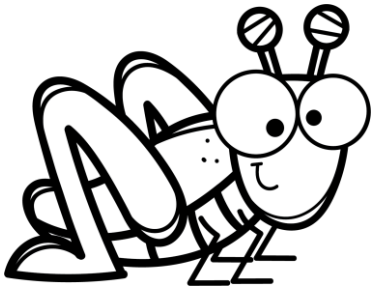
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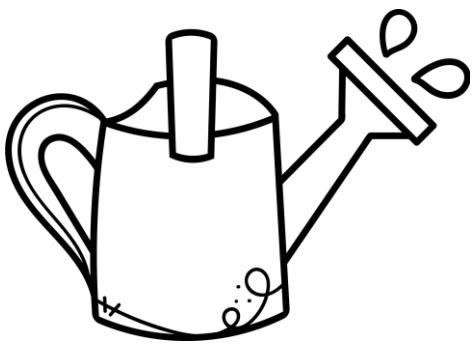
PLANTAS

UMA PLANTINHA PRECISA DE ÁGUA E LUZ DO SOL PARA VIVER. LIGUE A PLANTINHA AO QUE ELA PRECISA PARA VIVER.









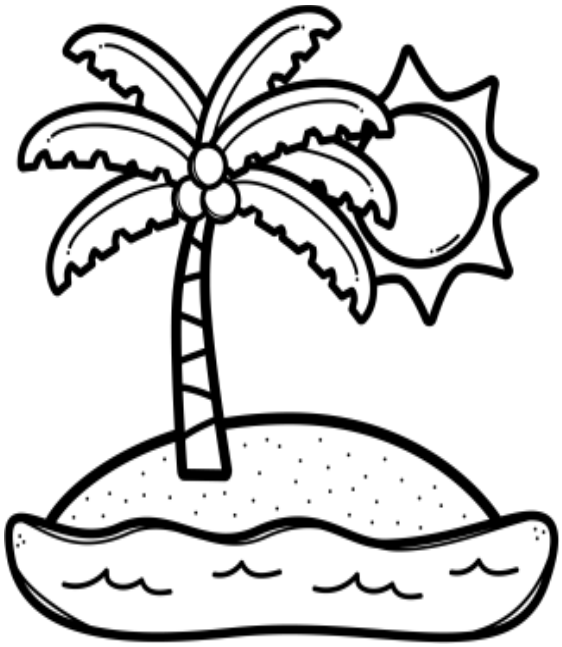
Escola:

Data: Turma:

Estudante:

VOGAL I

CUBRA A VOGAL I COM TINTA GUACHE.



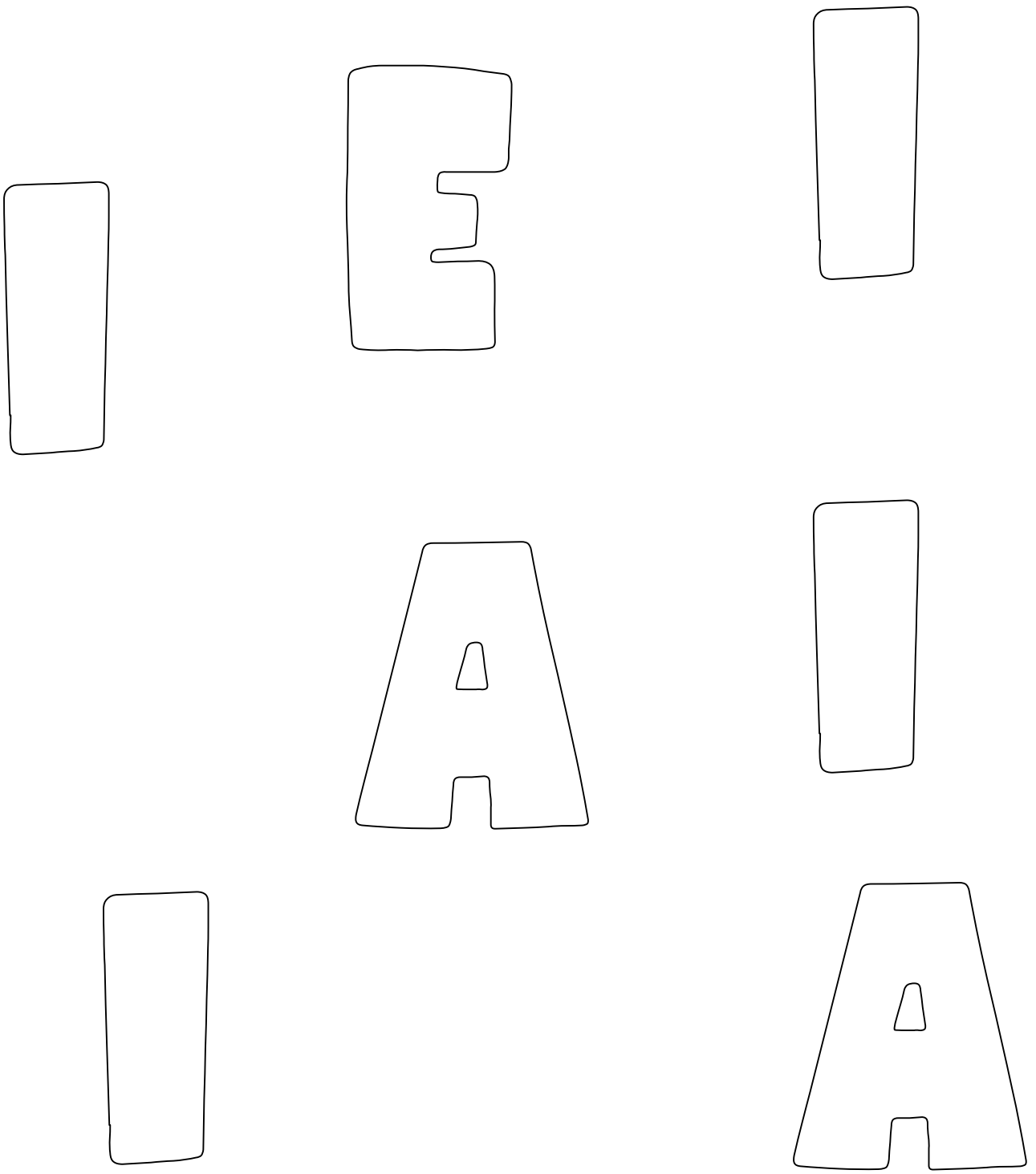
Escola:

Data: Turma:

Estudante:

VOGAL I

ENCONTRE A VOGAL I ENTRE AS LETRAS ABAIXO E PINTE-AS.



Escola:

Data: Turma:

Estudante:

VOGAL I

LIGUE À FIGURA DO INDÍGENA A CADA VOGAL I.



I

E

E

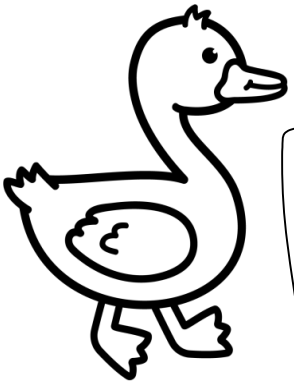
I

I

I

A

PINTE A VOGAL I DA PALAVRA ABAIXO COM GIZ DE CERA AZUL.



PATINHO

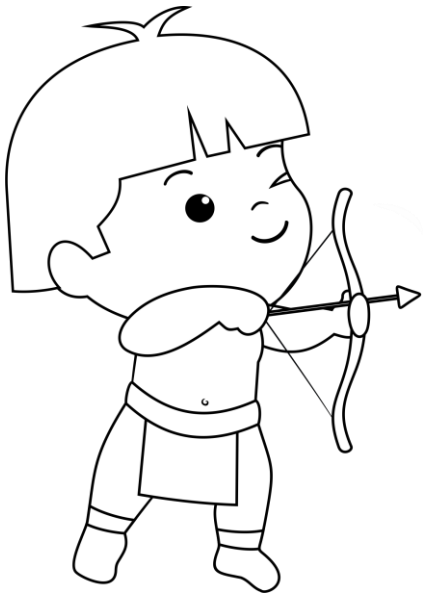
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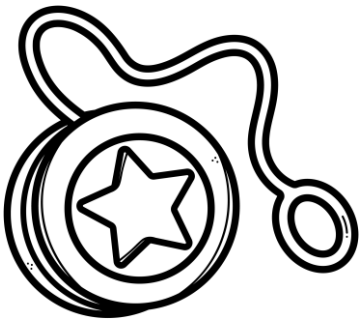
Estudante:

VOGAL I

OBSERVE AS FIGURAS CUJOS NOMES COMEÇAM COM A VOGAL I, DEPOIS, PINTE-AS.



INDÍGENA



IÔIÔ



IGREJA

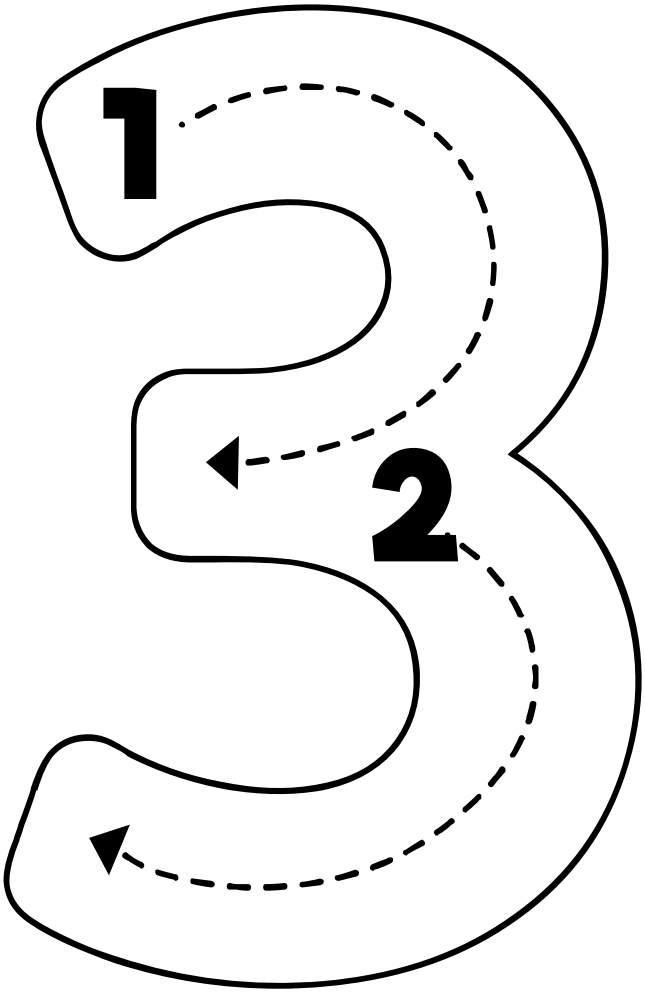
Escola:

Data: Turma:

Estudante:

NUMERAL 3

PINTE O NUMERAL **3**.









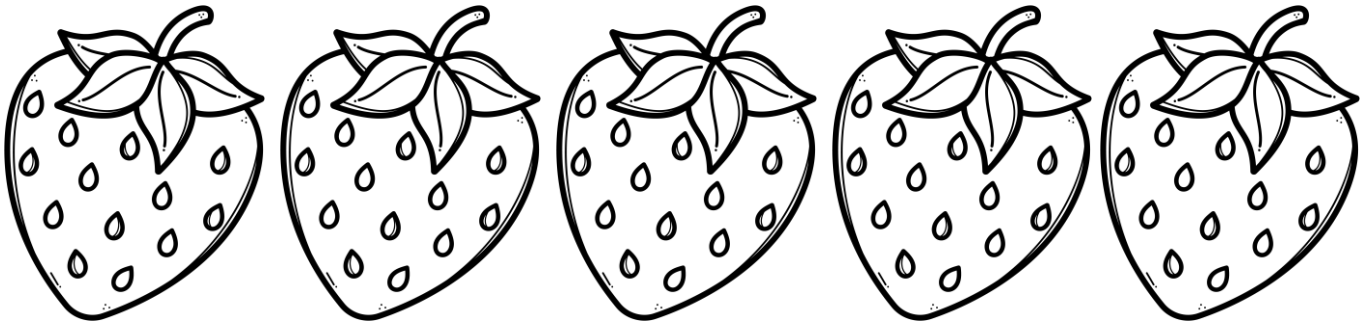
Escola:

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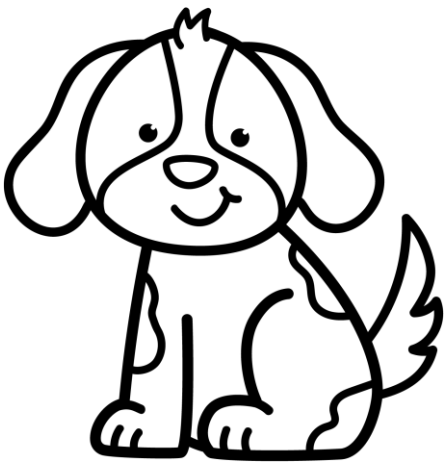
Estudante:

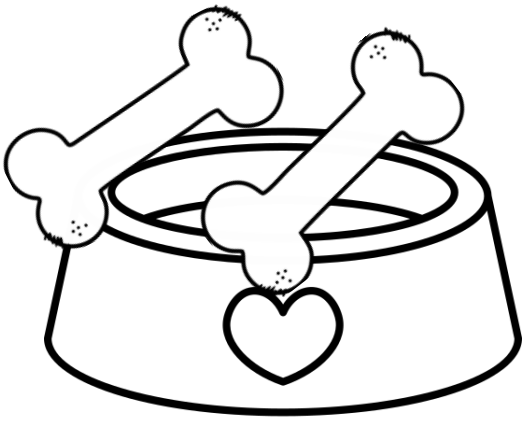
NUMERAL 3

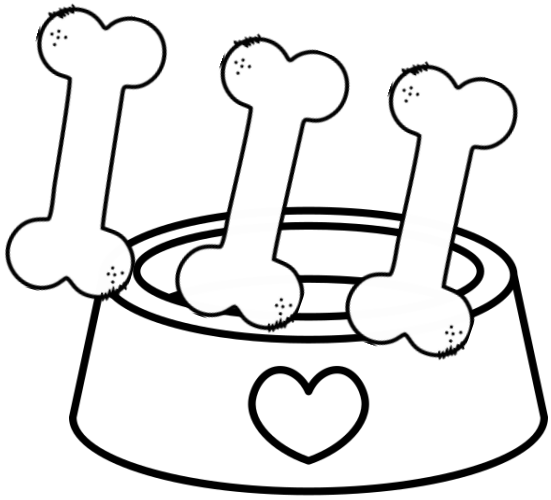
PINTE APENAS 3 MORANGOS.



LEVE AO CACHORRINHO AO PRATINHO QUE TEM 3 OSSOS.







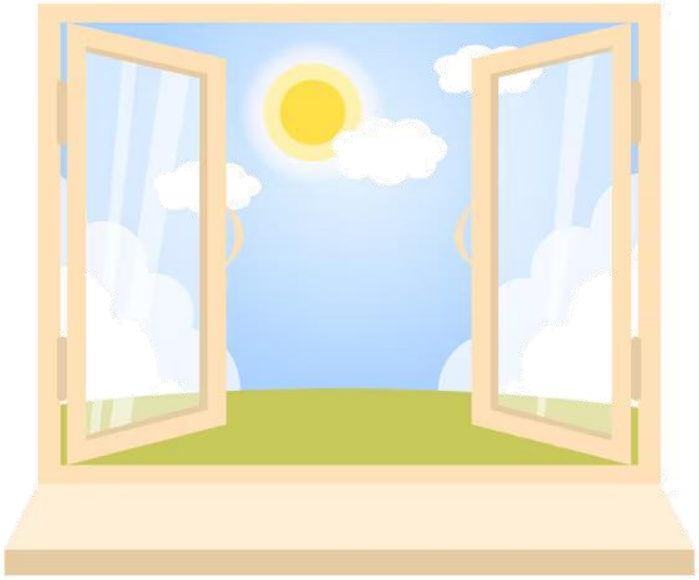
Escola:

Data: Turma:

Estudante:

ABERTO / FECHADO

CIRCULE DE AZUL, A JANELA QUE ESTÁ FECHADA. FAÇA UM X NA JANELA QUE ESTÁ ABERTA.





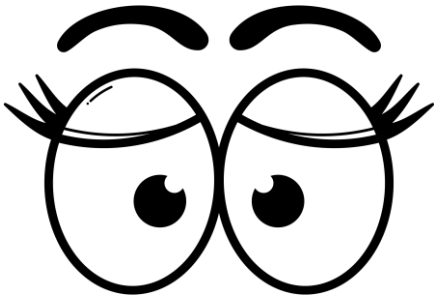
Escola:

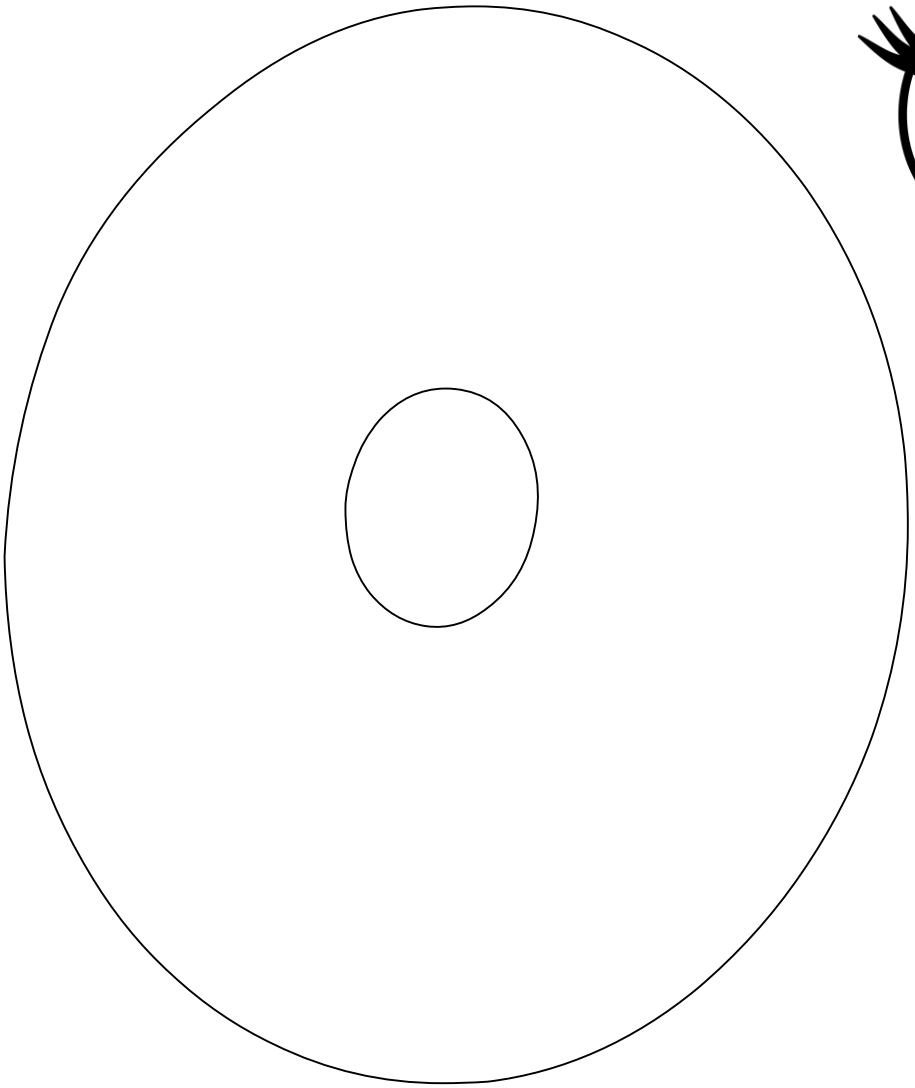
Data: Turma:

Estudante:

VOGAL O

CUBRA A VOGAL **O** COM TINTA GUACHE.





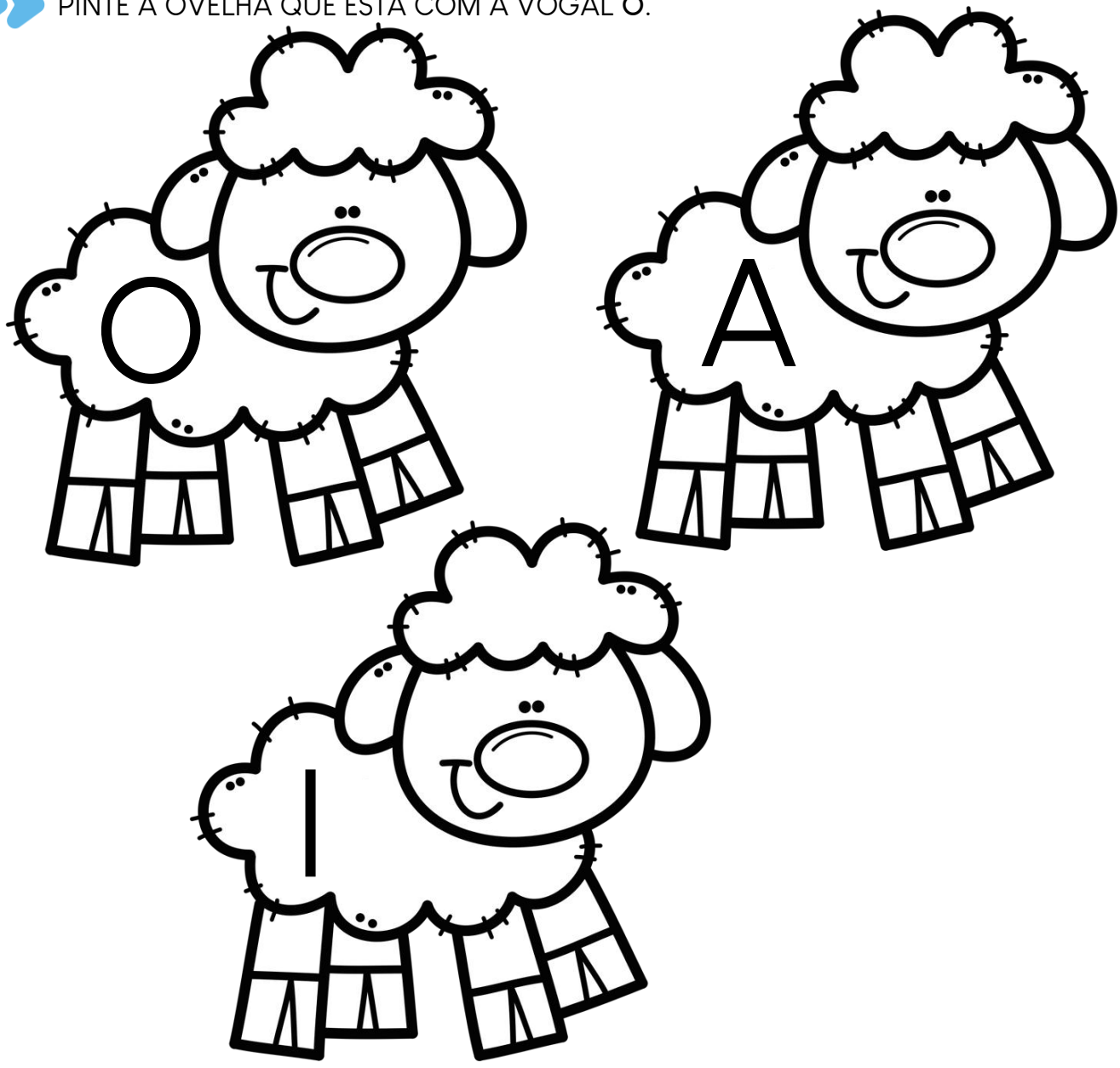
Escola:

Data: Turma:

Estudante:

VOGAL O

PINTE A OVELHA QUE ESTÁ COM A VOGAL **O**.



PINTE A VOGAL O NA PALAVRA ABAIXO.

OLAVO

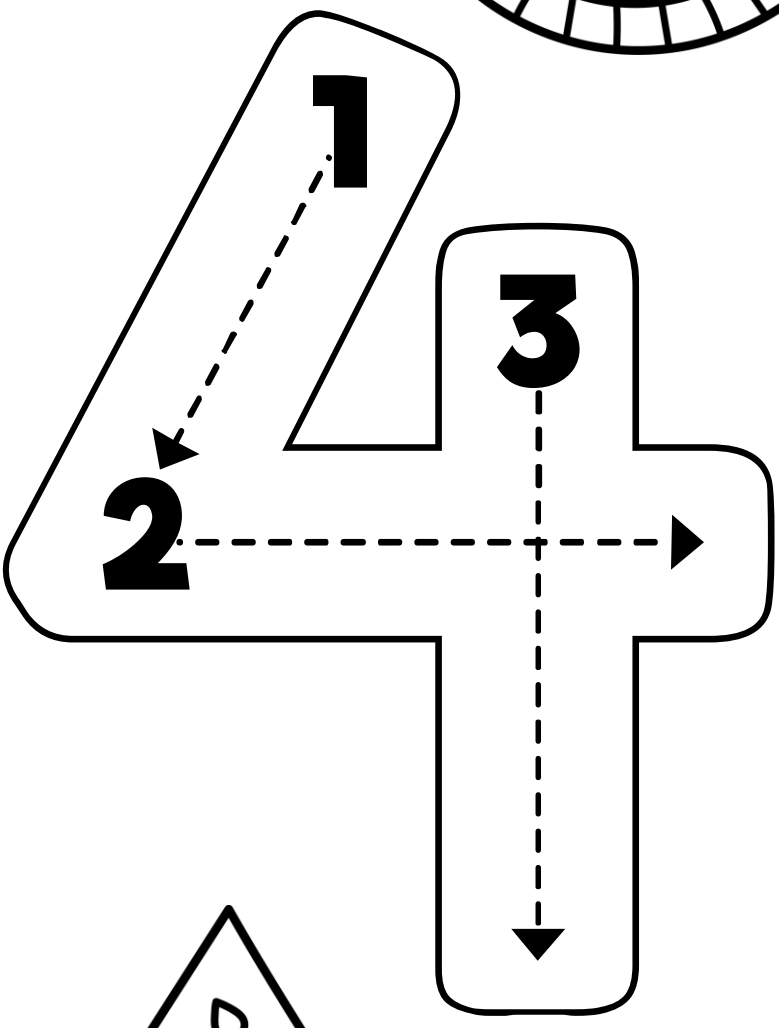
Escola:

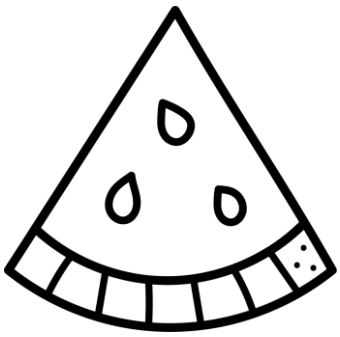
Data: Turma:

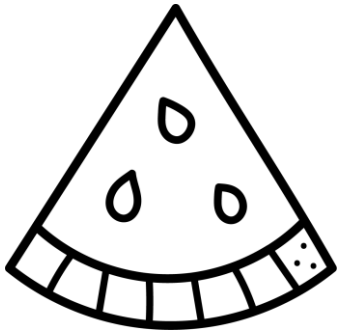
Estudante:

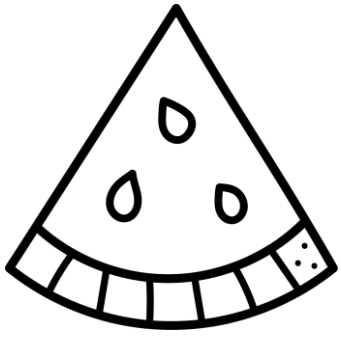
NUMERAL 4

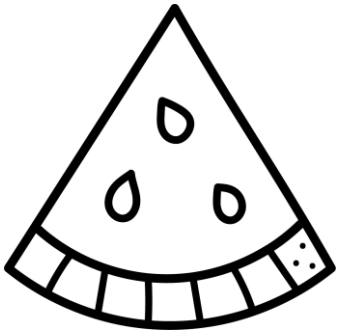
PINTE O NUMERAL **4**.











Escola:

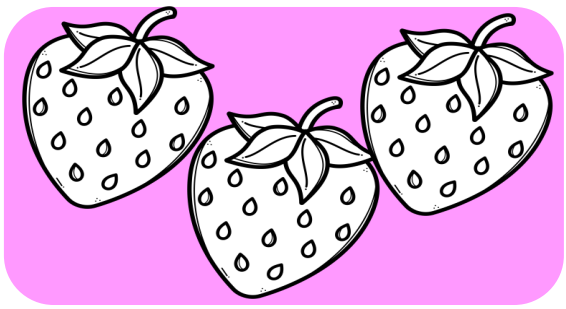
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Estudante:

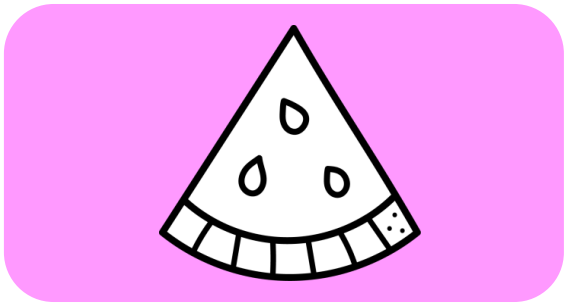
NUMERAL 4

COM AJUDA, LIGUE OS NUMERAIS À QUANTIDADE DE ALIMENTOS CORRESPONDENTE.

1



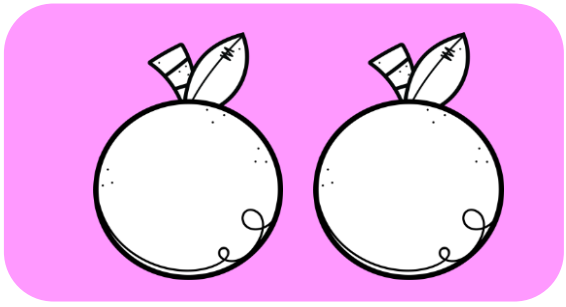
2



3



4



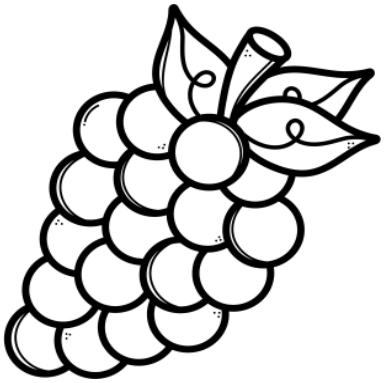
Escola:

Data: Turma:

Estudante:

VOGAL U

CUBRA A VOGAL **U** COM TINTA GUACHE.



U

Escola:

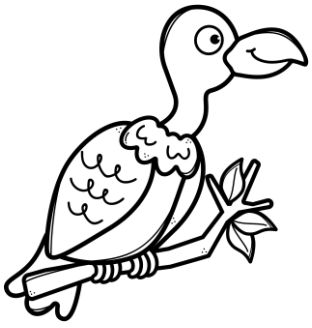
Data: Turma:

Estudante:

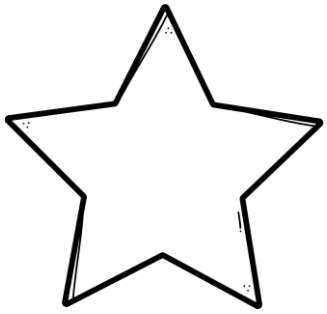
VOGAL U

LIGUE A VOGAL **U** ÀS IMAGENS CUJOS NOMES INICIAM COM ELA.

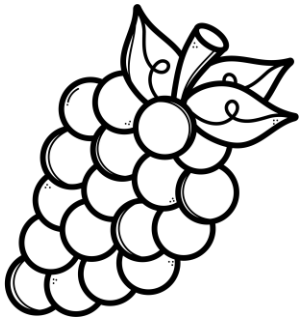
u



URUBU

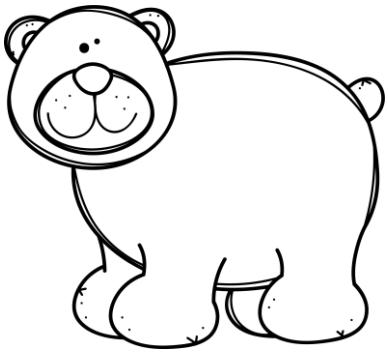


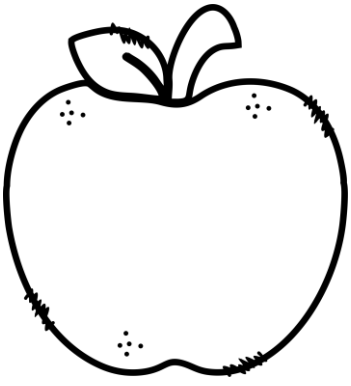
ESTRELA

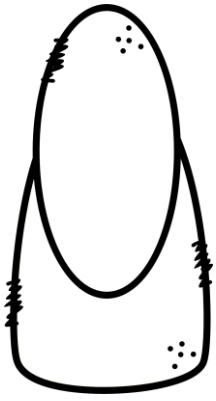


UVA

PINTE AS IMAGENS QUE COMEÇAM COM A VOGAL **U**.







Escola:

Data: Turma:

Estudante:

REVISÃO DAS VOGAIS

COM AJUDA DA SUA PROFESSORA, DIGA O NOME DOS DESENHOS E PINTE-OS DE ACORDO COM A COR DA SUA LETRA INICIAL. SIGA A LEGENDA.

A E I O U



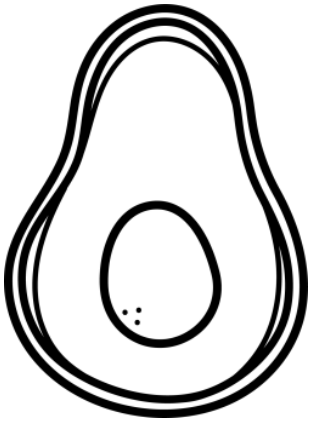
UNHA



ILHA



ORELHA



ABACATE



ESCOVA

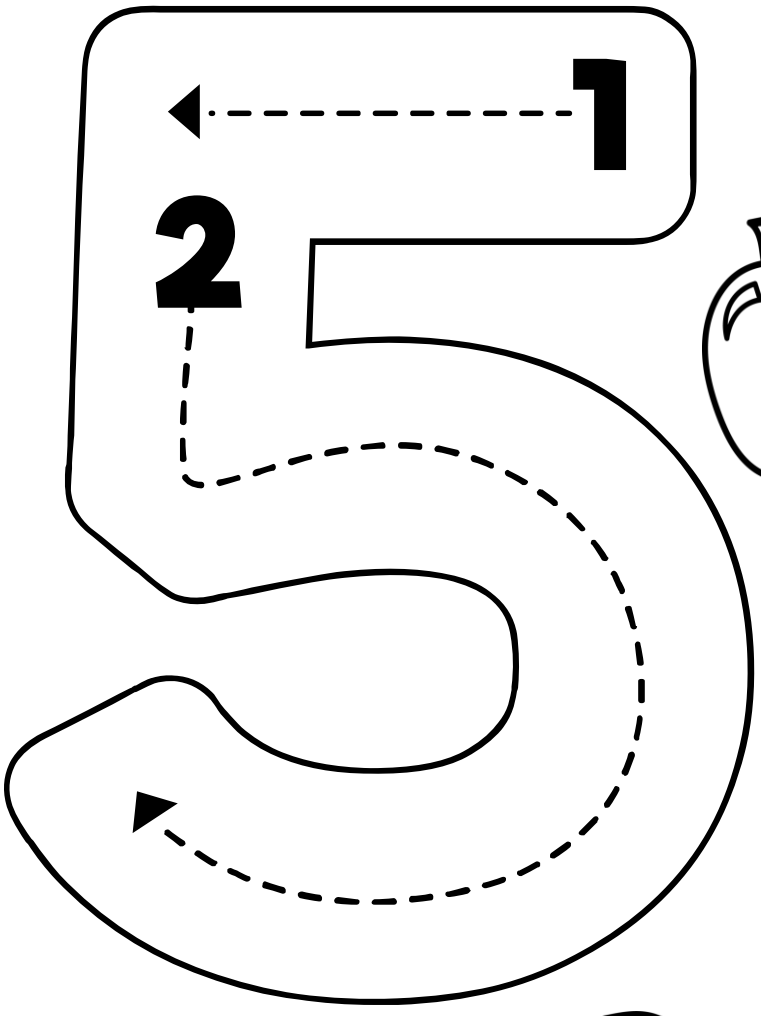
Escola:

Data: Turma:

Estudante:

NUMERAL 5

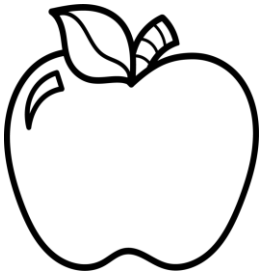
PINTE O NUMERAL 5.

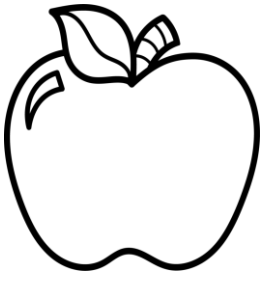












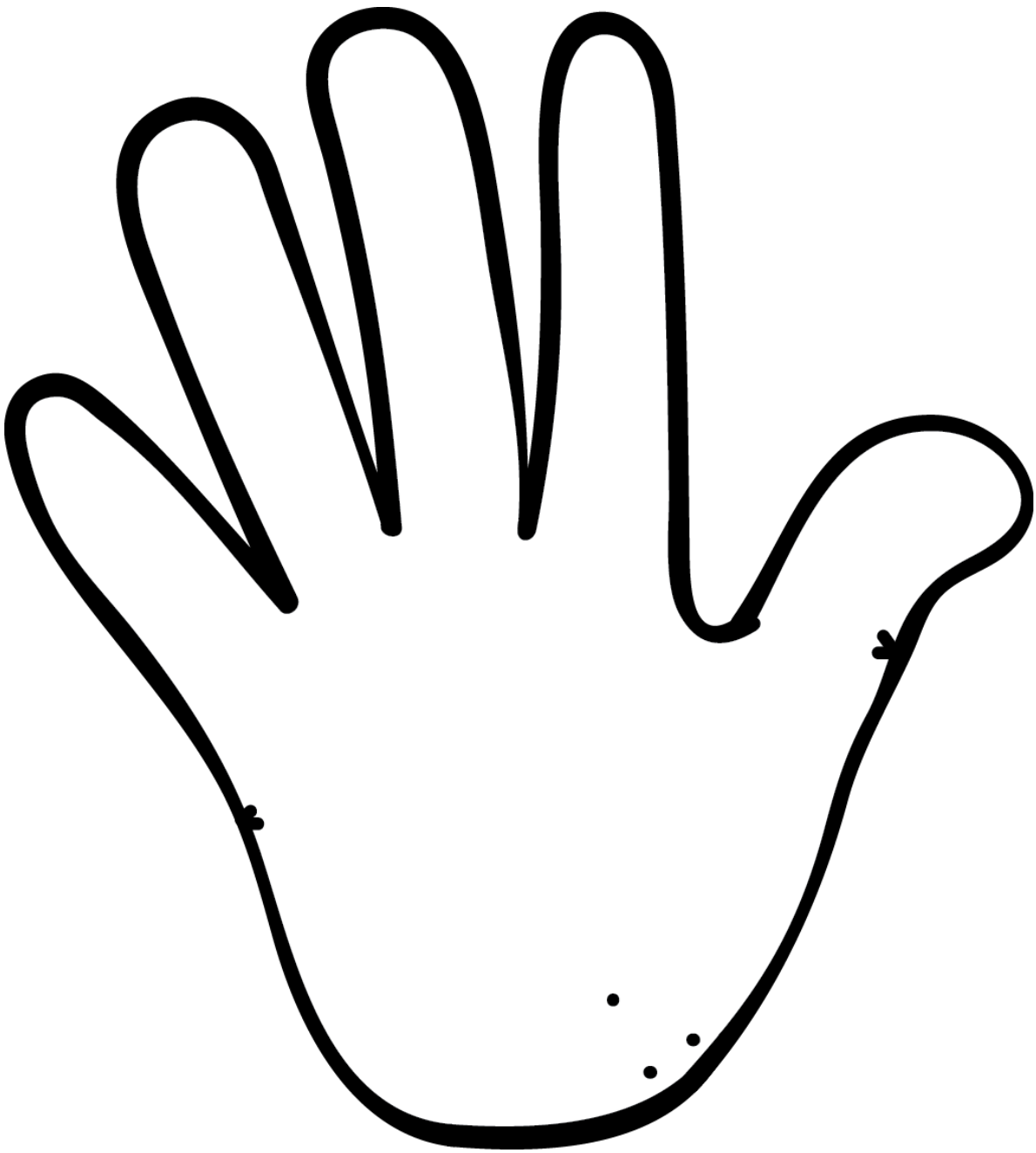
Escola:

Data: Turma:

Estudante:

NUMERAL 5

PINTE CINCO DEDOS DA MÃO.



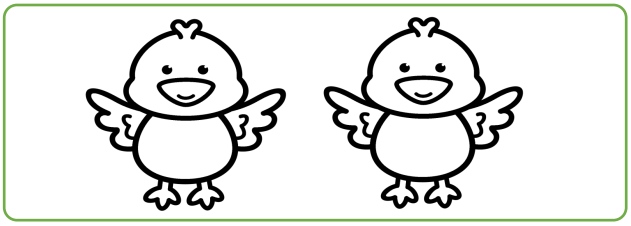
Escola:

Data: Turma:

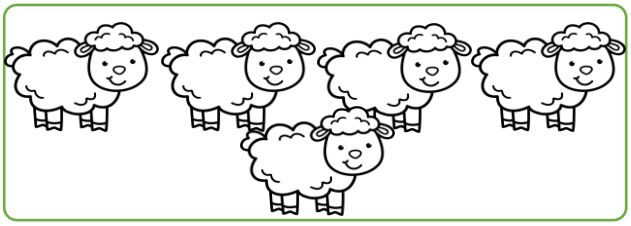
Estudante:

NUMERAIS

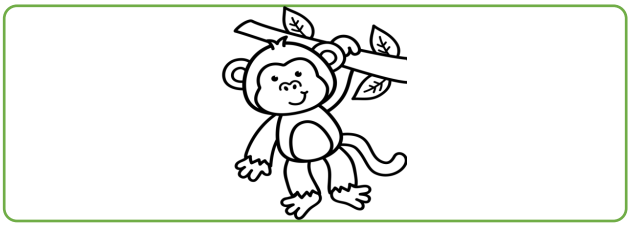
COM AJUDA, CONTE OS ANIMAIS DE CADA AGRUPAMENTO E LIGUE-OS AO NUMERAL CORRESPONDENTE.



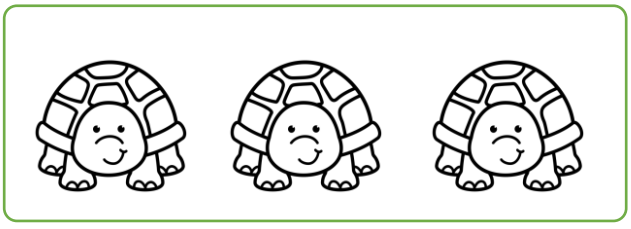
1



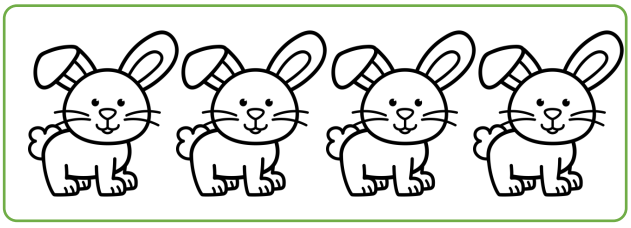
2



3



4



5