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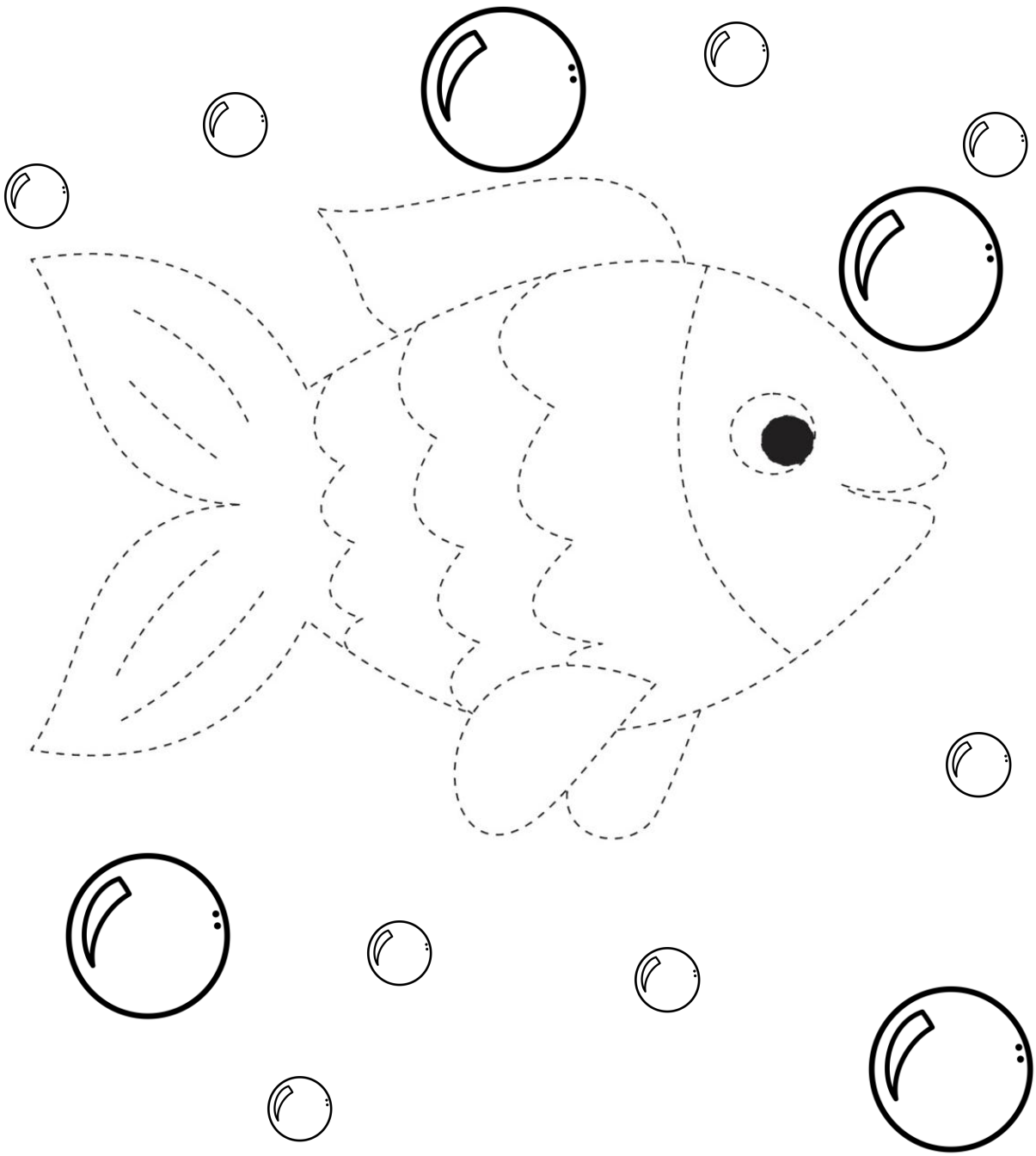
Escola:

Data: Turma:

Estudante:

GRANDE / PEQUENO

CUBRA OS TRACEJADOS, DEPOIS, PINTE AS BOLHAS GRANDES E FAÇA UM / NAS BOLHAS PEQUENAS.



Escola:

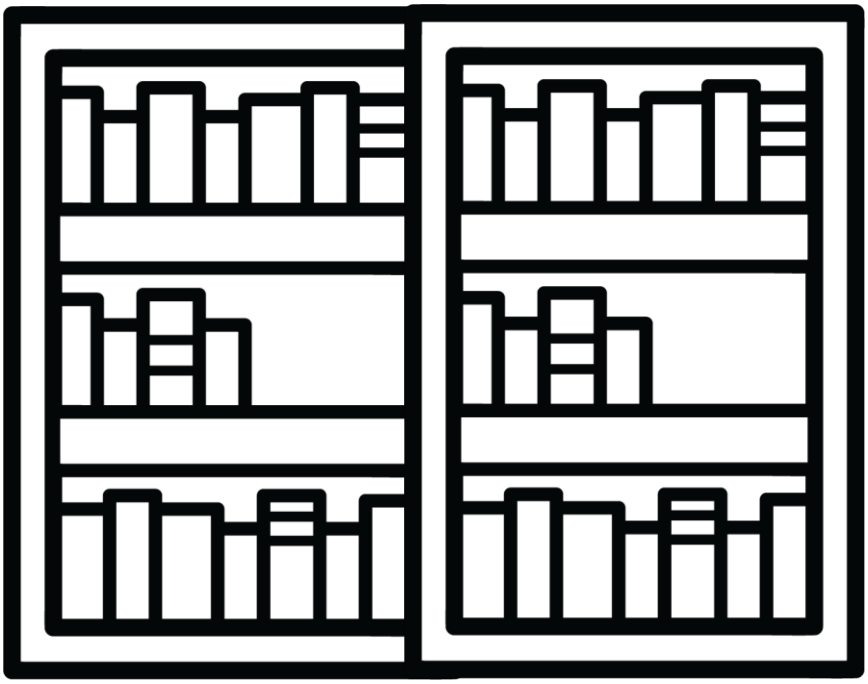
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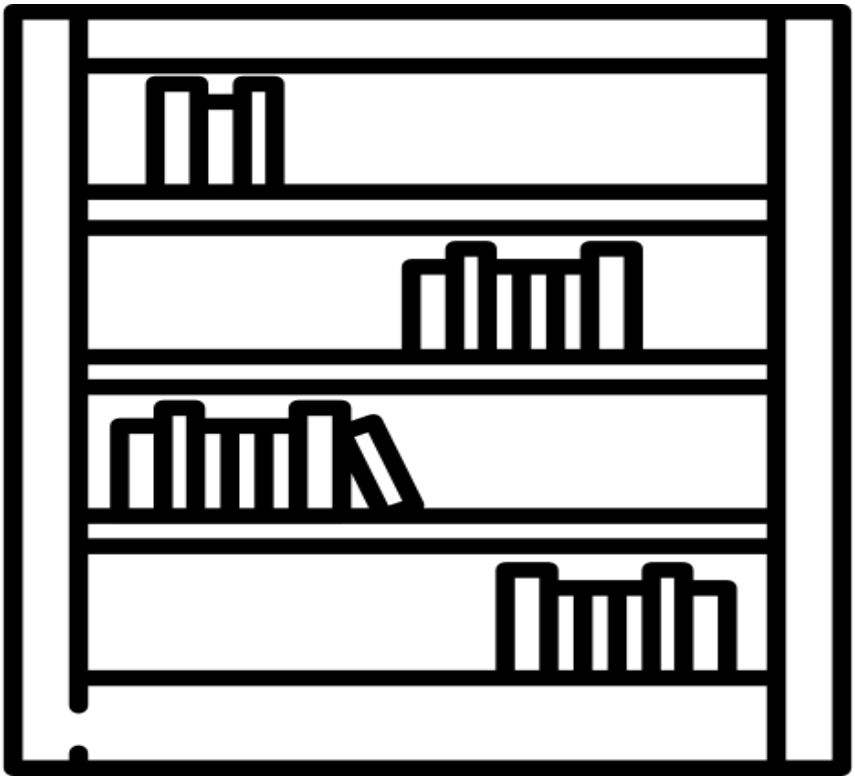
Turma:

Estudante:

MUITO / POUCO

PINTE A ESTANTE QUE TEM MUITOS LIVROS E CIRCULE A QUE TEM POUCOS.





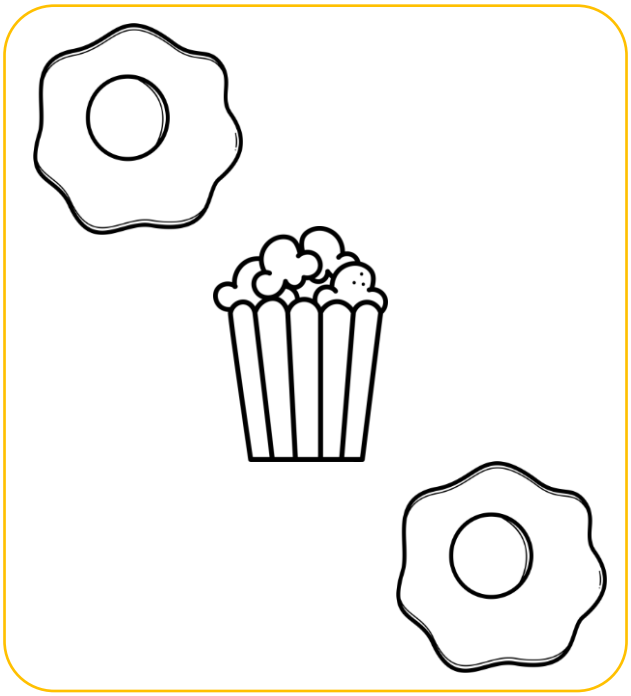
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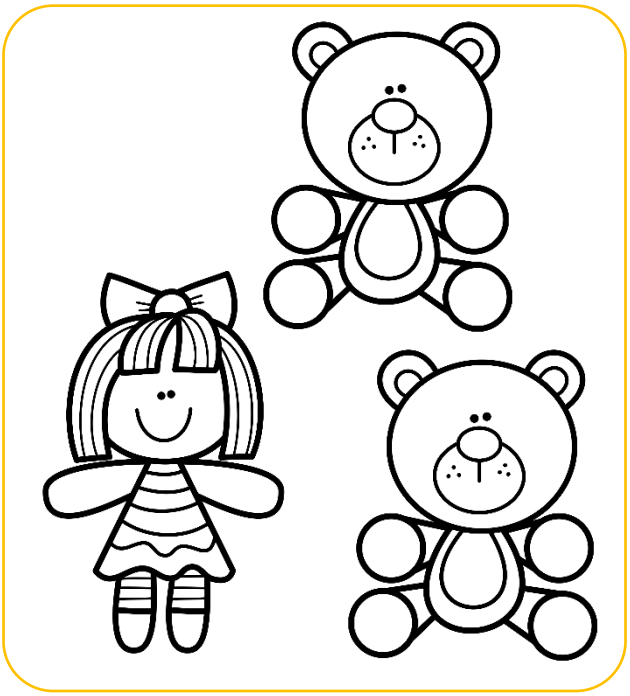
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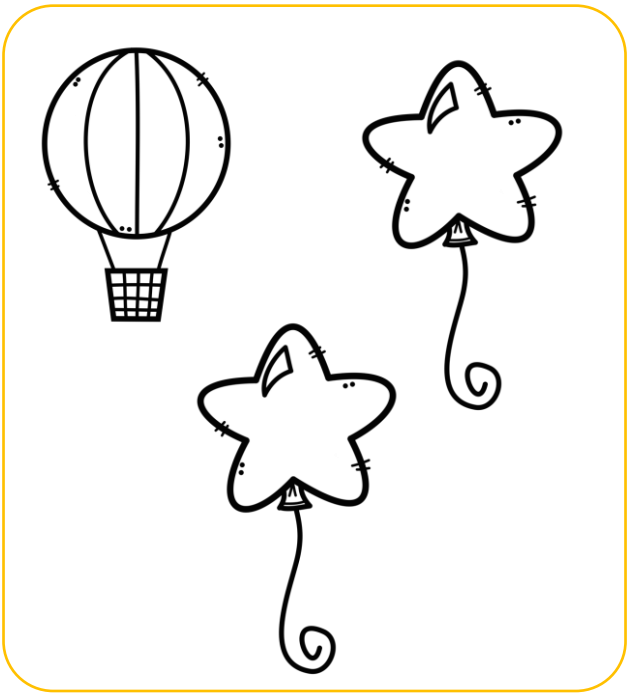
IGUAL / DIFERENTE

EM CADA QUADRO, PINTE AS FIGURAS **IGUAIS** E CIRCULE AS **DIFERENTES.**









Escola:

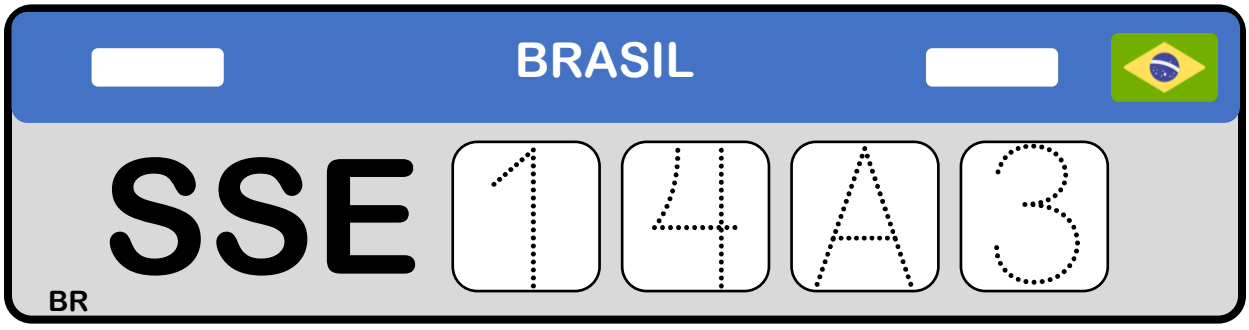
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Turma:

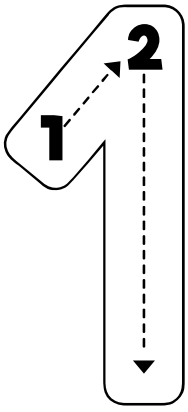
Estudante:

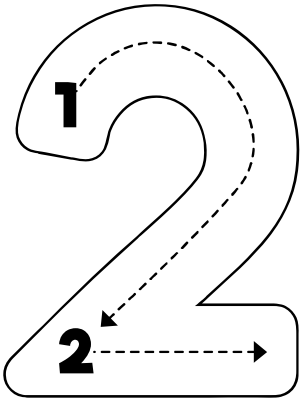
FUNÇÃO DOS NÚMEROS

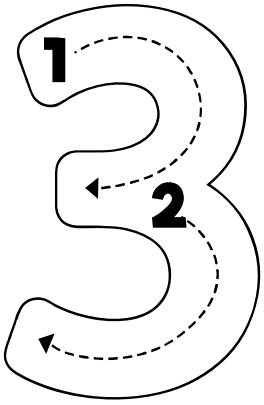
VOCÊ JÁ PBSERVOU AS PLACAS DOS AUTOMÓVEIS? ELAS TÊM LETRAS E NÚMEROS. COMPLETE A PLACA DO CARRO ABAIXO COBRINDO OS NUMERAIS E AS LETRA.

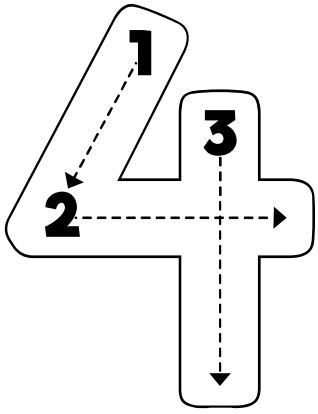


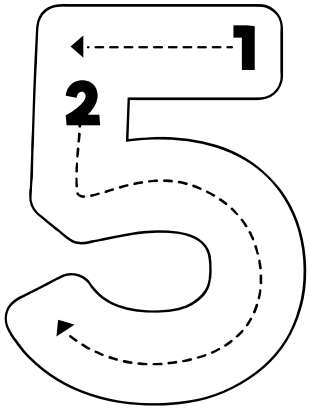
QUANTOS ANOS VOCÊ TEM? PINTE O NUMERAL CORRESPONDENTE À SUA IDADE.











Escola:

Data: Turma:

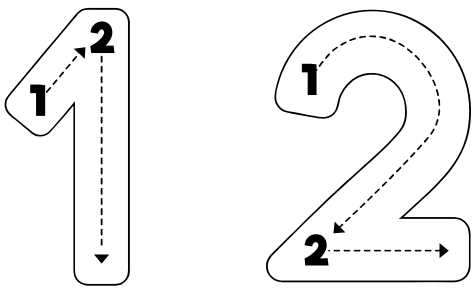
Estudante:

NUMERAIS

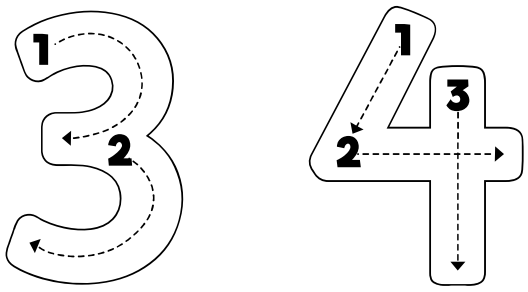
OUÇA E REPITA A PARLENDA. DEPOIS PINTE OS NUMERAIS, SEGUINDO AS SETAS.

UM, DOIS, FEIJÃO COM ARROZ

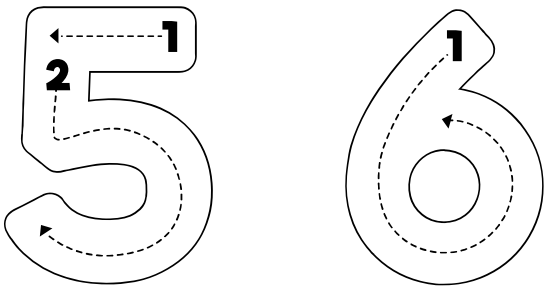
UM, DOIS,
FEIJÃO COM ARROZ



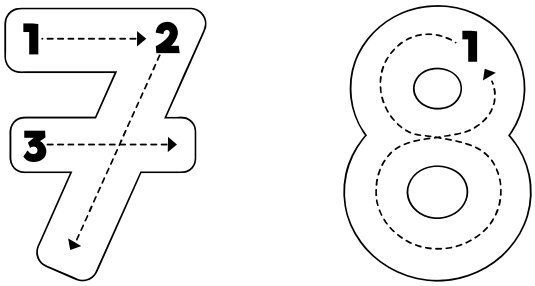
TRÊS, QUATRO,
FEIJÃO NO PRATO



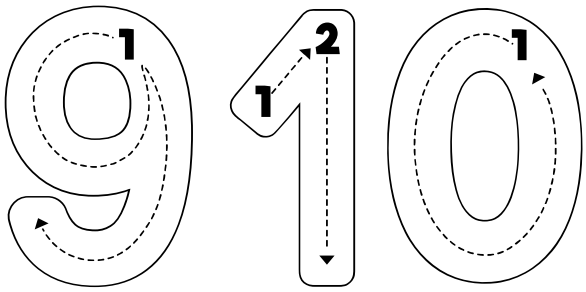
CINCO, SEIS,
PULOU A VEZ



SETE, OITO,
COMO UM BISCOITO.



NOVE, DEZ,
OLHO MEUS PÉS.





Escola:

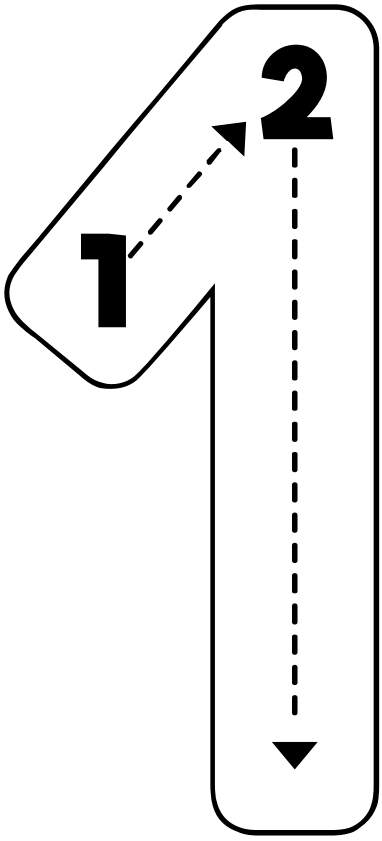
Data:

Turma:

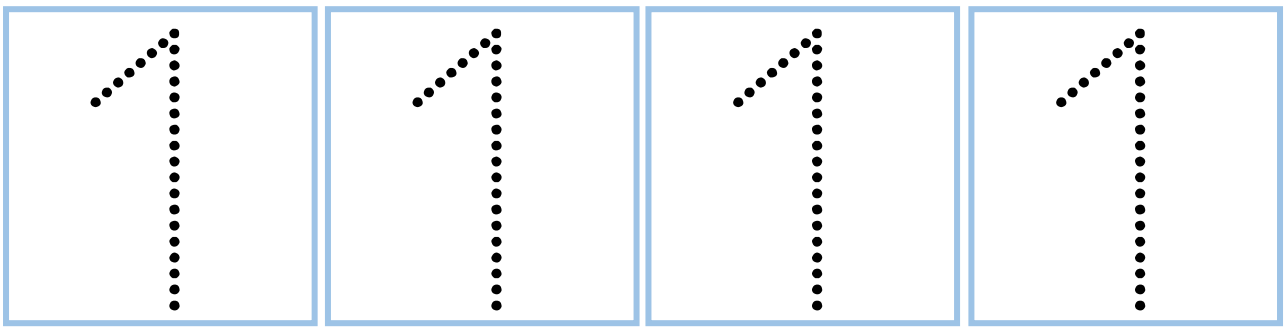
Estudante:

NUMERAL 1

PINTE COM GIZ DE CERA O NUMERAL 1.



AGORA, CUBRA O NUMERAL 1.



Escola:

Data: Turma:

Estudante:

NUMERAL 1

CUBRA O PONTILHADO DO NUMERAL DAS BRINCADEIRAS EM QUE HÁ APENAS **UMA** CRIANÇA.



1



1

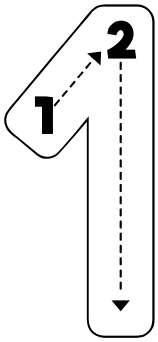


1



1

AGORA, PINTE E ESCREVA LIVREMENTE, NO ESPAÇO ABAIXO, O NUMERAL 1.



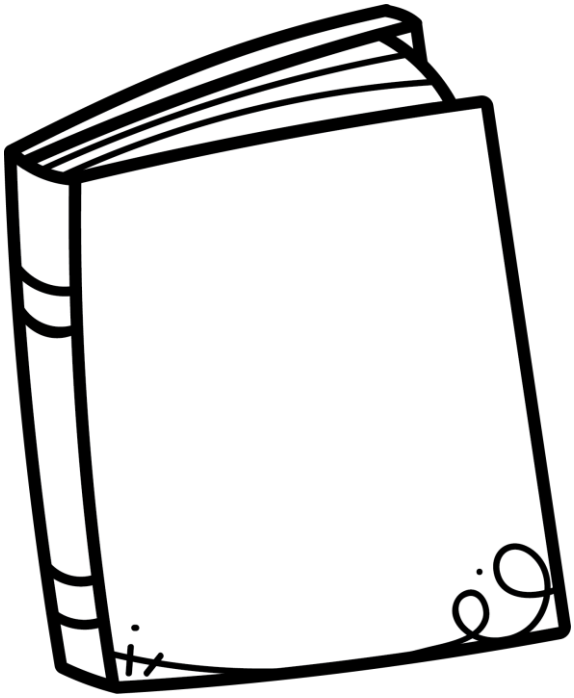
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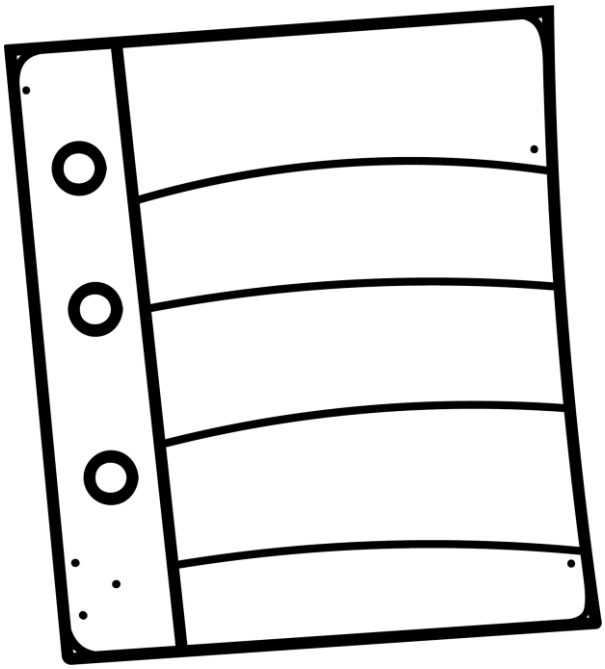
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Estudante:

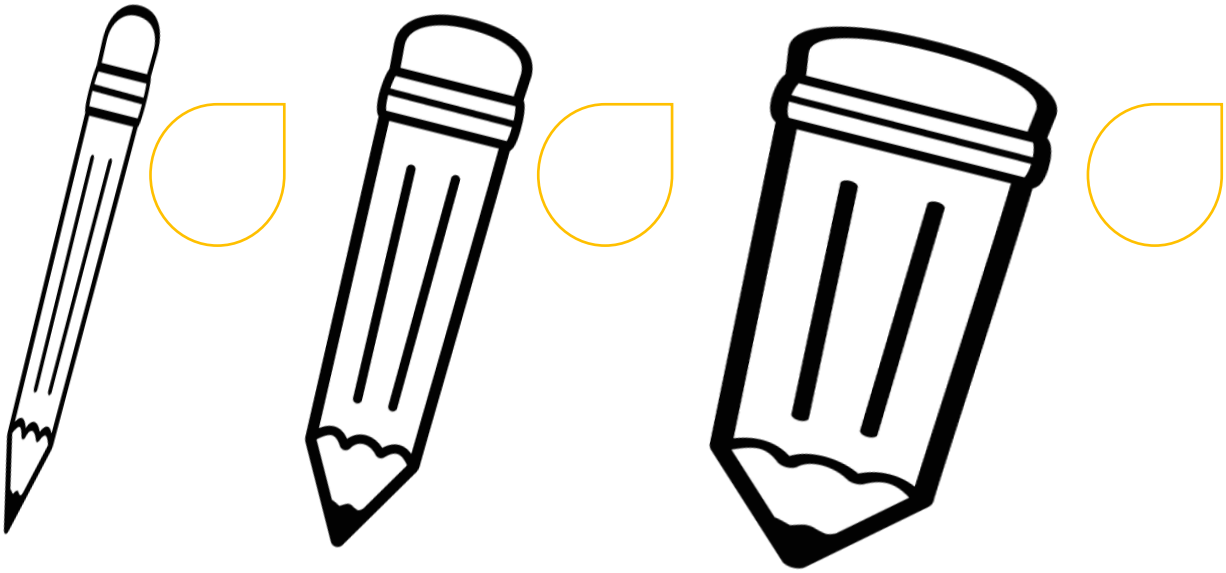
GROSSO / FINO

CIRCULE O MATERIAL MAIS **FINO** E PINTE O MAIS **GROSSO**.





MARQUE COM UM X O LÁPIS MAIS **GROSSO** E FAÇA UM / NO MAIS **FINO**.



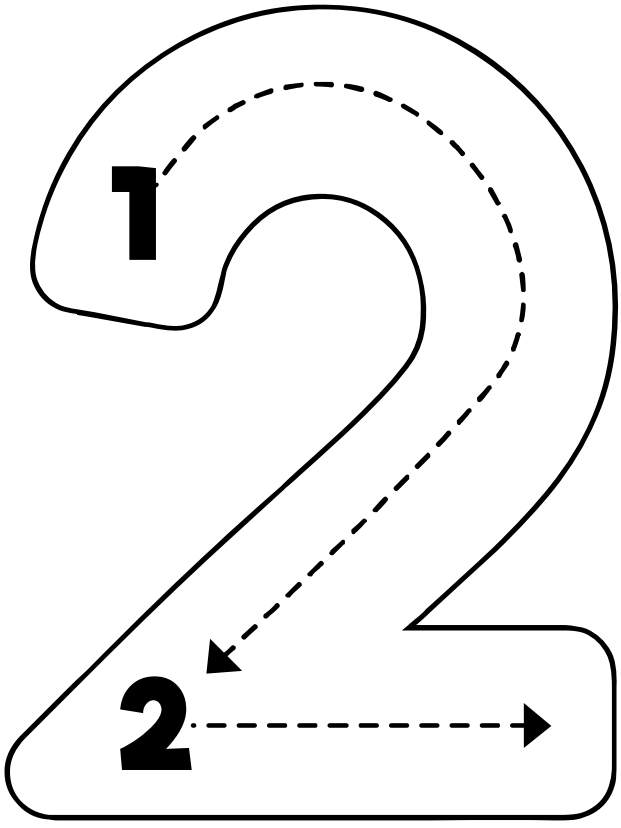
Escola:

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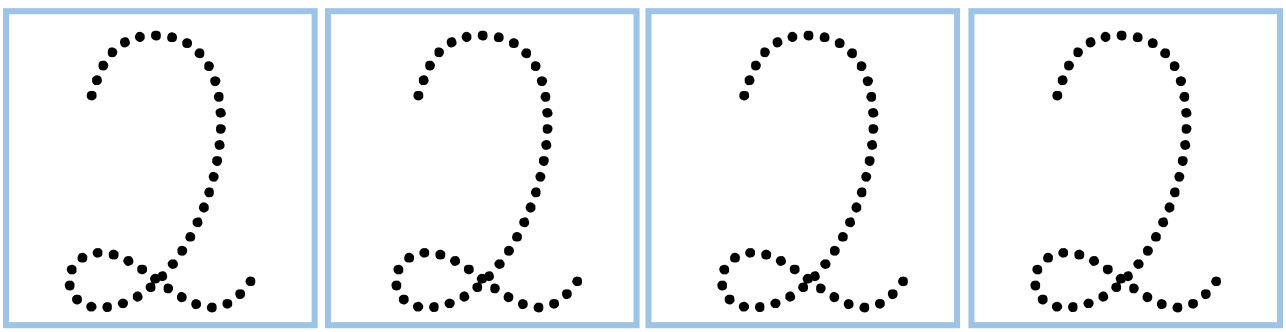
Estudante:

NUMERAL 2

PINTE COM LÁPIS DE COR, O NUMERAL **2**.



AGORA, CUBRA O NUMERAL 2.



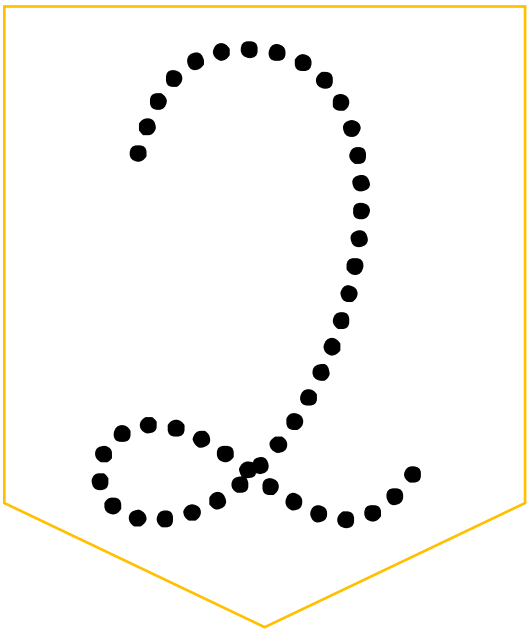
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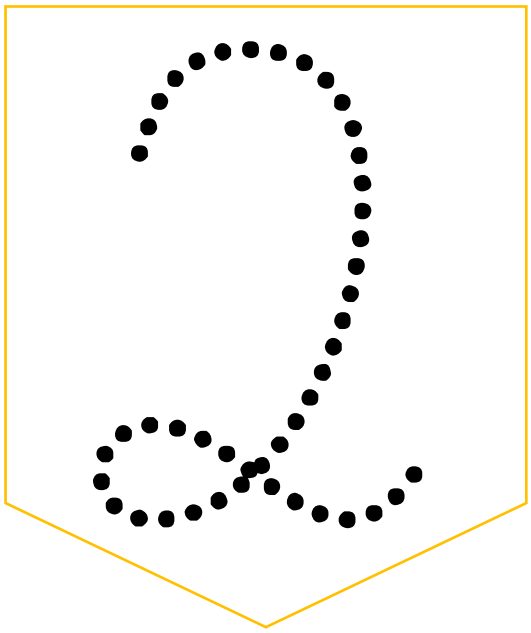
Data: Turma:

Estudante:

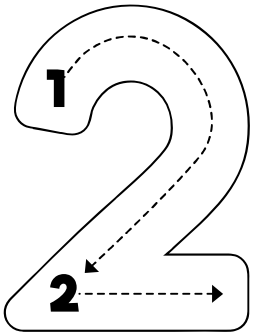
NUMERAL 2

CUBRA O NUMERAL 2 NAS BANDEIRAS.





AGORA, PINTE E ESCREVA LIVREMENTE, NO ESPAÇO ABAIXO, O NUMERAL **2**.



Escola:

Data:

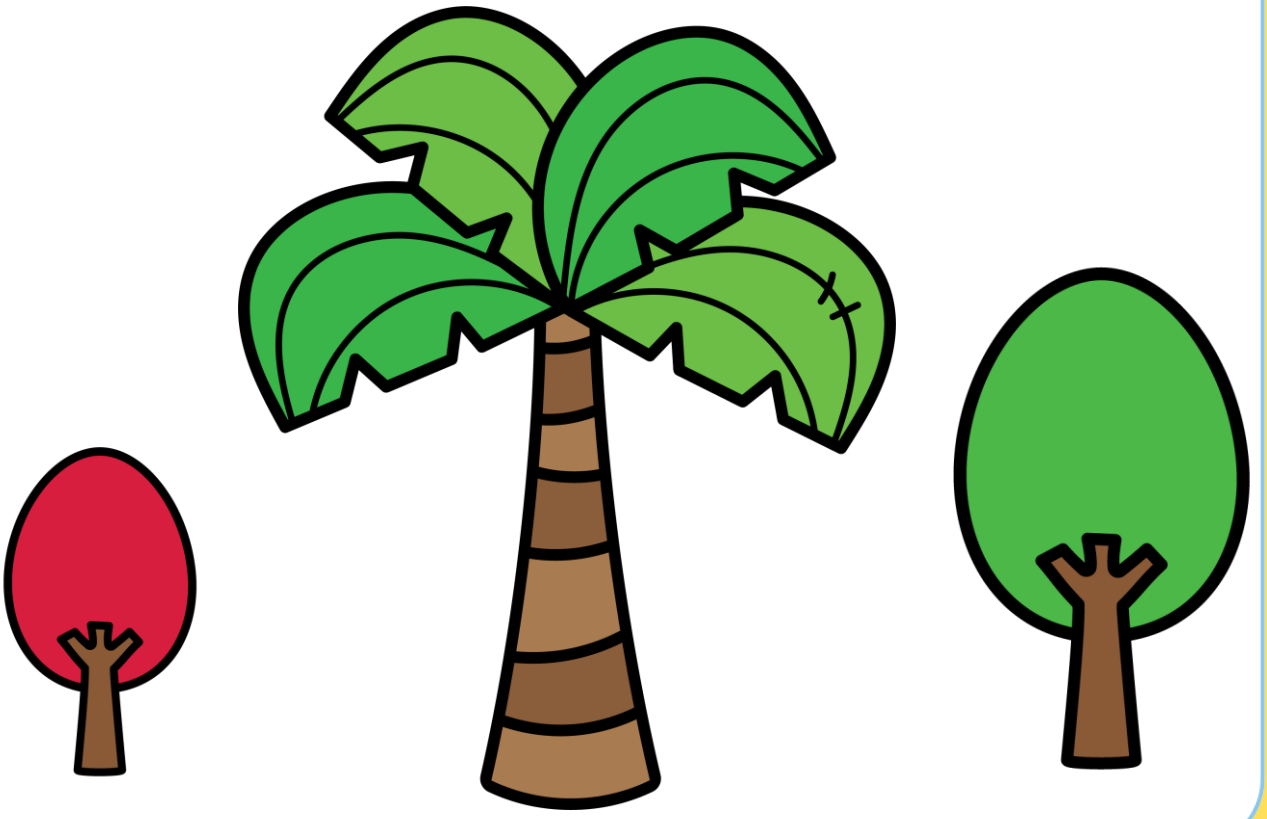
Turma:

Estudante:

ALTO / BAIXO

PINTE O BOLO MAIS ALTO E FAÇA UM / NA ÁRVORE MAIS BAIXA.





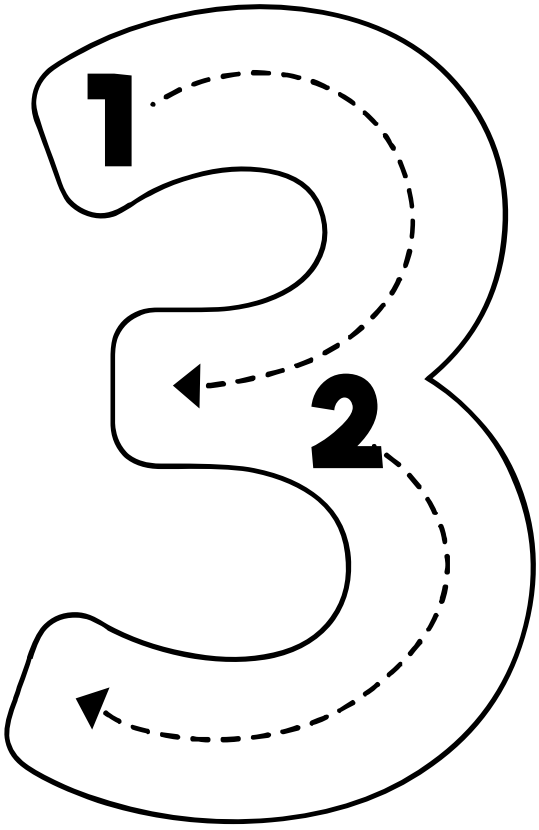
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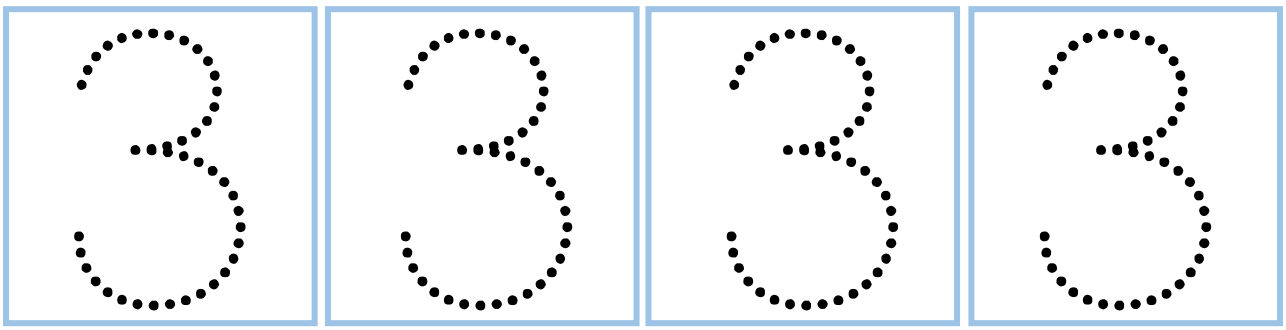
Estudante:

NUMERAL 3

PINTE COM LÁPIS DE COR, O NUMERAL 3.



AGORA, CUBRA O NUMERAL 3.



Escola:

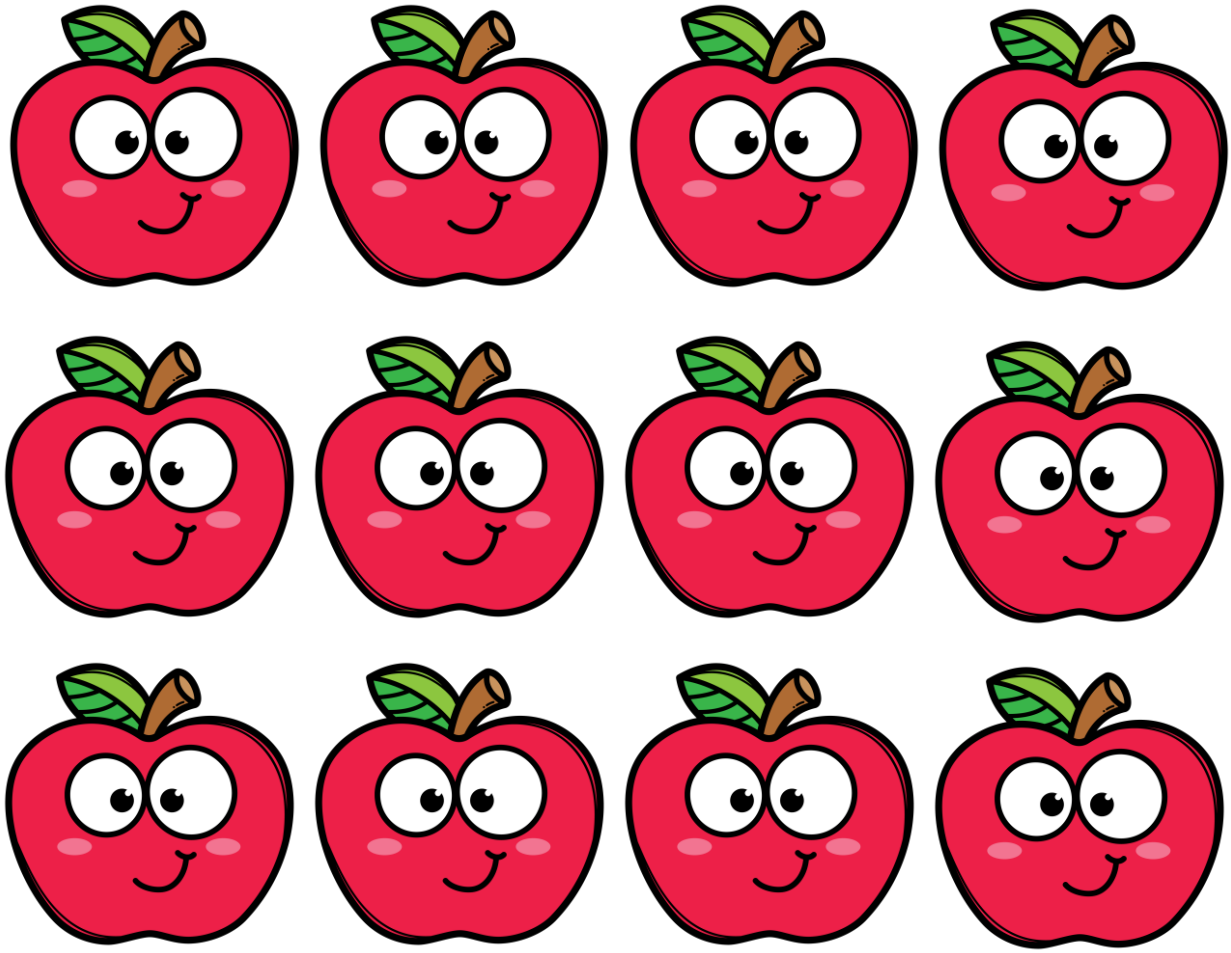
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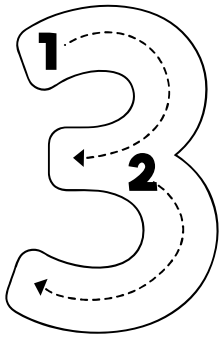
Estudante:

NUMERAL 3

CIRCULE AS MAÇÃS DE 3 EM 3.



AGORA, PINTE E ESCREVA LIVREMENTE, NO ESPAÇO ABAIXO, O NUMERAL **3**.



Escola:

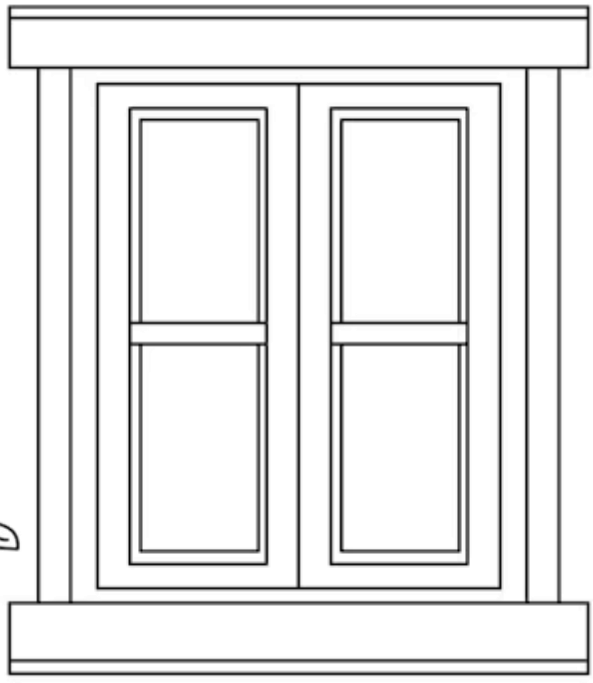
Data: Turma:

Estudante:

ABERTO / FECHADO

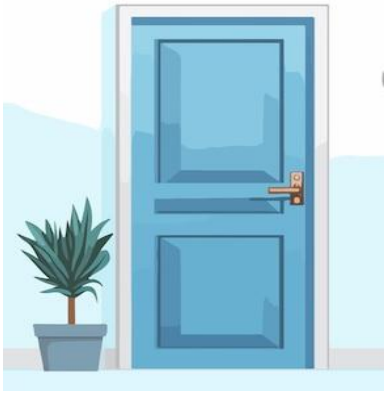
MARQUE UM X NA JANELA QUE ESTÁ **ABERTA** E PINTE A QUE ESTÁ **FECHADA**.





MARQUE UM X NA PORTA QUE ESTÁ ABERTA.





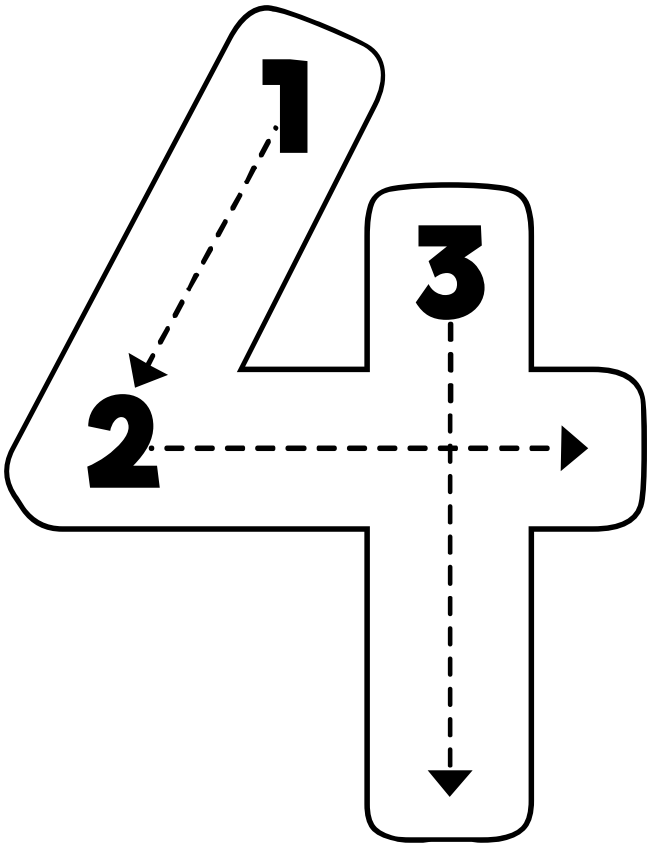
Escola:

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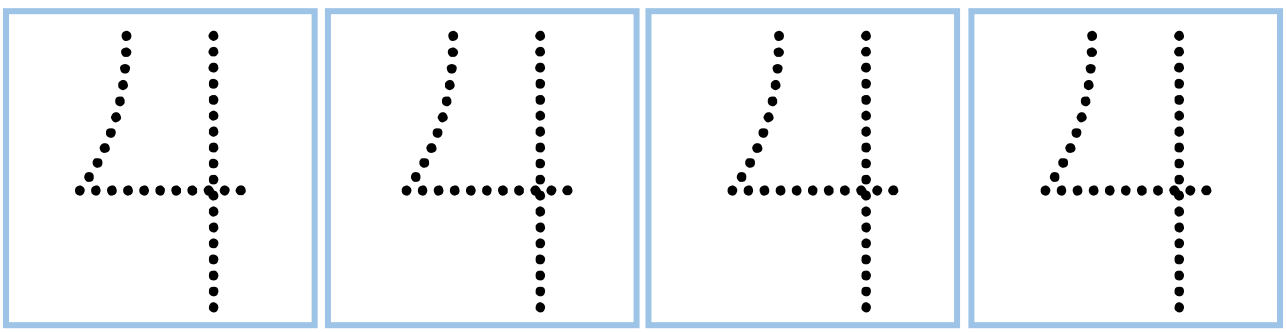
Estudante:

NUMERAL 4

PINTE COM LÁPIS DE COR, O NUMERAL **4**.



AGORA, CUBRA O NUMERAL 4.



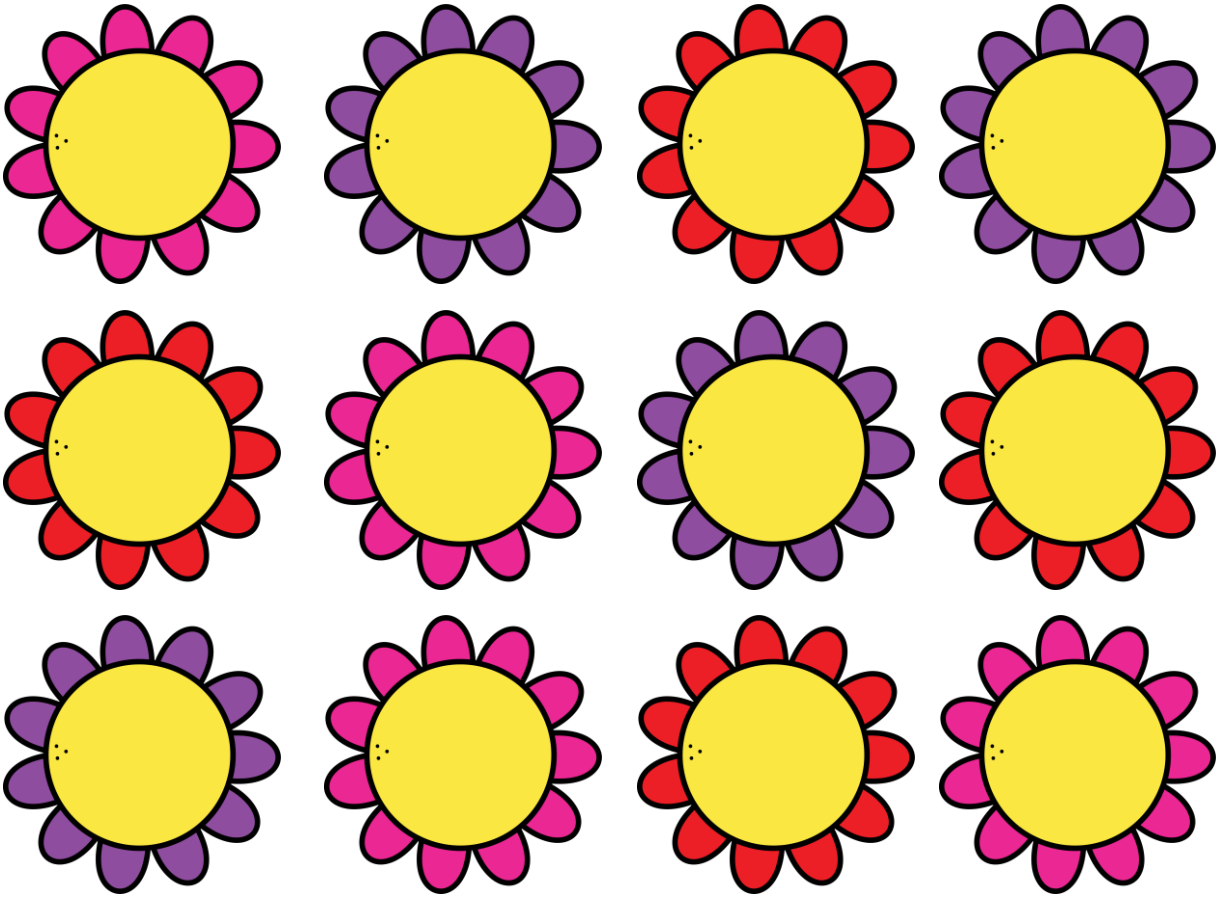
Escola:

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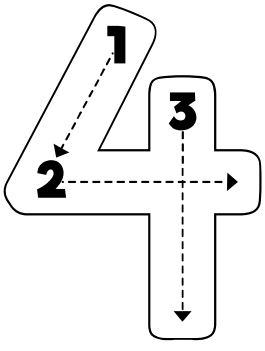
Estudante:

NUMERAL 4

CIRCULE AS FLORES DE 4 EM 4.



CUBRA E DEPOIS ESCREVA LIVREMENTE, NO ESPAÇO ABAIXO, O NUMERAL 4.



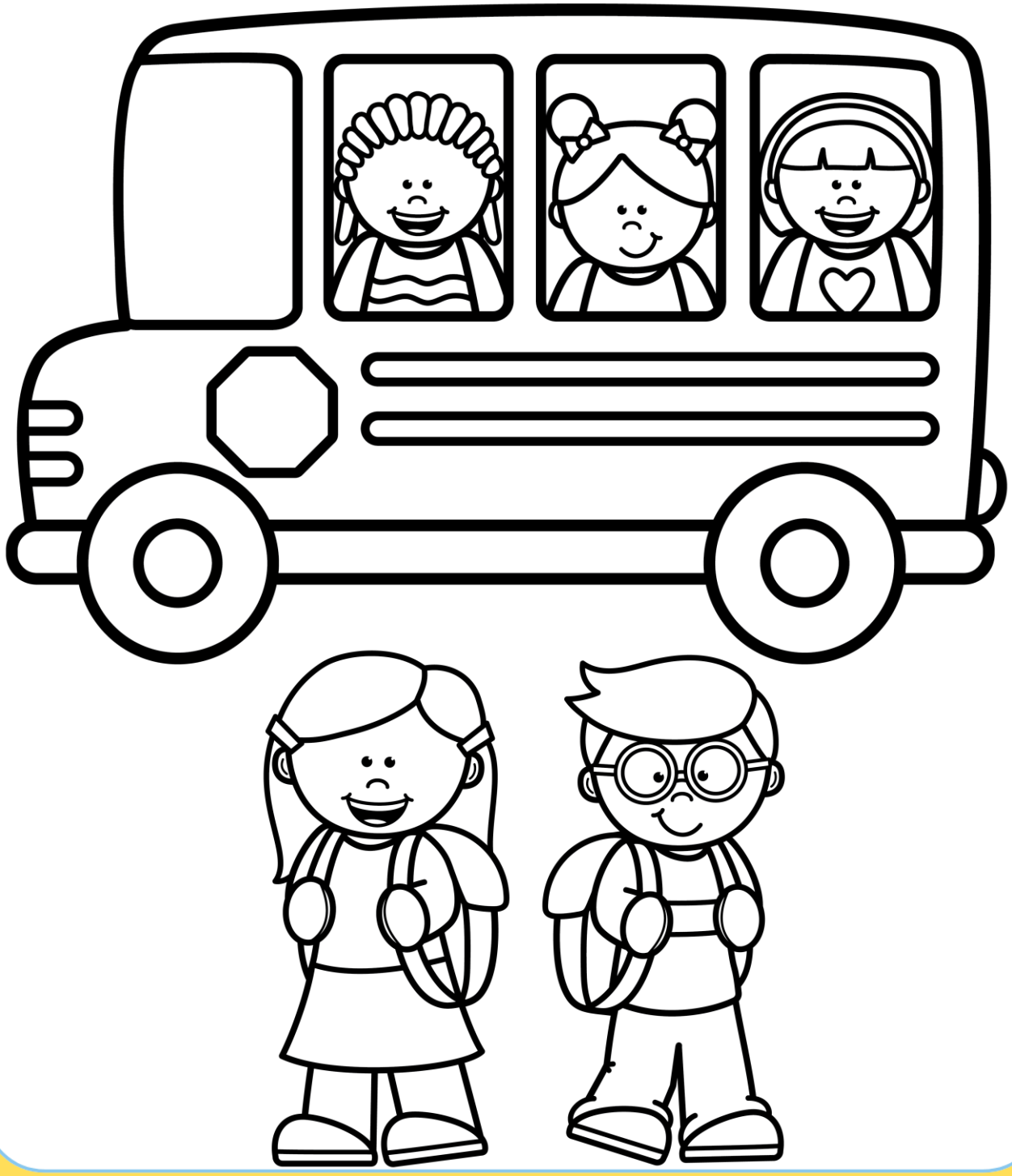
Escola:

Data: Turma:

Estudante:

DENTRO / FORA

AS CRIANÇAS ESTÃO VOLTANDO PARA CASA. PINTE AQUELAS QUE ESTÃO **DENTRO** DO ÔNIBUS E CIRCULE AS QUE ESTÃO **FORA** DELE.



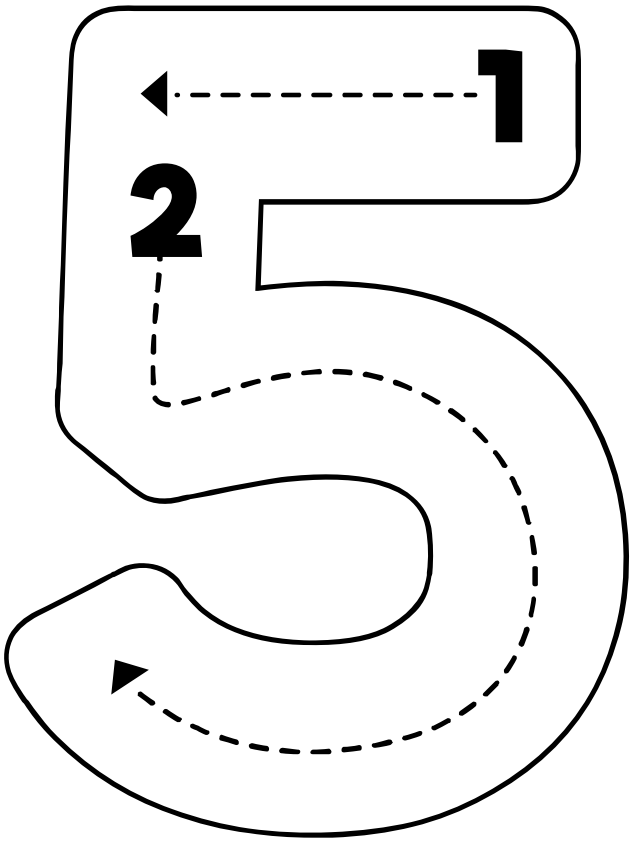
Escola:

Data: Turma:

Estudante:

NUMERAL 5

PINTE COM LÁPIS DE COR, O NUMERAL 5.



AGORA, CUBRA O NUMERAL 5.

5 5 5 5

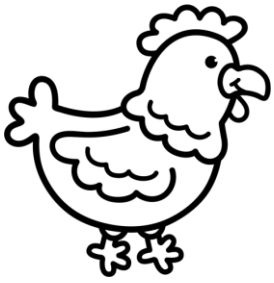
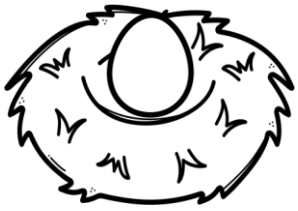
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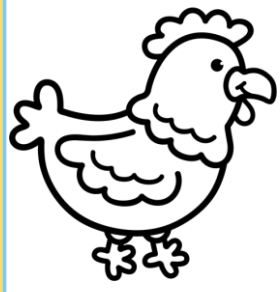
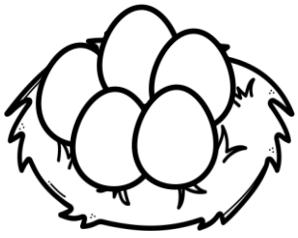
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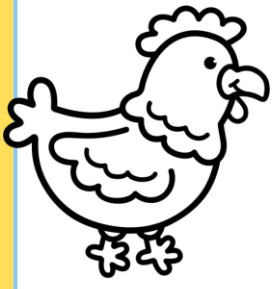
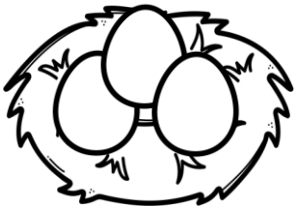
Estudante:

NUMERAL 5

ESCREVA A QUANTIDADE DE OVOS QUE A GALINHA MAGRICELA COLOCOU. E REPRESENTE A QUANTIDADE ESCREVENDO O NUMERAL.

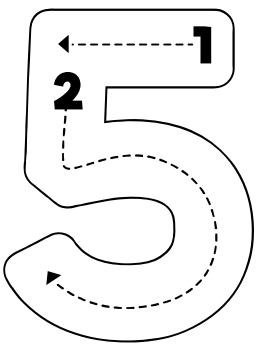



CIRCULE A GALINHA QUE BOTOU MAIS OVOS.

CUBRA E DEPOIS ESCREVA LIVREMENTE, NO ESPAÇO ABAIXO, O NUMERAL 4.



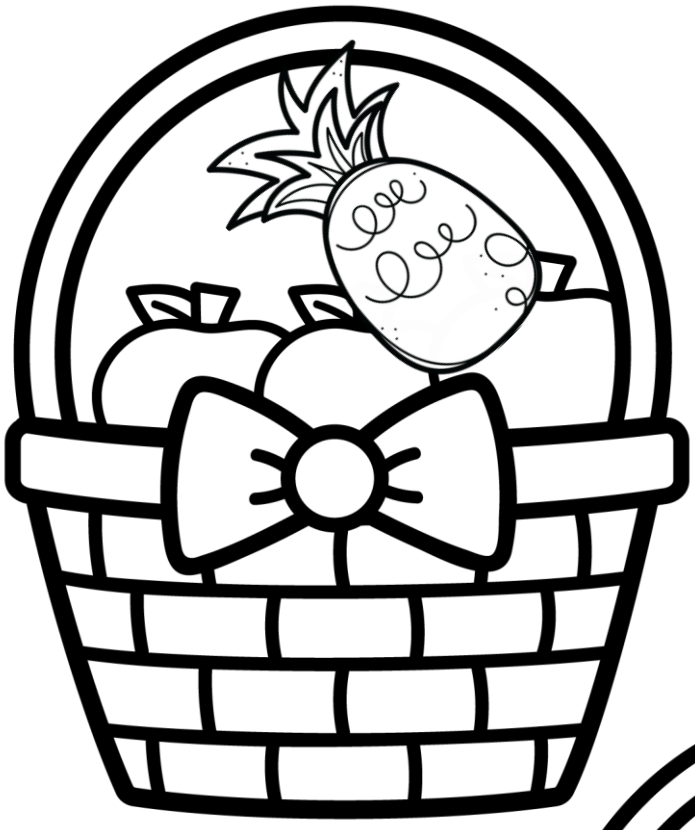
Escola:

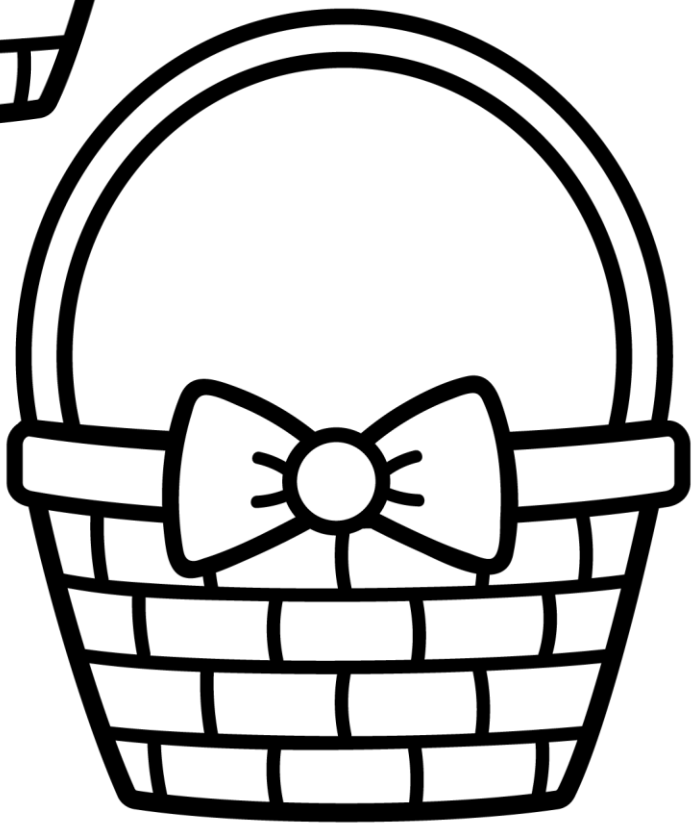
Data: Turma:

Estudante:

CHEIO / VAZIO

PINTE A FRUTEIRA QUE ESTÁ **CHEIA** E DESENHE FRUTAS NA QUE ESTÁ **VAZIA**.





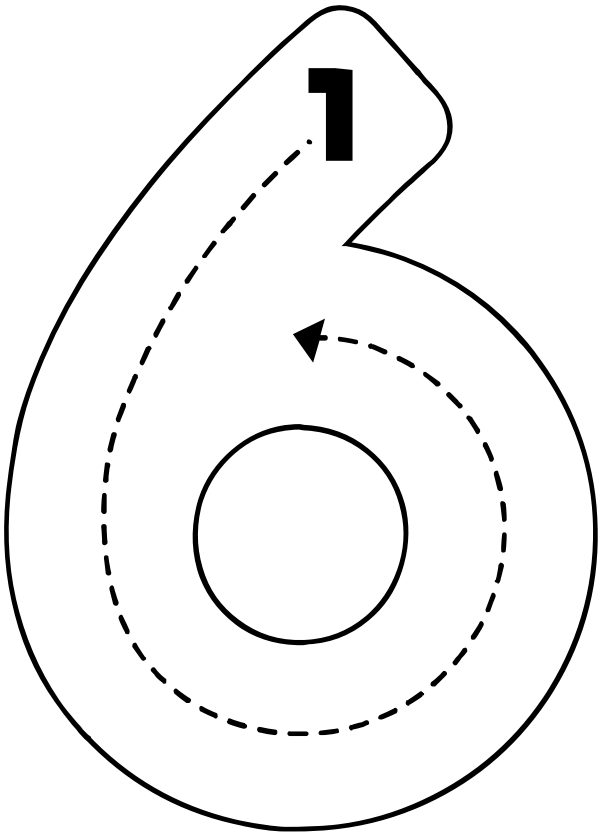
Escola:

Data: Turma:

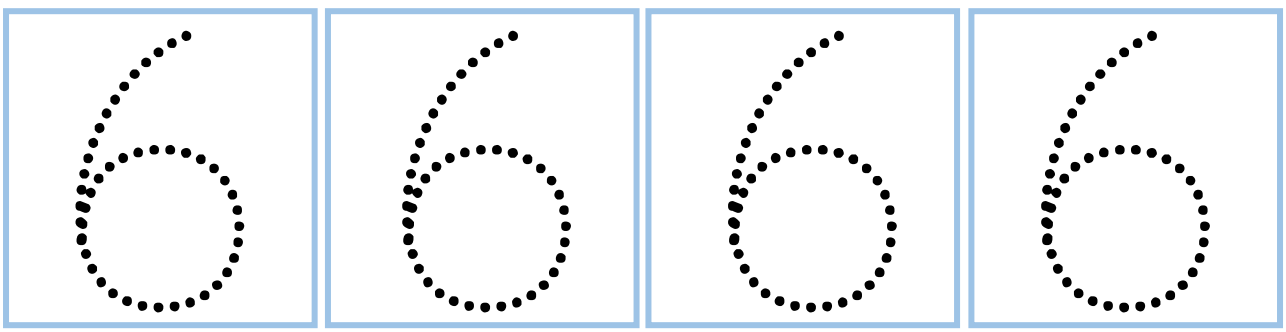
Estudante:

NUMERAL 6

PINTE COM LÁPIS DE COR, O NUMERAL 6.



AGORA, CUBRA O NUMERAL 6.



Escola:

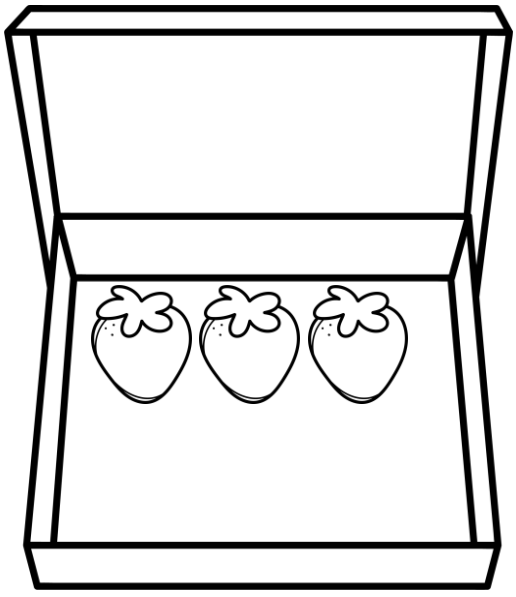
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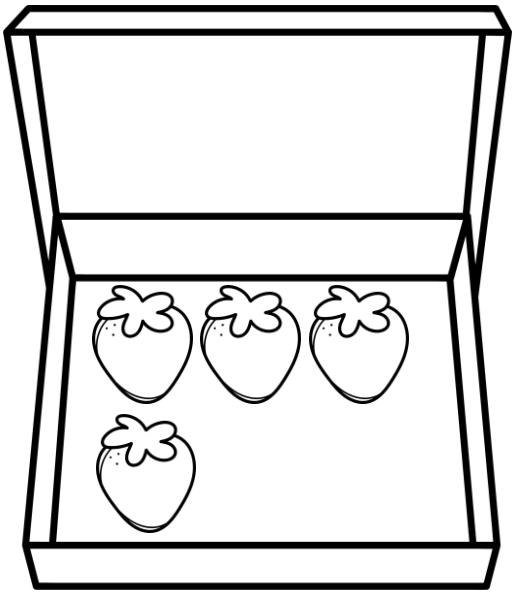
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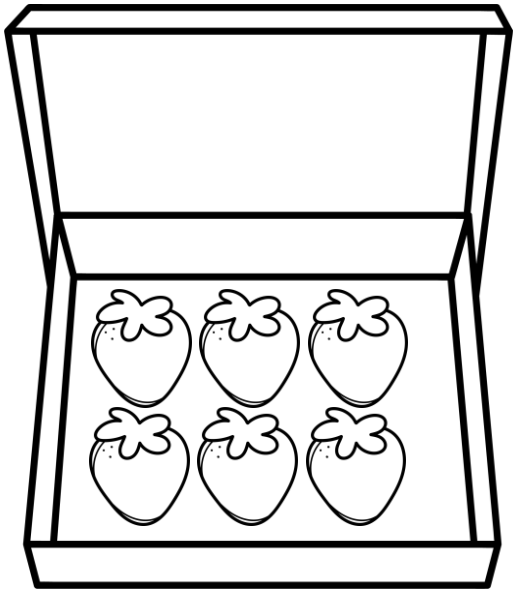
Estudante:

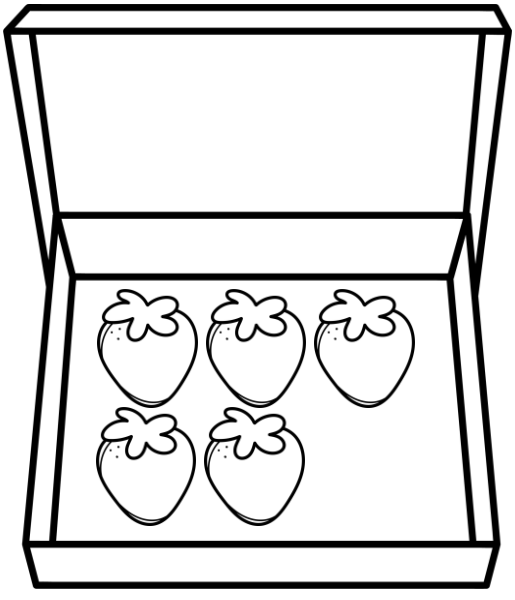
NUMERAL 6

PINTE A CAIXA QUE TEM 6 MORANGOS.









Escola:

Data: Turma:

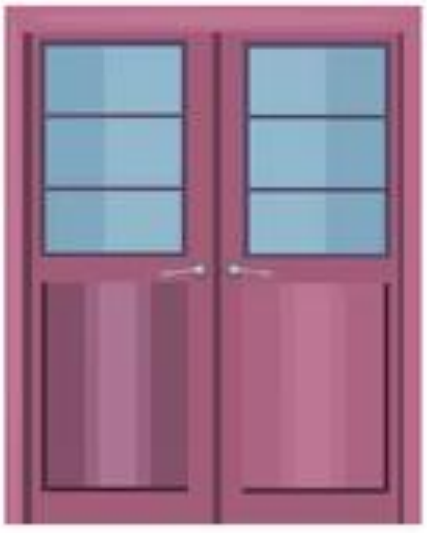
Estudante:

LARGO / ESTREITO

FAÇA COM UM X A PORTA MAIS **ESTREITA** E CIRCULE A CAMA MAIS **LARGA**.











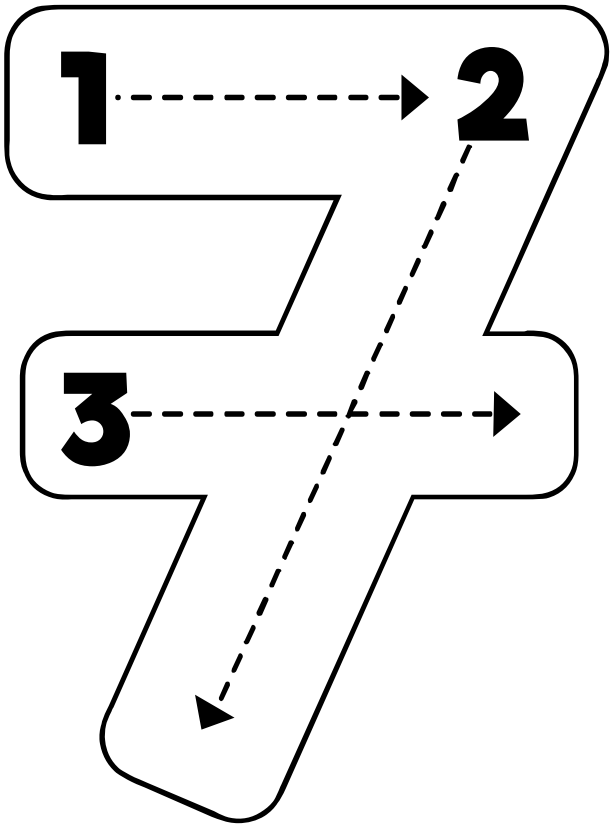
Escola:

Data: Turma:

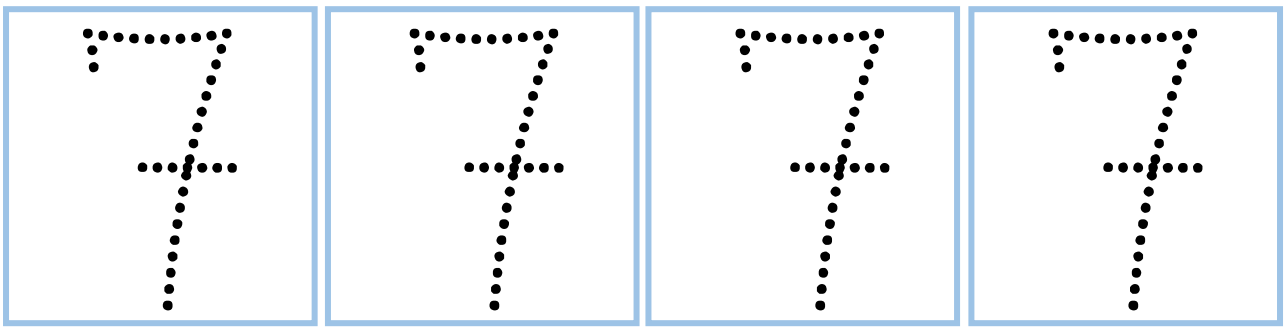
Estudante:

NUMERAL 7

PINTE COM LÁPIS DE COR, O NUMERAL **7**.



AGORA, CUBRA O NUMERAL 7.



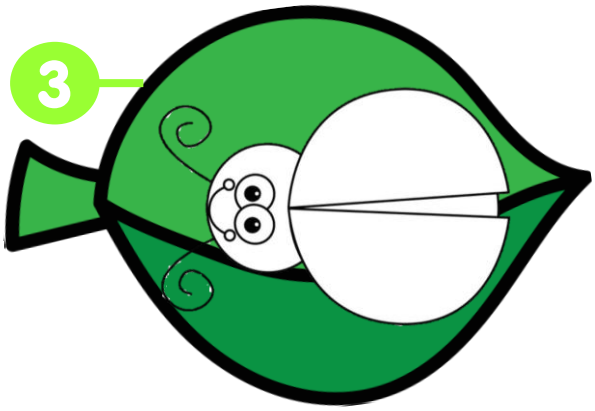
Escola:

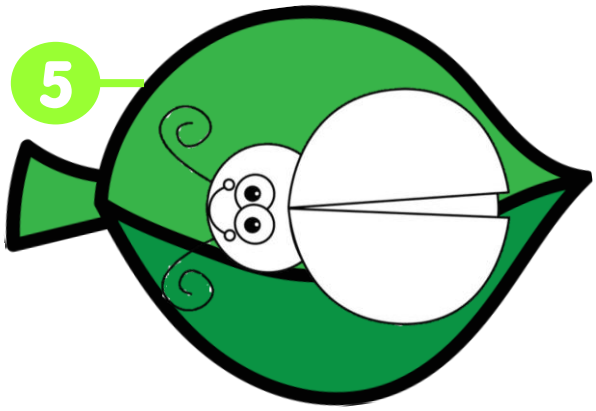
Data: Turma:

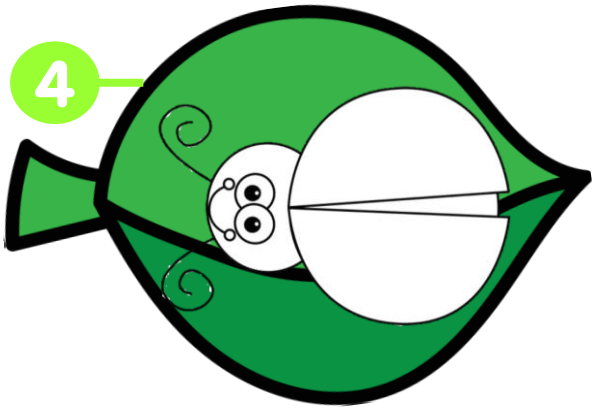
Estudante:

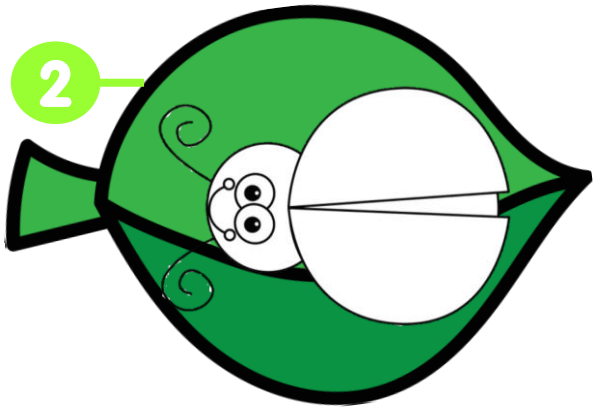
NUMERAL 7

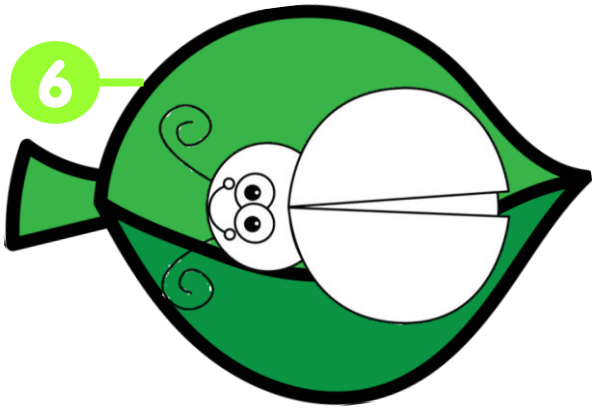
VEJA! AS JOANINHAS ESTÃO SEM AS PINTINHAS. AGORA, DESENHE EM CADA UMA A QUANTIDADE DE BOLINHAS QUE REPRESENTA O NÚMERO DESTACADO

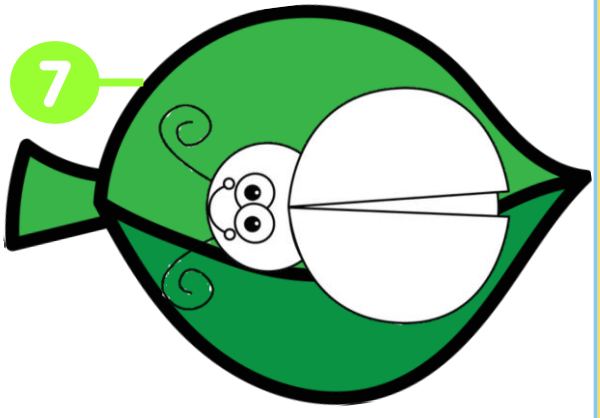












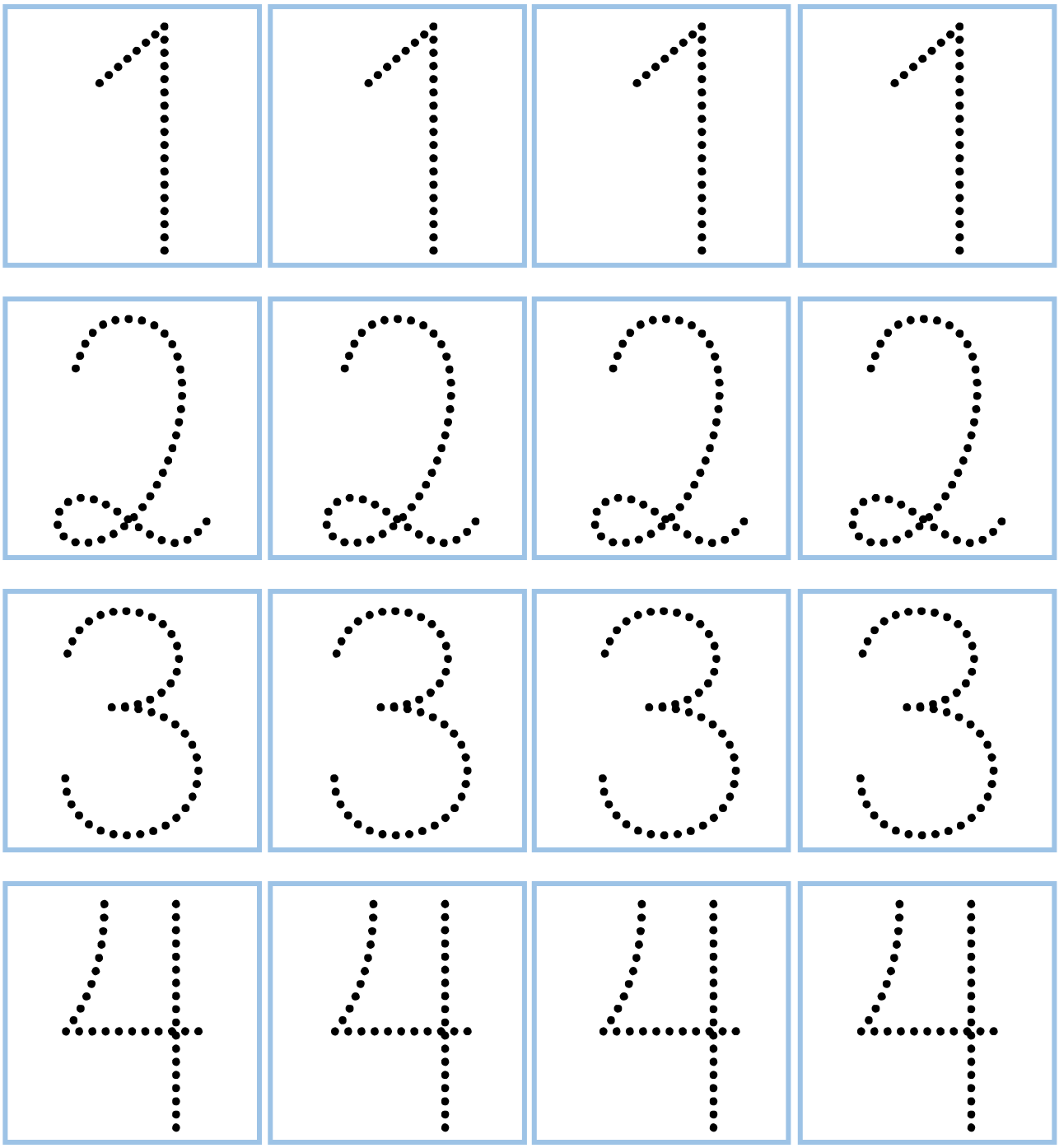
Escola:

Data: Turma:

Estudante:

NUMERAIS QUE APRENDEMOS

VAMOS ESCREVER OS NUMERAIS QUE APRENDEMOS?



5	5	5	5
6	6	6	6
7	7	7	7



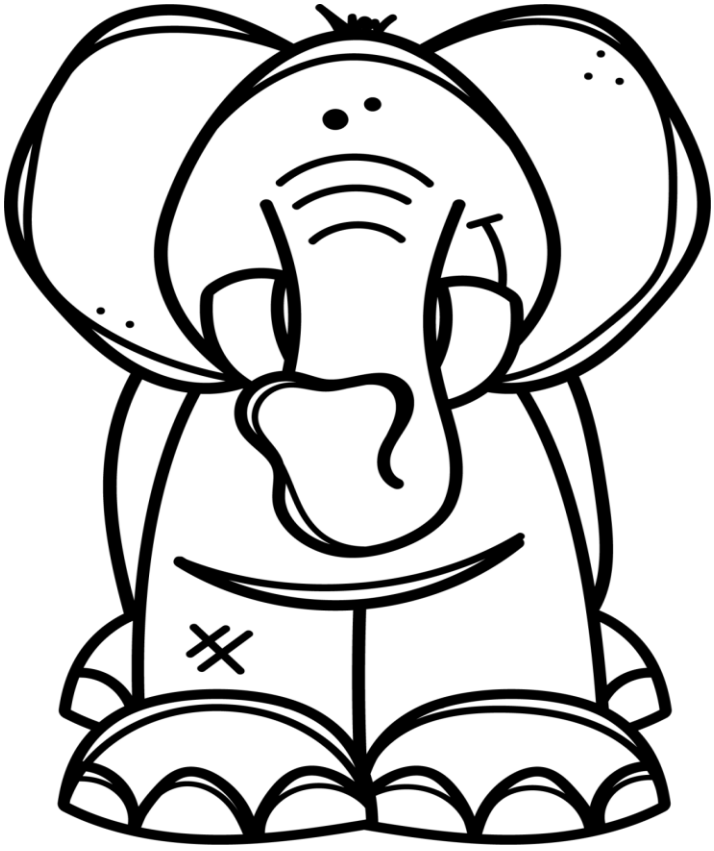
Escola:

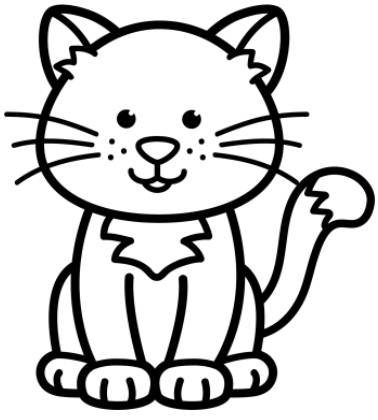
Data: Turma:

Estudante:

LEVE / PESADO

CIRCULE O ANIMAL MAIS LEVE E FAÇA UM BONITO COLORIDO NO ANIMAL MAIS PESADO.





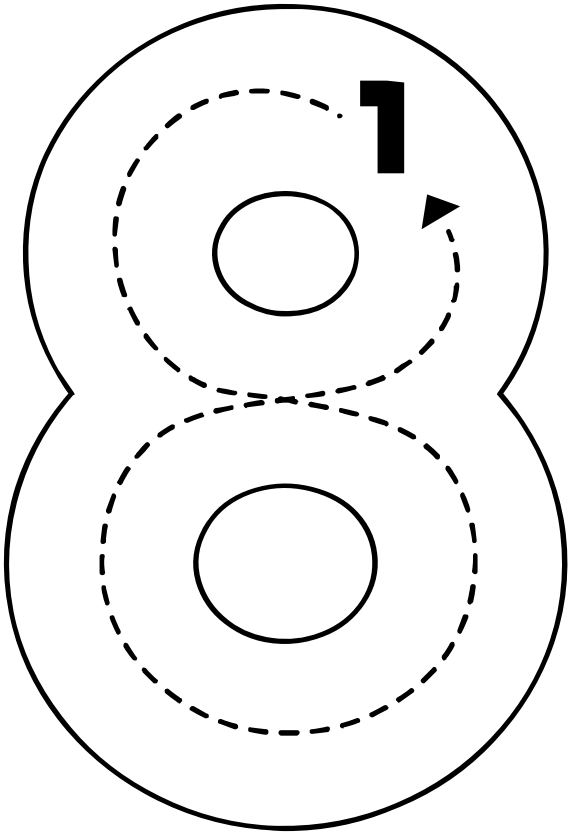
Escola:

Data: Turma:

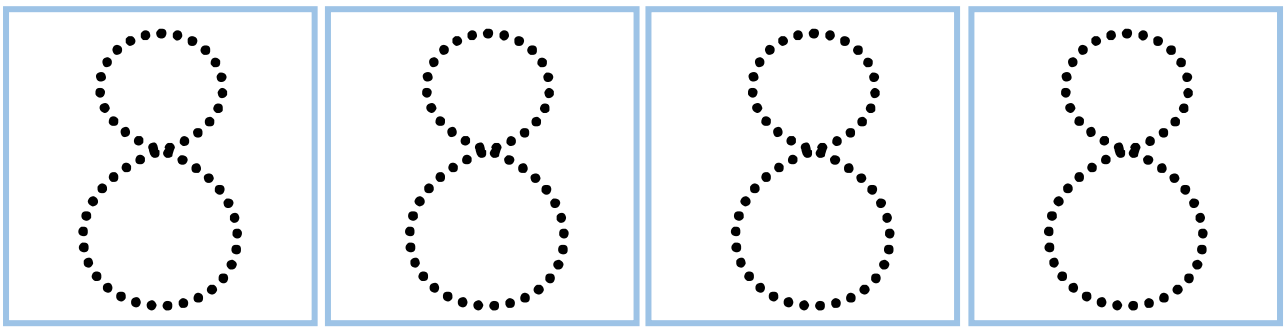
Estudante:

NUMERAL 8

PINTE COM LÁPIS DE COR, O NUMERAL **8**.



AGORA, CUBRA O NUMERAL 8.



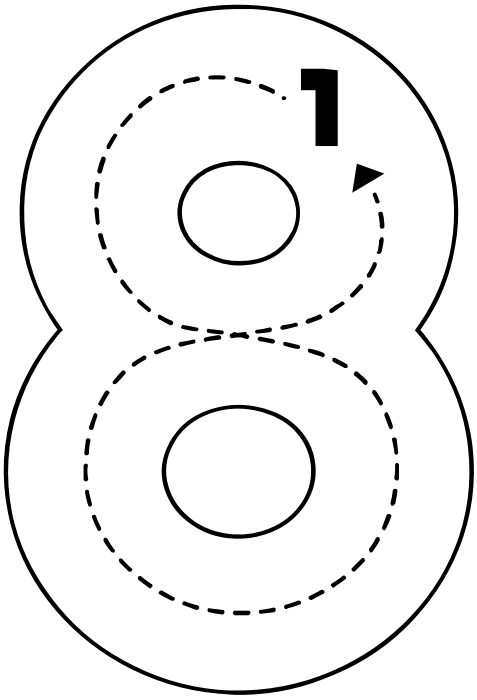
Escola:

Data: Turma:

Estudante:

NUMERAL 8

CUBRA E DEPOIS ESCREVA LIVREMENTE, NO ESPAÇO ABAIXO, O NUMERAL 8.



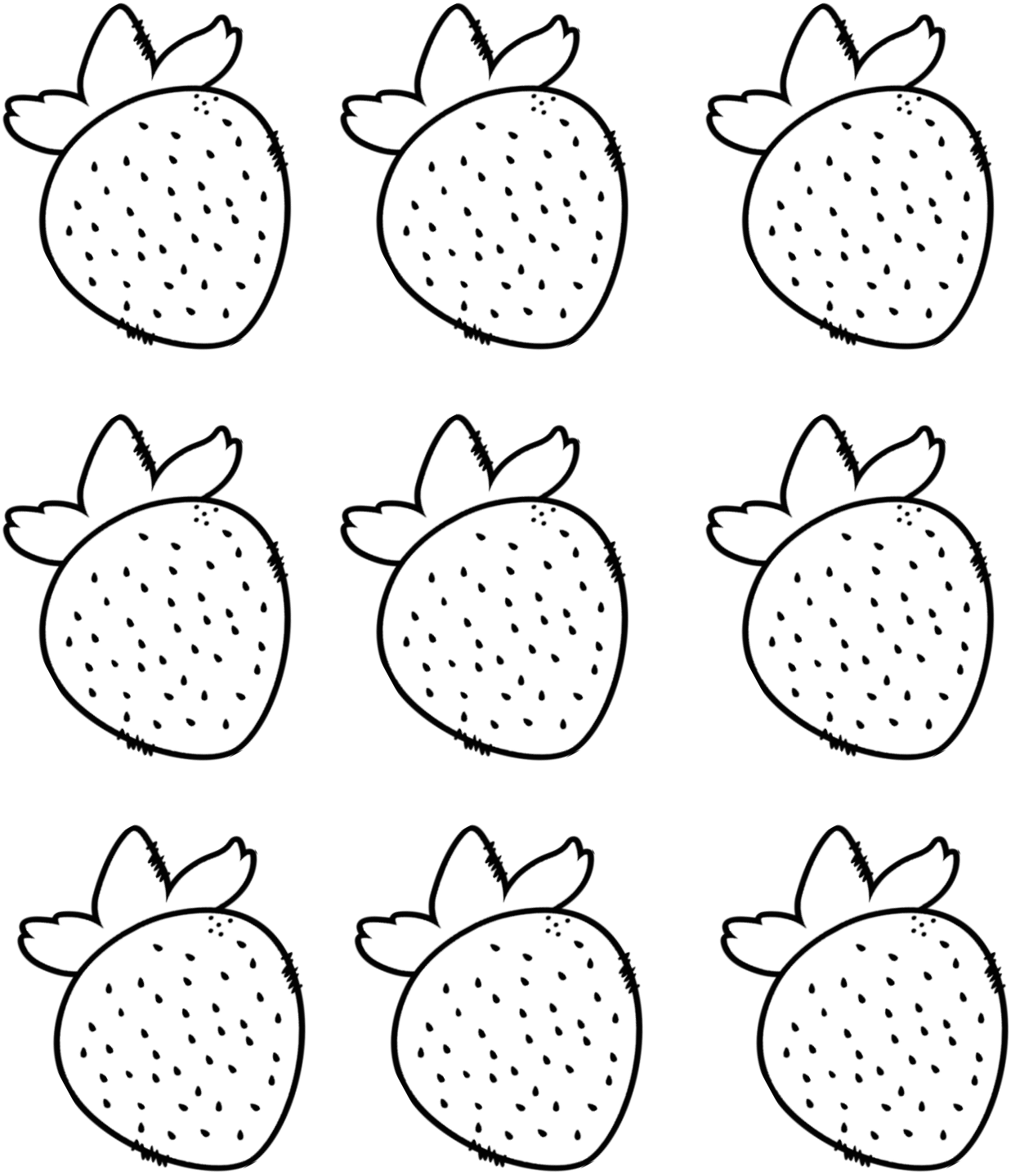
Escola:

Data: Turma:

Estudante:

COR VERMELHA

QUE MORANGOS DELICIOSOS! VAMOS PINTÁ-LOS DE VERMELHO.



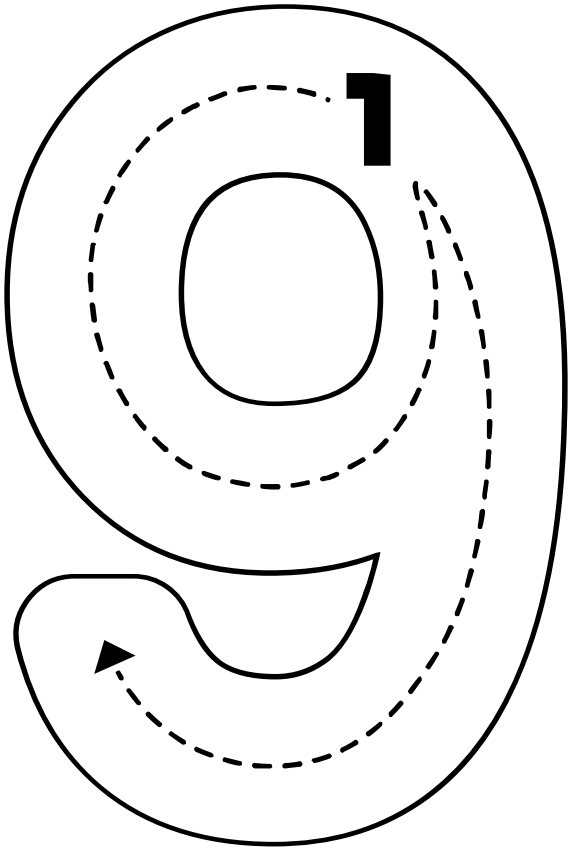
Escola:

Data: Turma:

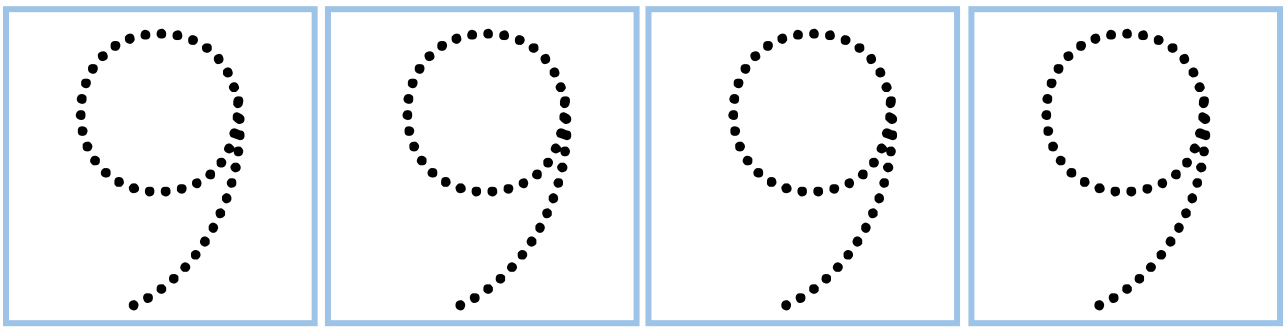
Estudante:

NUMERAL 9

PINTE COM LÁPIS DE COR, O NUMERAL **9**.



AGORA, CUBRA O NUMERAL 9.



Escola:

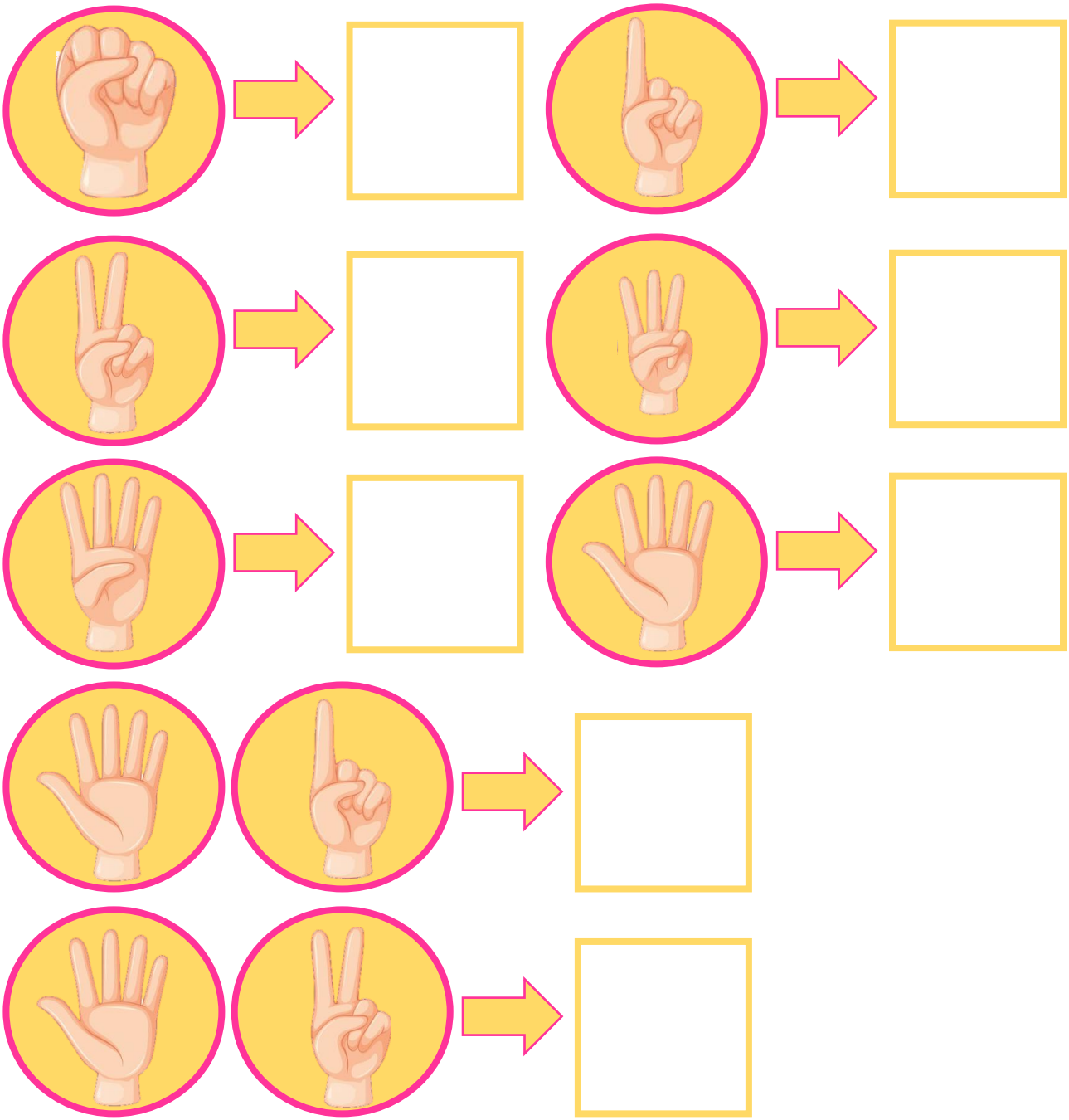
Data:

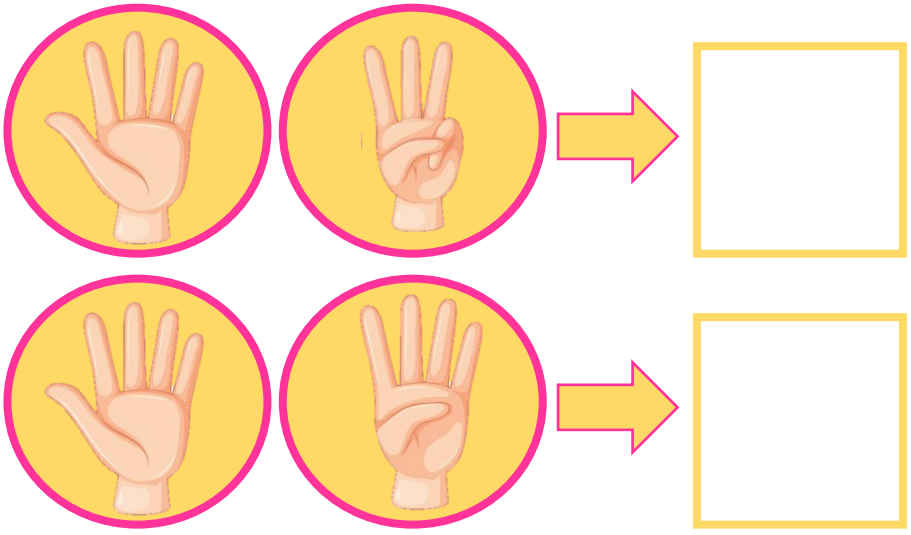
Turma:

Estudante:

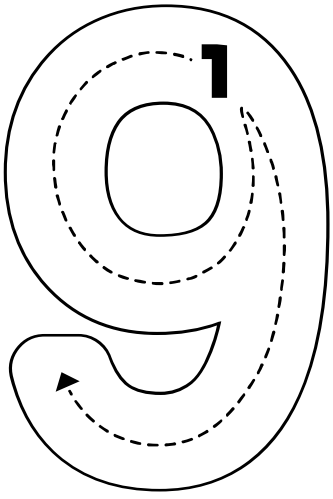
NÚMEROS

ESCREVA OS NÚMERAIS CORRESPONDENTES A CADA ILUSTRAÇÃO.





CUBRA E DEPOIS ESCREVA LIVREMENTE, NO ESPAÇO ABAIXO, O NUMERAL 9.



Escola:

Data: Turma:

Estudante:

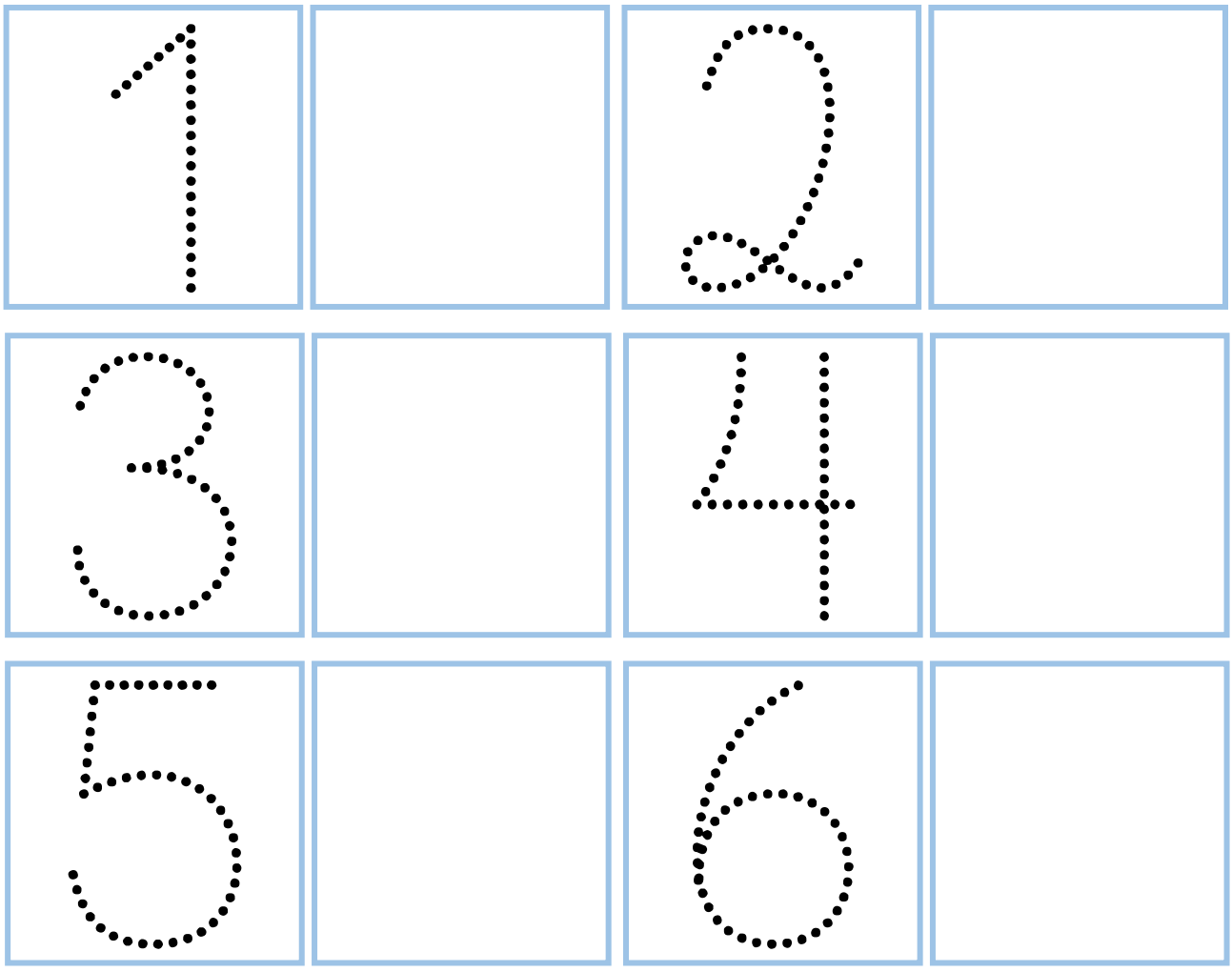
NÚMEROS

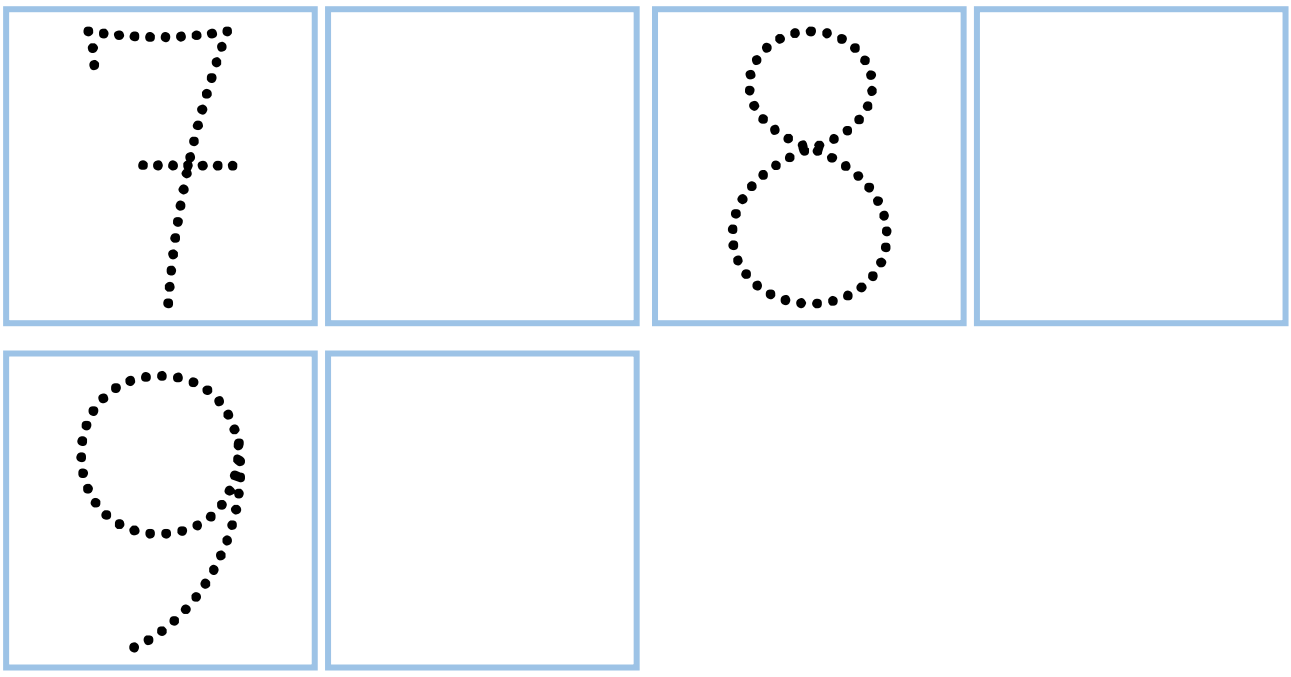
OBSERVE ATENTAMENTE A SEQUÊNCIA DOS NÚMEROS. DEPOIS LIGUE DO 1 ATÉ O 9.

2 4 6 8

1 3 5 7 9

AGORA, COPIE OS NUMERAIS.





PINTE O NUMERAL **9**.

1 2 3

4 5 6

7 8 9

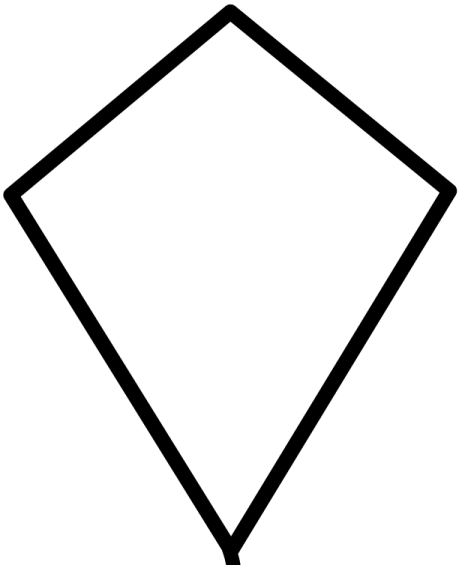
Escola:

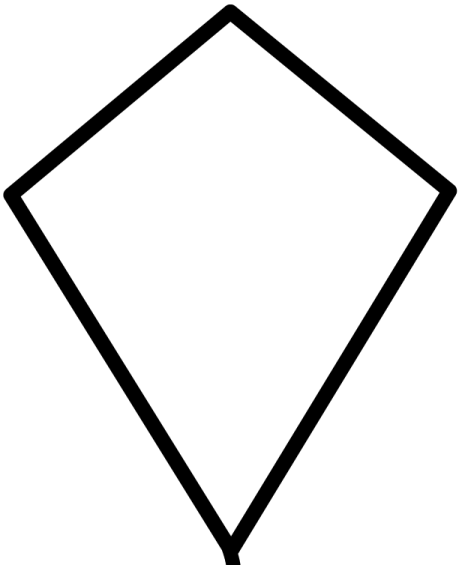
Data: Turma:

Estudante:

CURTA / COMPRIDA

PINTE UMA PIPA DE AZUL E OUTRA DE VERMELHO. PARA A AZUL, DESENHE UMA RABIOLA CURTA. PARA A VERMELHA, DESENHE UMA RABIOLA COMPRIDA





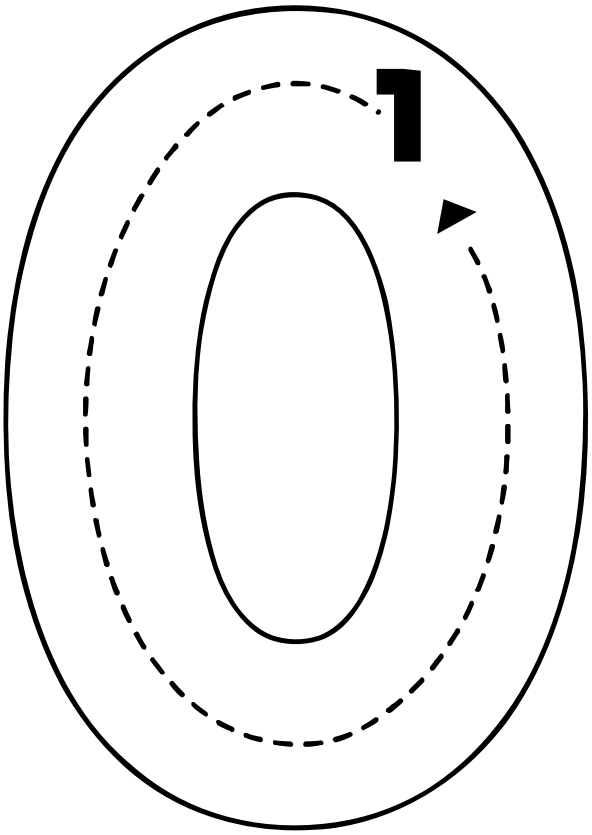
Escola:

Data: Turma:

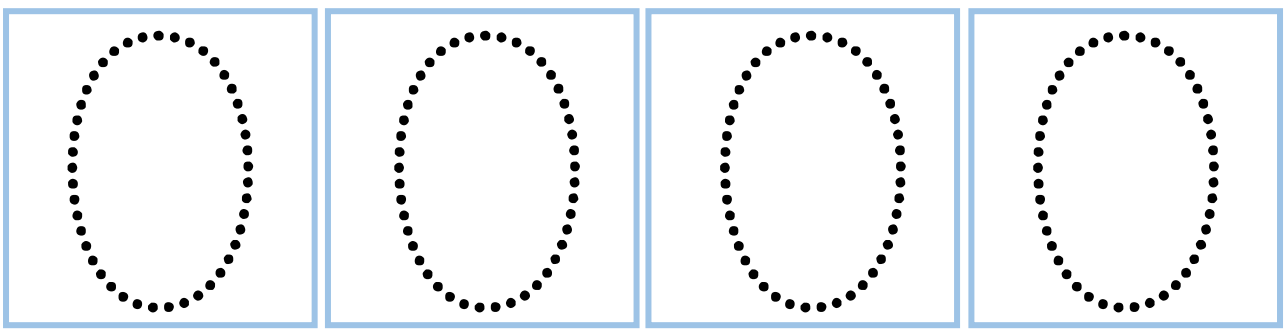
Estudante:

NUMERAL 0

PINTE COM LÁPIS DE COR, O NUMERAL **0**.



AGORA, CUBRA O NUMERAL 0.



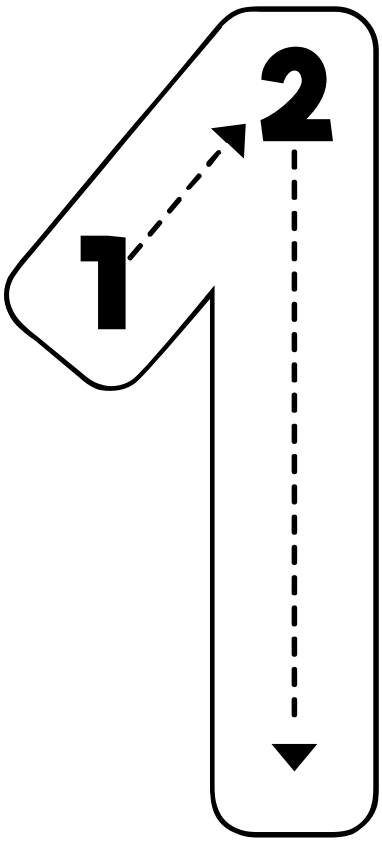
Escola:

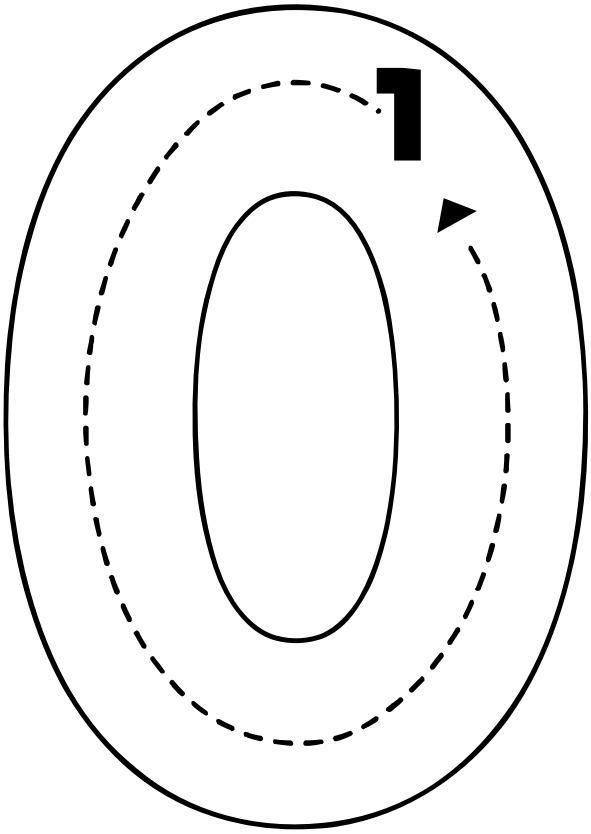
Data: Turma:

Estudante:

NUMERAL 10

PINTE COM LÁPIS DE COR, O NUMERAL 10.





AGORA, CUBRA O NUMERAL 10.

10 10 10 10

Escola:

Data: Turma:

Estudante:

NUMERAL 10

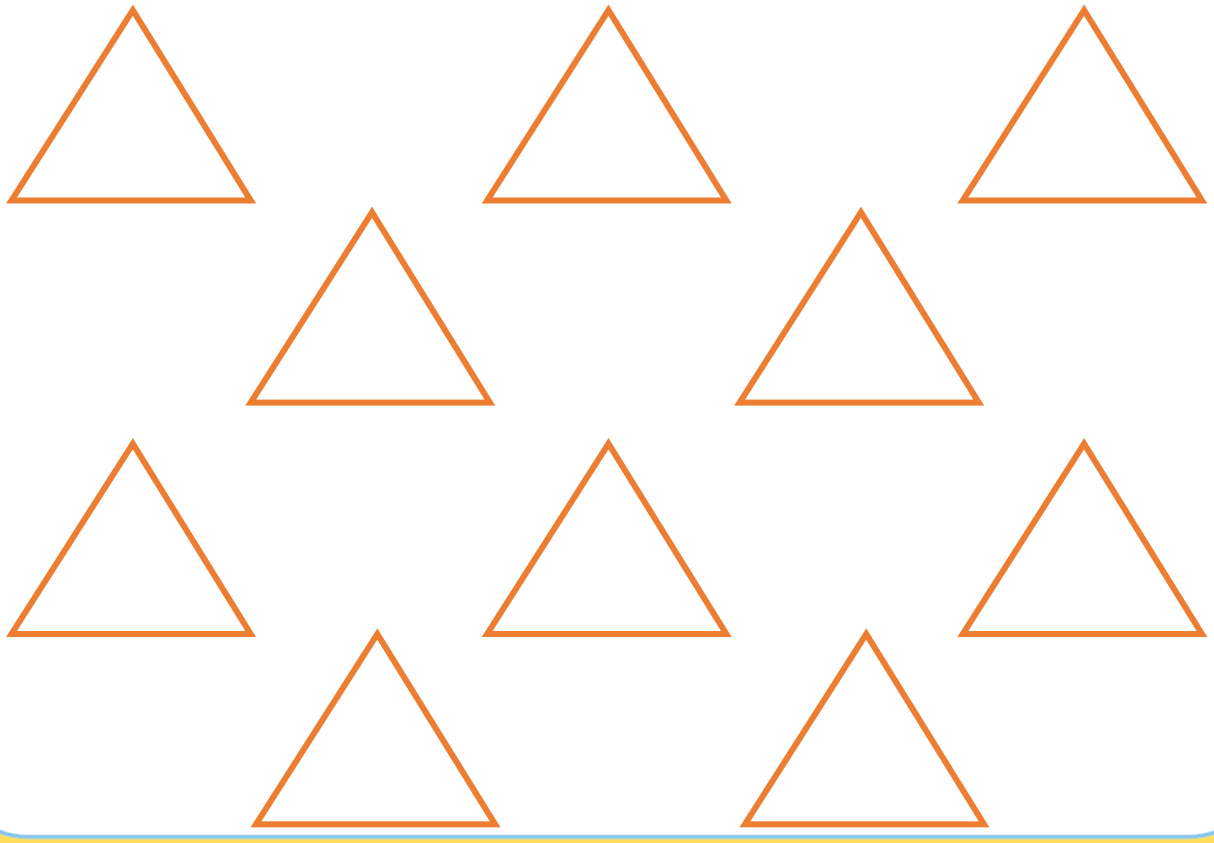
CANTE A MÚSICA ABAIXO.

1, 2, 3 INDIOZINHOS;
4, 5, 6 INDIOZINHOS;
7, 8, 9 INDIOZINHOS;
10, EM UM PEQUENO BOTE
IAM NAVEGANDO PELO RIO ABAIXO

QUANDO O JACARÉ SE APROXIMOU
E O PEQUENO BOTE DOS INDIOZINHOS
QUASE, QUASE, VIROU.



AGORA, COLOQUE OS NUMERAIS ENCONTRADOS NA MÚSICA DENTRO DOS TRIÂNGULOS, NA SEQUÊNCIA. DEPOIS, PINTE O TRIÂNGULO COM O NUMERAL **10**.



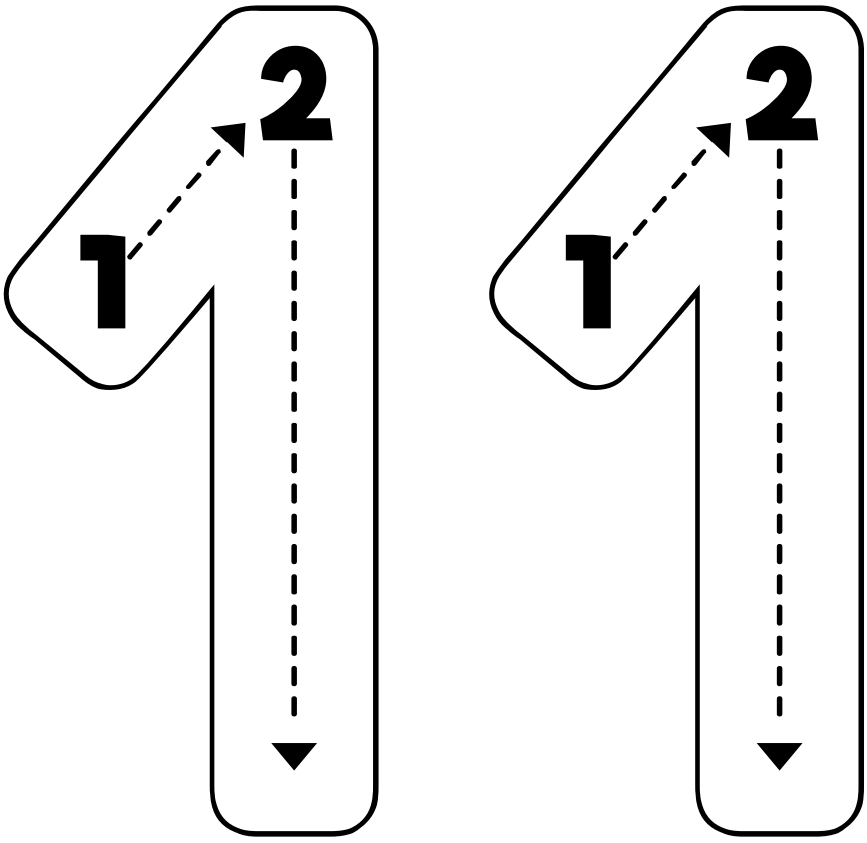
Escola:

Data: Turma:

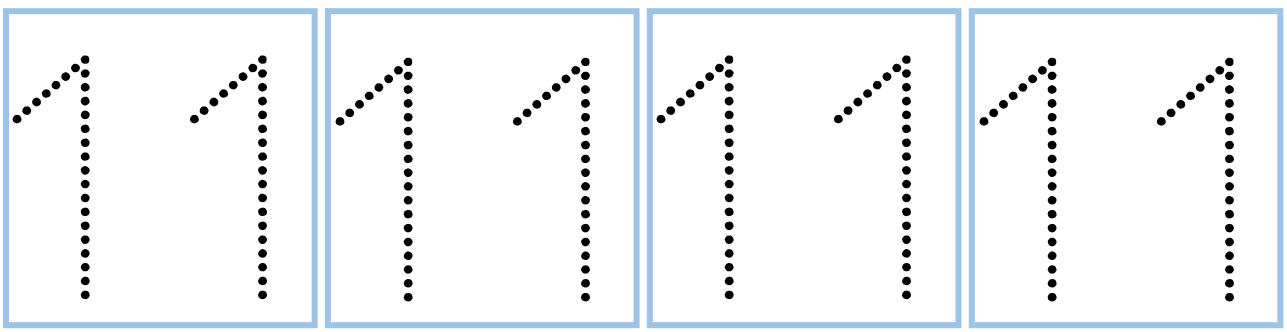
Estudante:

NUMERAL 11

PINTE COM LÁPIS DE COR, O NUMERAL 11.



AGORA, CUBRA O NUMERAL 11.



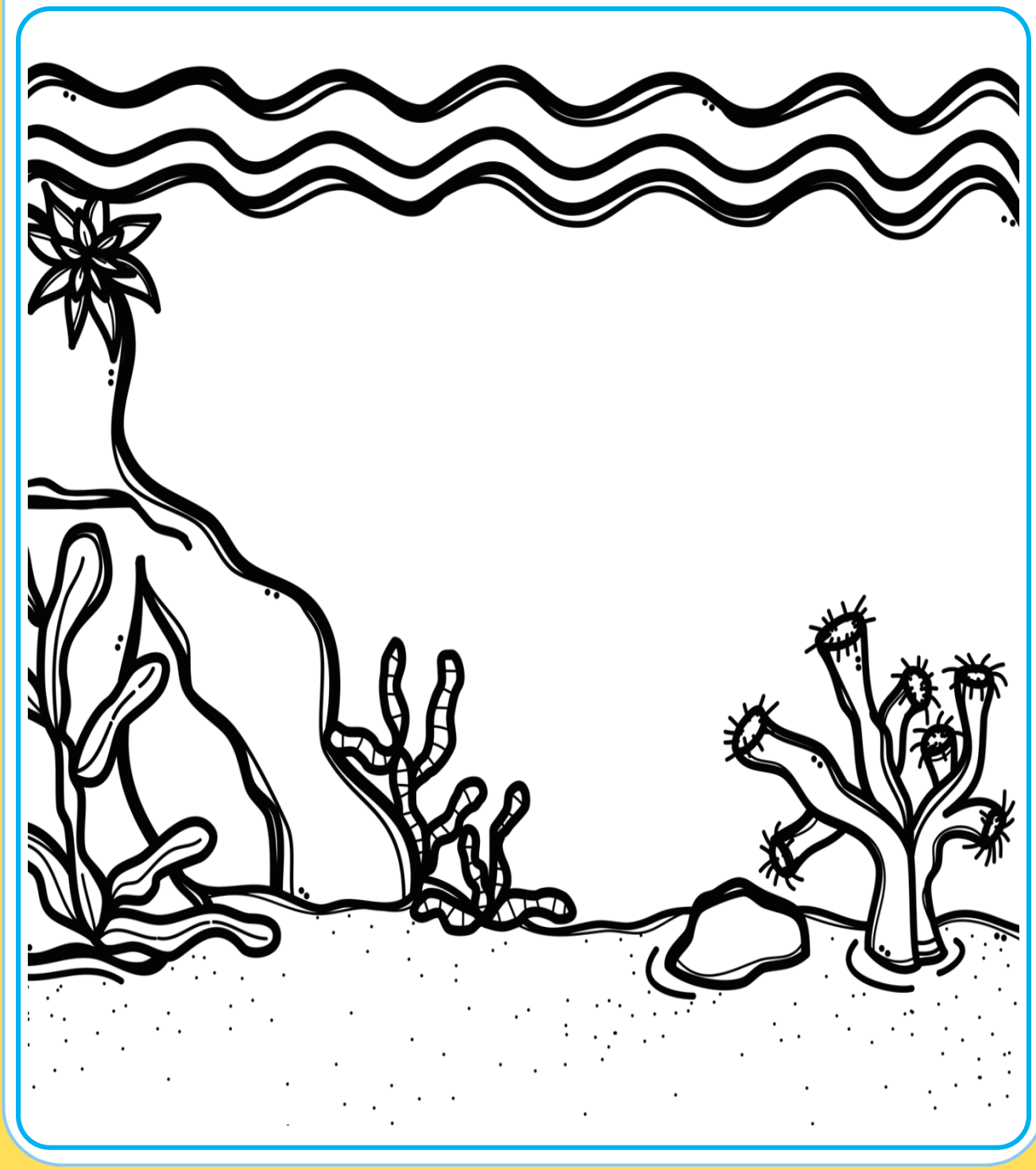
Escola:

Data: Turma:

Estudante:

NUMERAL 11

OBSERVE O QUADRO ABAIXO E DESENHE 11 PEIXINHOS NADANDO. DEPOIS PINTE A CENA.



Escola:

Data: Turma:

Estudante:

DE COSTAS / DE FRENTE

QUE JOGO LEGAL! FAÇA UM X NOS JOGADORES QUE ESTÃO **DE FRENTE** PARA VOCÊ E CIRCULE O JOGADOR QUE ESTÁ **DE COSTAS**.



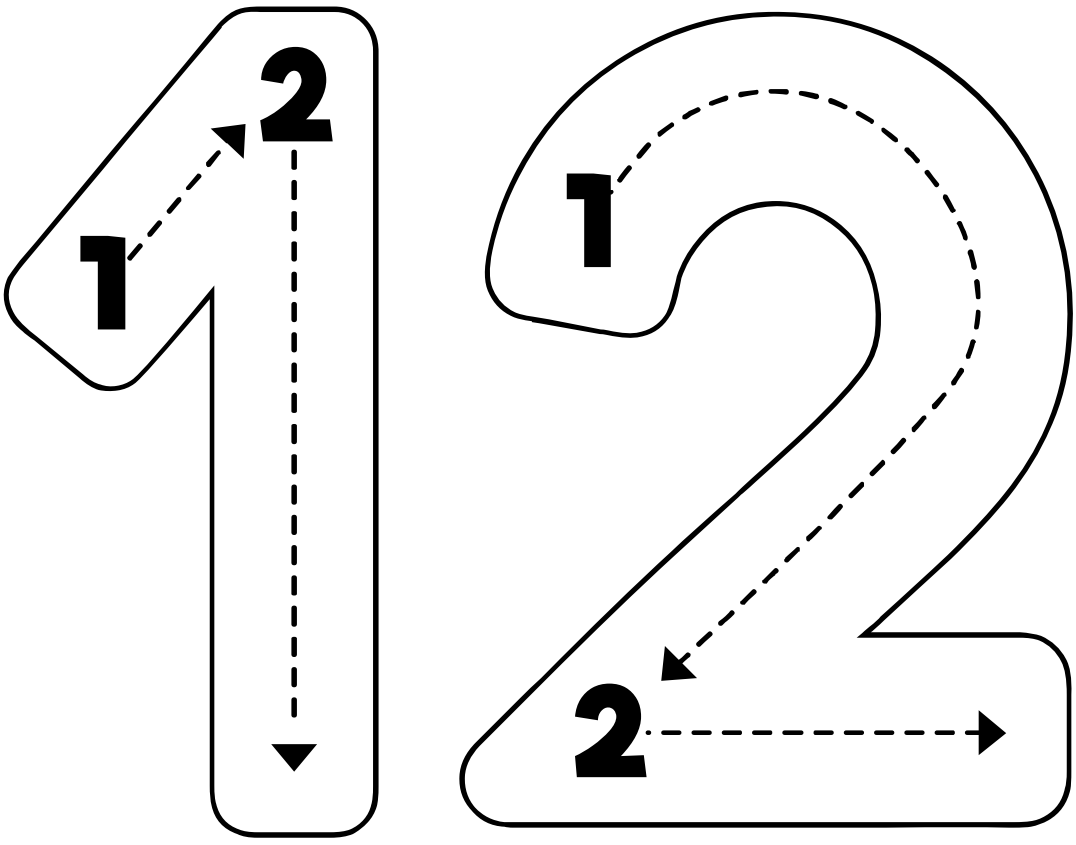
Escola:

Data: Turma:

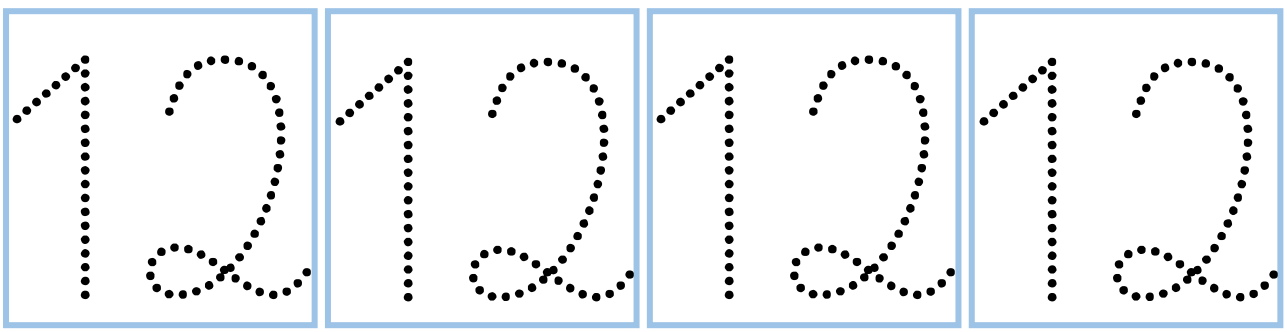
Estudante:

NUMERAL 12

PINTE COM LÁPIS DE COR, O NUMERAL 12.



AGORA, CUBRA O NUMERAL 12.



Escola:

Data: Turma:

Estudante:

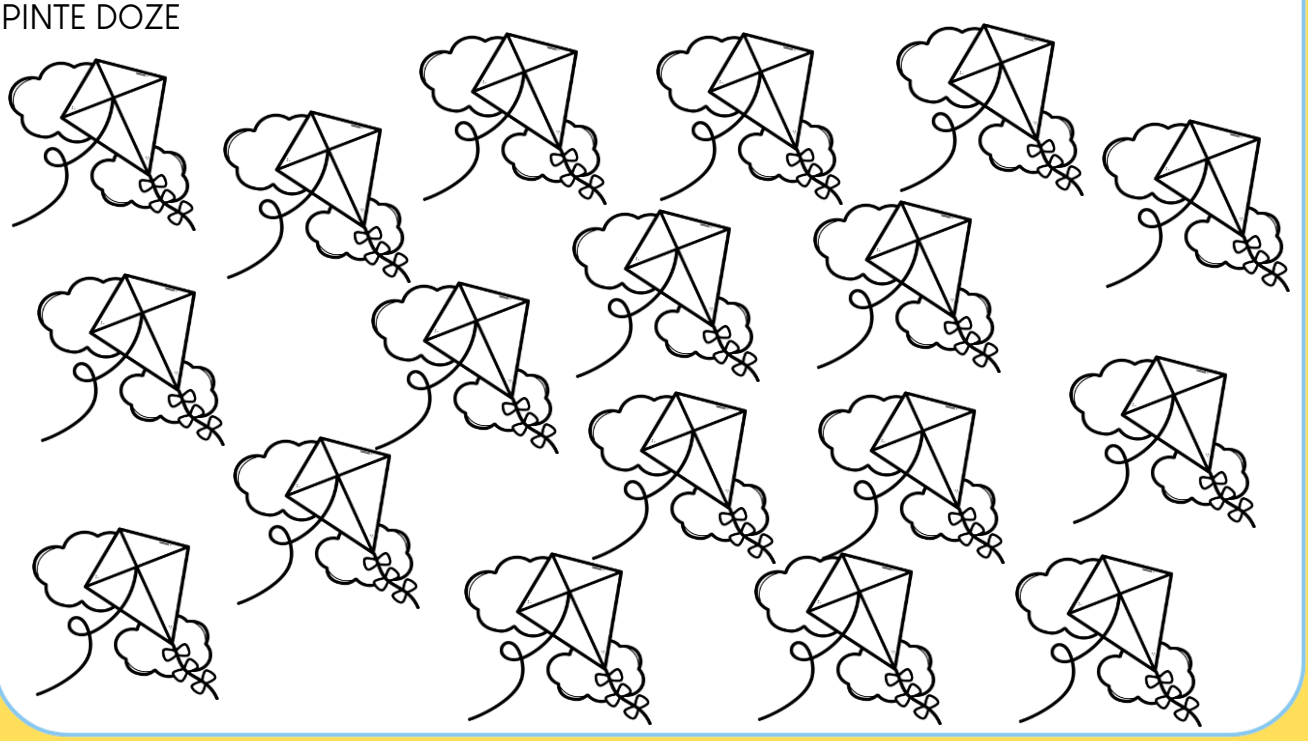
NUMERAL 12

OBSERVE A TABELA ABAIXO. DEPOIS, COMPLETE AS LACUNAS COM OS NUMERAIS QUE VÊM ANTES E DEPOIS DAQUELES QUE ESTÃO EM DESTAQUE.

1	2	3	4	5	6	7	8	9	10	11	12

	8		
	10		
	6		
	7		
	3		
	8		

PINTE DOZE



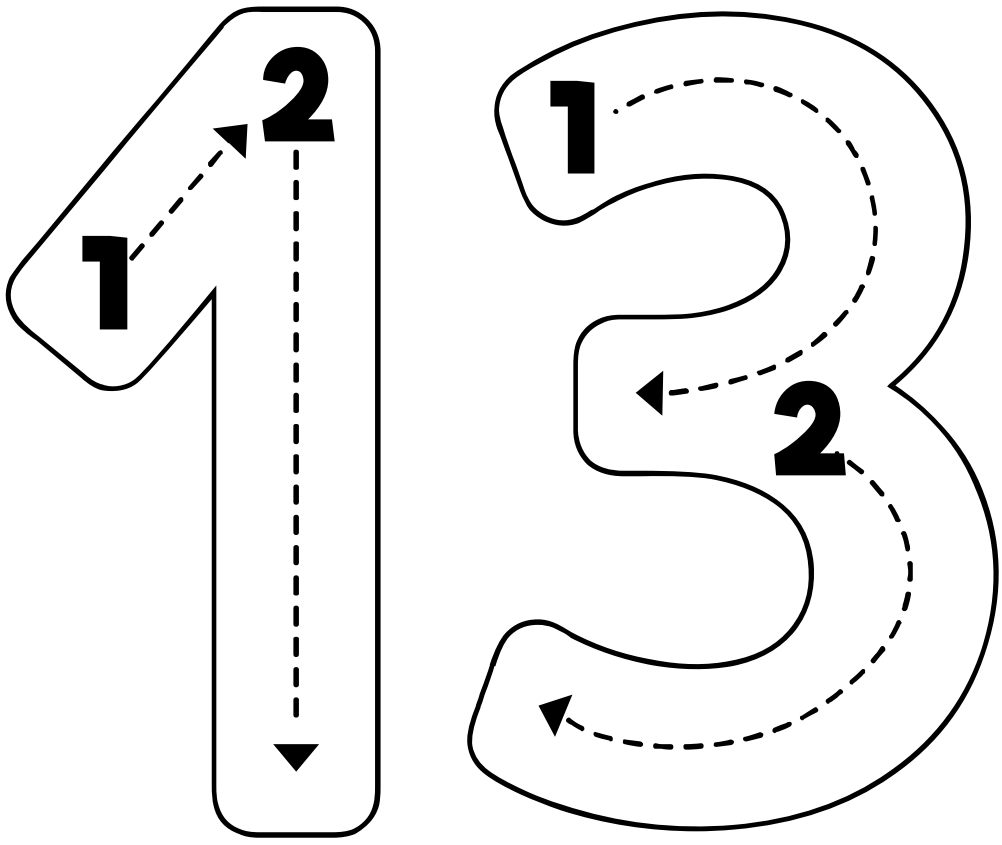
Escola:

Data: Turma:

Estudante:

NUMERAL 13

PINTE COM LÁPIS DE COR, O NUMERAL 13.



AGORA, CUBRA O NUMERAL 13.

13 13 13 13

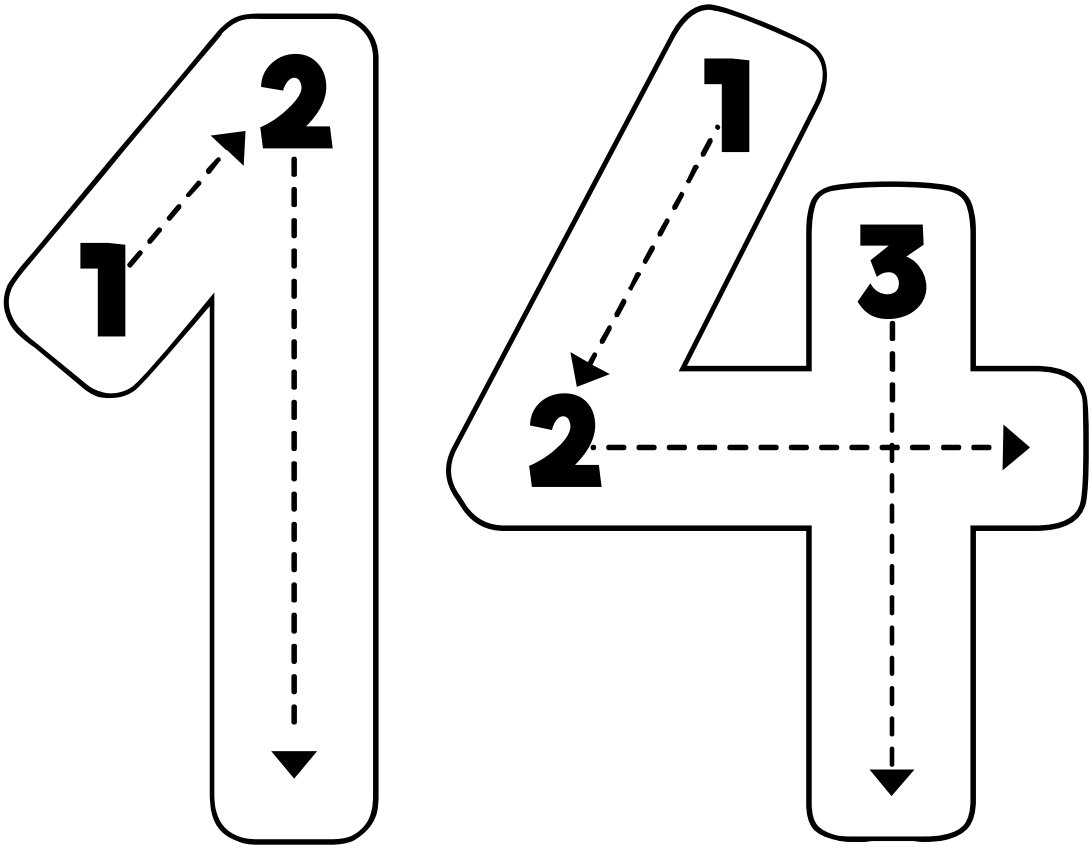
Escola:

Data: Turma:

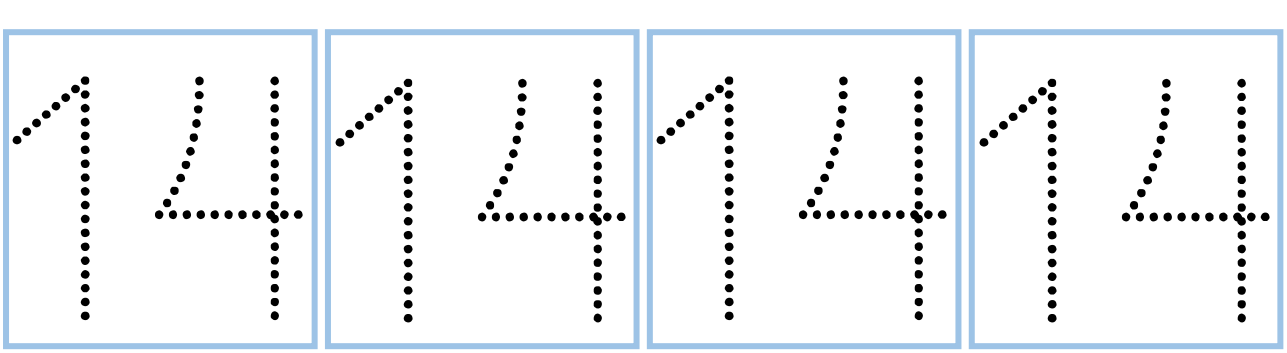
Estudante:

NUMERAL 14

PINTE COM LÁPIS DE COR, O NUMERAL 14.



AGORA, CUBRA O NUMERAL 14.



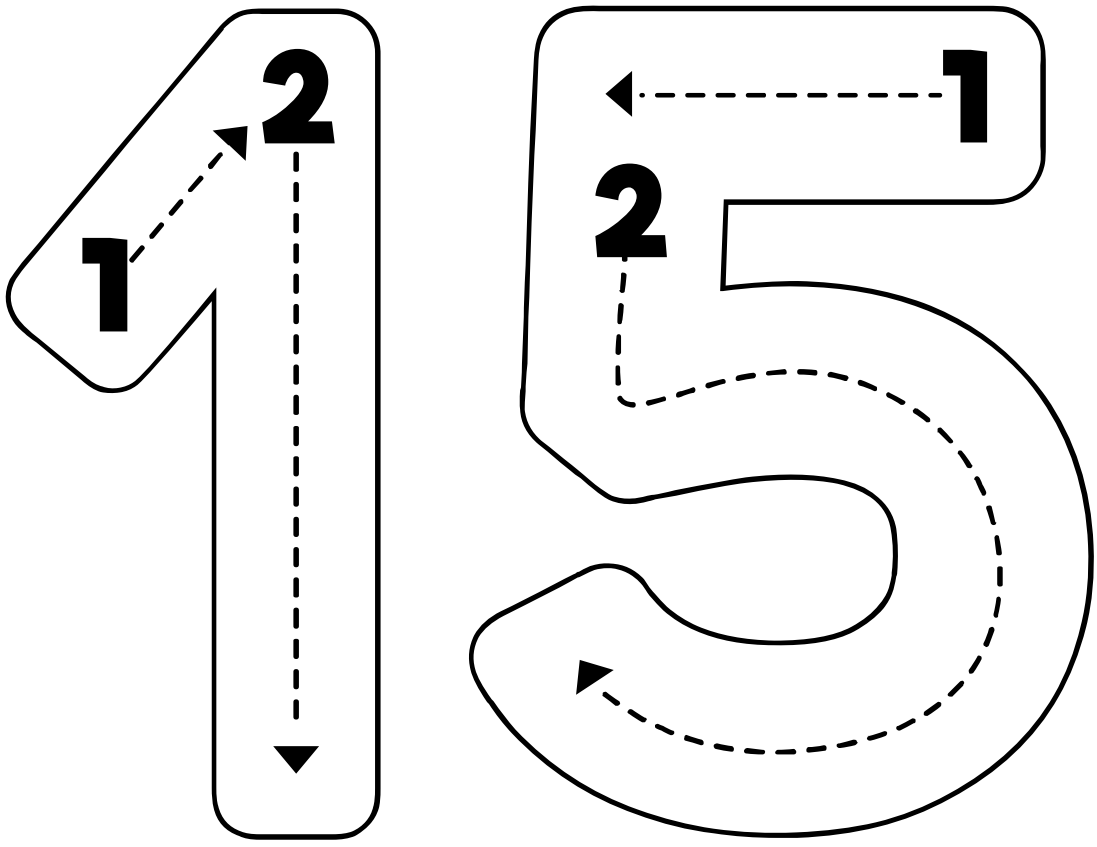
Escola:

Data: Turma:

Estudante:

NUMERAL 15

PINTE COM LÁPIS DE COR, O NUMERAL 15.



AGORA, CUBRA O NUMERAL 15.

15 15 15 15

Escola:

Data: Turma:

Estudante:

NUMERAL 15

COMPLETE A SEQUÊNCIA NUMÉRICA E PINTE O NUMERAL 15.

1

4

15

9

12



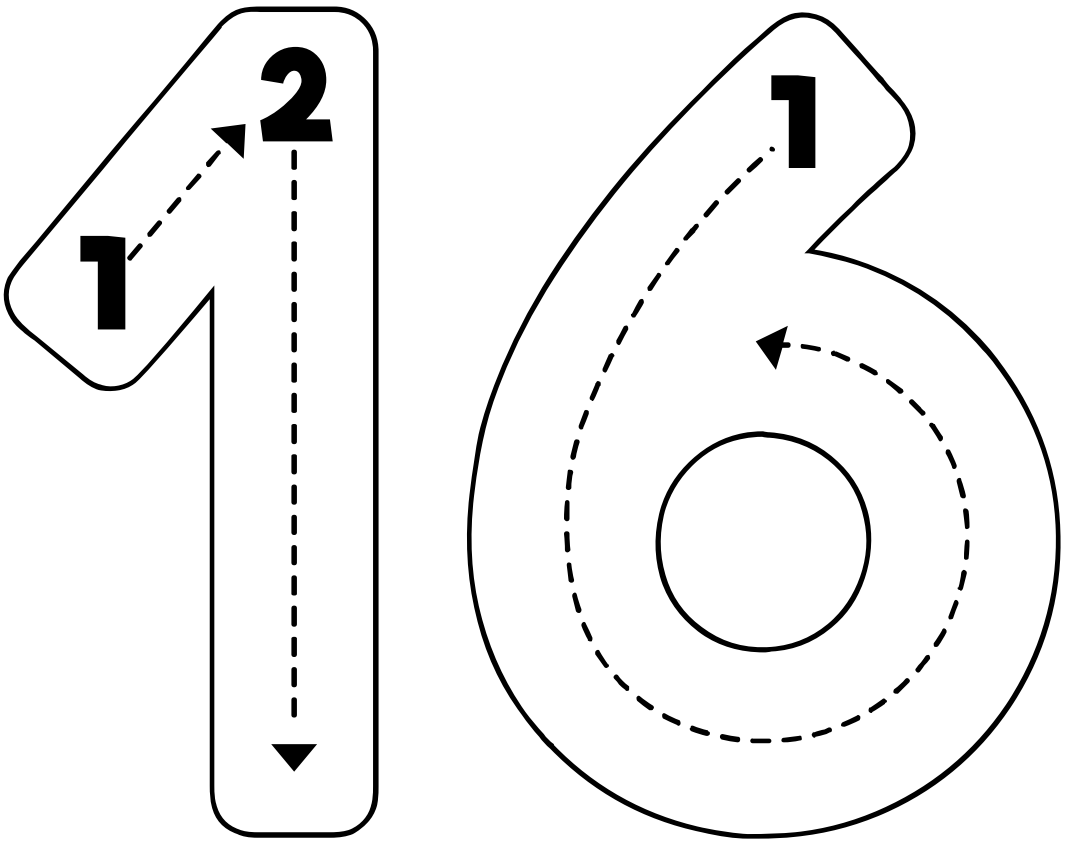
Escola:

Data: Turma:

Estudante:

NUMERAL 16

PINTE COM LÁPIS DE COR, O NUMERAL 16.



AGORA, CUBRA O NUMERAL 16.

16 16 16 16

Escola:

Data: Turma:

Estudante:

NUMERAL 16

COMPLETE OS ESPAÇOS COM OS NUMERAIS QUE FALTAM.

O(A) PROFESSOR(A) VAI DITAR OS NUMERAIS, E VOCÊ VAI FAZER UM / COM LÁPIS DE COR NOS NÚMEROS DITADOS.

1 7 12 8 17 15 5 16

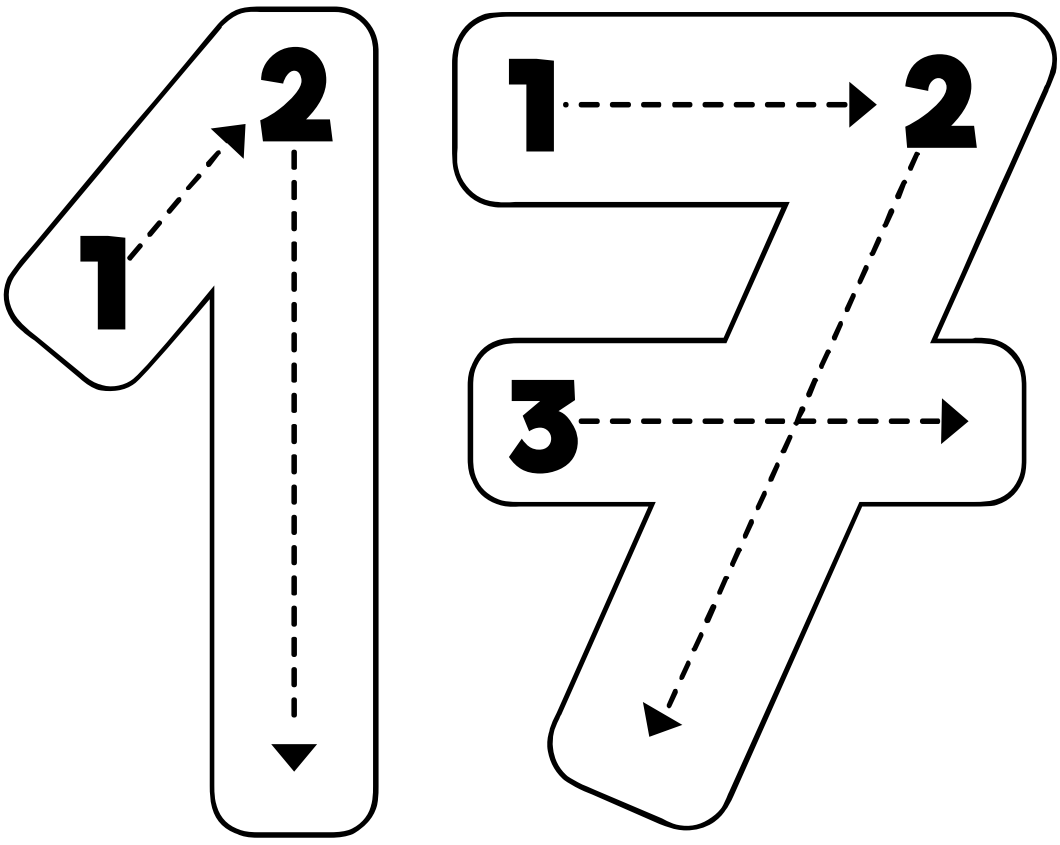
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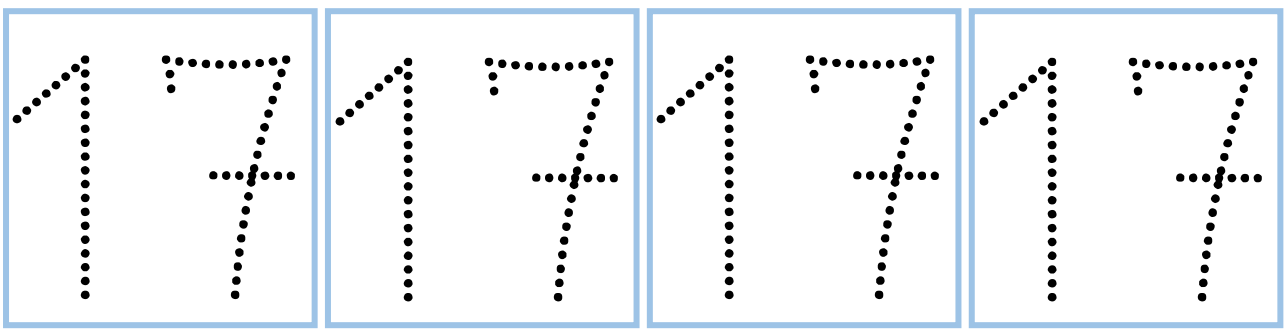
Estudante:

NUMERAL 17

PINTE COM LÁPIS DE COR, O NUMERAL 17.



AGORA, CUBRA O NUMERAL 17.



Escola:

Data: Turma:

Estudante:

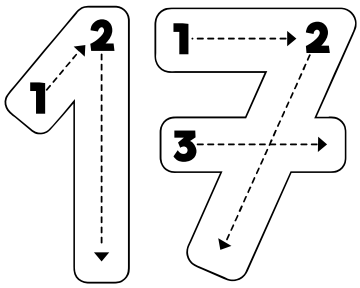
NUMERAL 17

OBSERVANDO A TABELA ABAIXO, FAÇA O QUE SE PEDE.

- CIRCULE O NUMERAL 12.
- FAÇA UM / NO NUMERAL 17.
- FAÇA UM X NO NUMERAL QUE VEM ANTES DO 17.
- PINTE O NUMERAL QUE REPRESENTA A SUA IDADE.

1	2	3	4	5
16	17	8	9	10
11	12	13	14	15

PINTE E ESCREVA O NÚMERO 17 LIVREMENTE NO ESPAÇO ABAIXO.



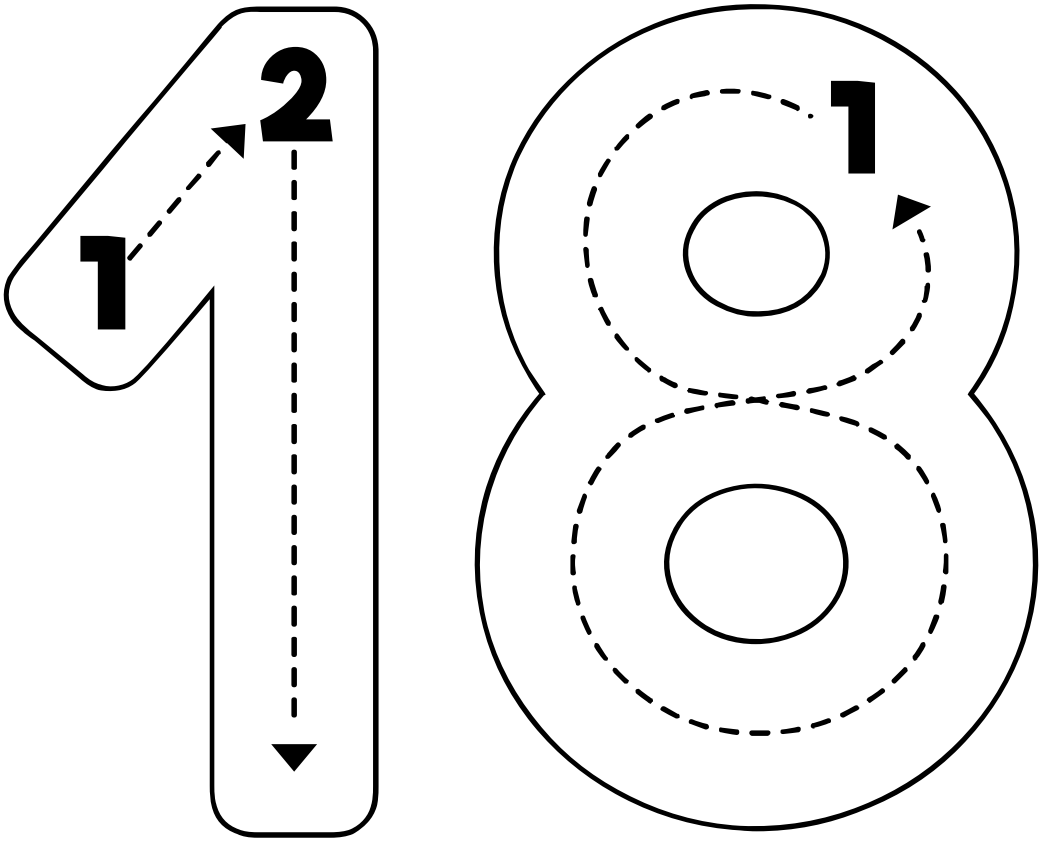
Escola:

Data: Turma:

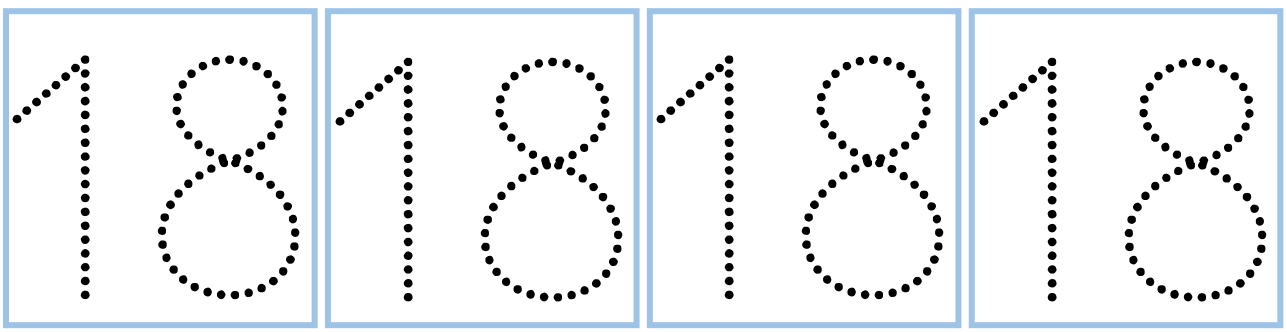
Estudante:

NUMERAL 18

PINTE COM LÁPIS DE COR, O NUMERAL 18.



AGORA, CUBRA O NUMERAL 18.



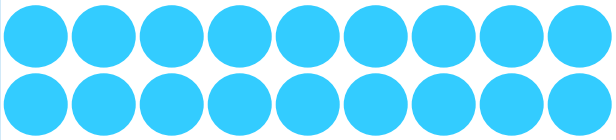
Escola:

Data: Turma:

Estudante:

NUMERAL 18

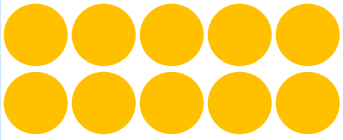
CONTE OS ELEMENTOS DE CADA CONJUNTO E LIGUE-OS AO NUMERAL CORRESPONDENTE.



10



18

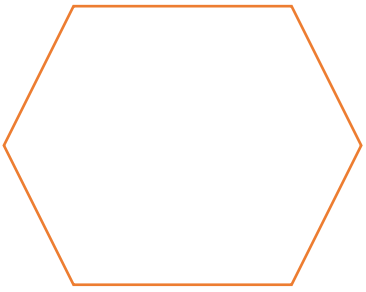


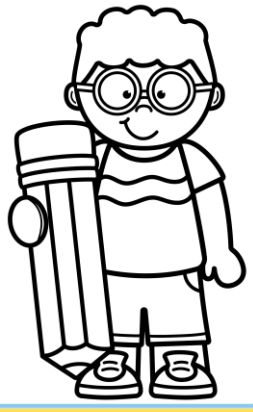
16

PINTE, TODOS OS RETÂNGULOS COM O NUMERAL 18.

18	6	16	7	9	18	8
9	10	18	14	10	7	16
14	18	9	6	18	4	12
18	11	10	18	9	15	18

QUANTOS RETÂNGULOS VOCÊ PINTOU?





Escola:

Data: Turma:

Estudante:

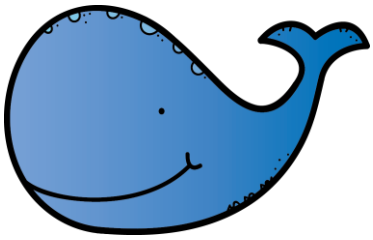
COR AZUL

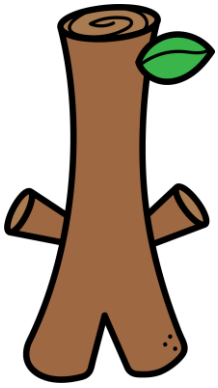
A BOLA SAIU PULANDO. CUBRA, COM GIZ DE CERA AZUL, OS PULOS DA BOLA.

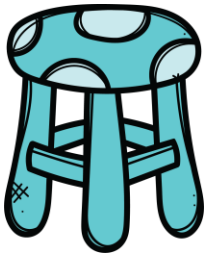


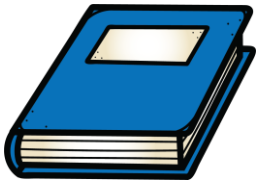
CIRCULE, APENAS, AS FIGURAS DE COR ÁZUL.











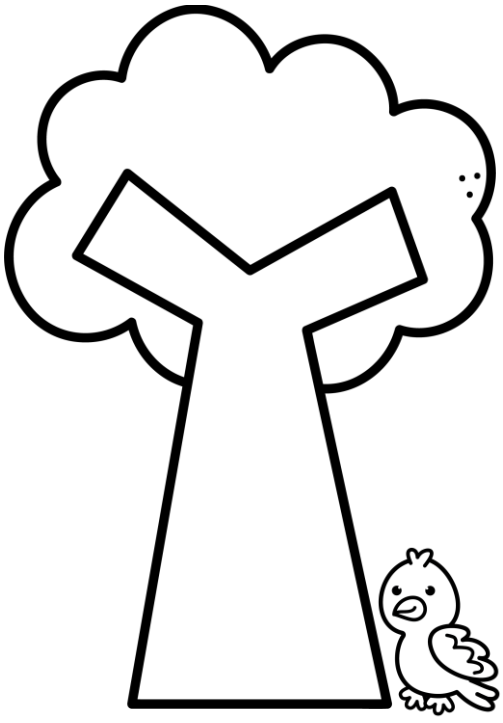
Escola:

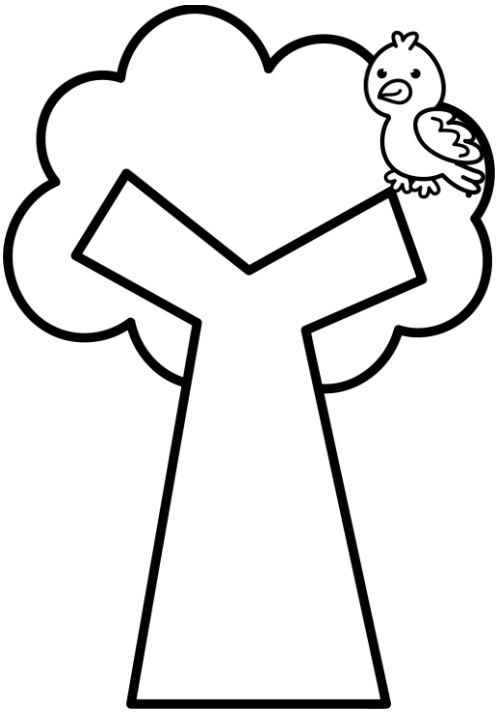
Data: Turma:

Estudante:

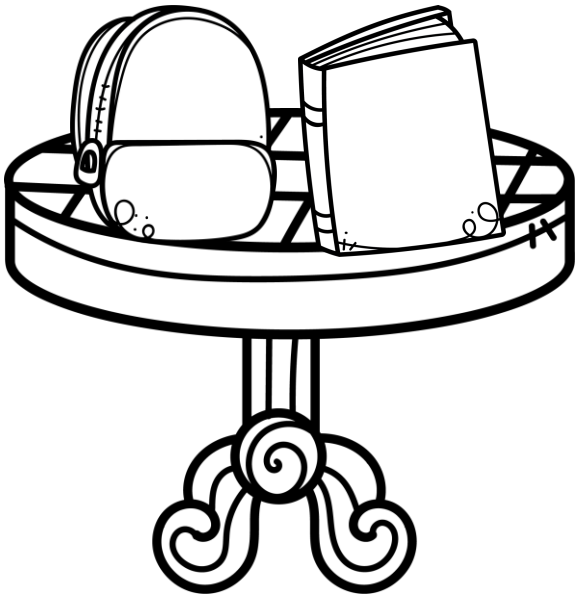
EM CIMA / EMBAIXO

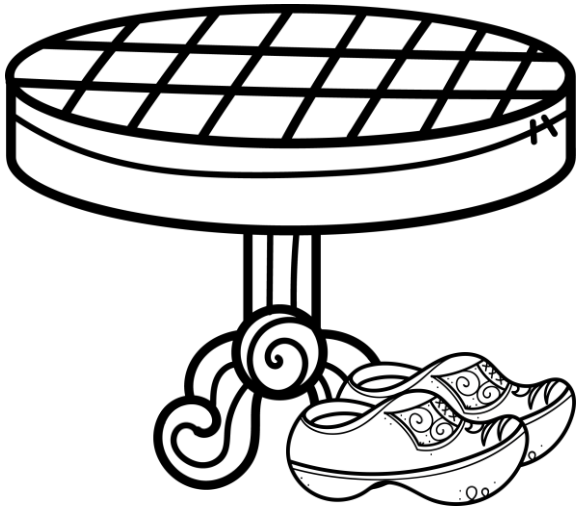
PINTE A AVE QUE ESTÁ **EMBAIXO** DA ÁRVORE E MARQUE UM **X** NA AVE QUE ESTÁ **EM CIMA** DELA.





PINTE OS OBJETOS QUE ESTÃO **EM CIMA** DA MESA E CIRCULE OS OBJETOS QUE ESTÃO **EMBAIXO** DELA.





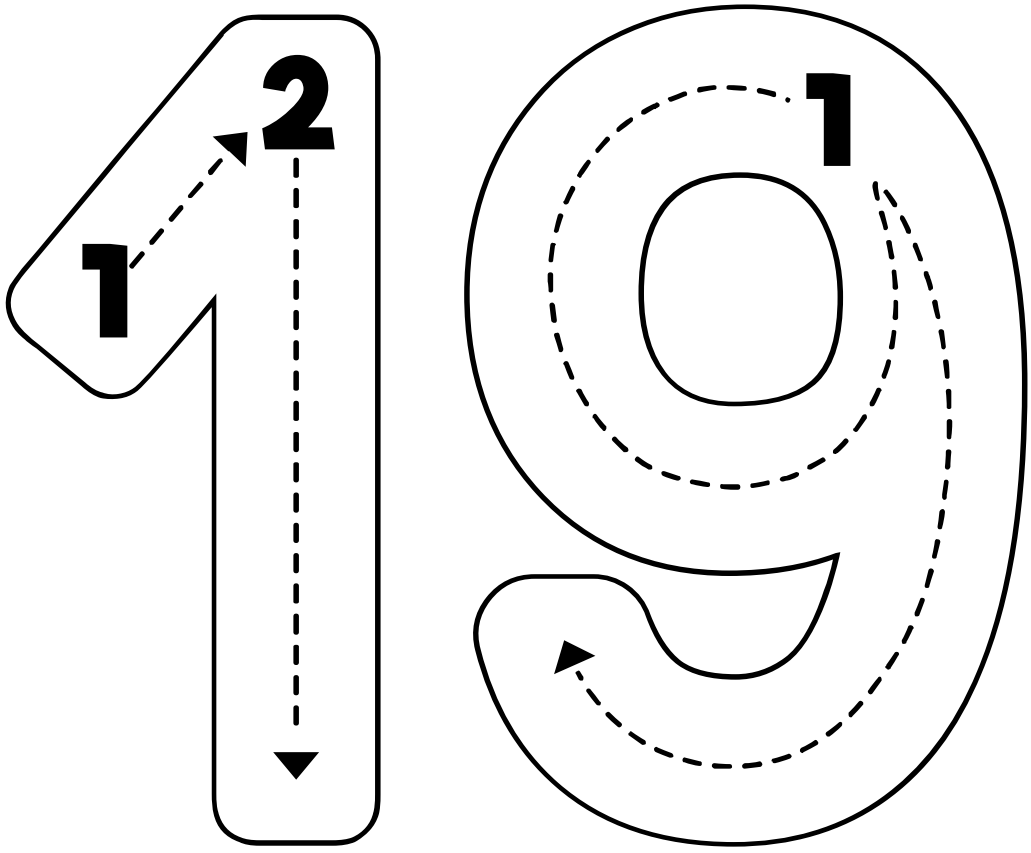
Escola:

Data: Turma:

Estudante:

NUMERAL 19

PINTE COM LÁPIS DE COR, O NUMERAL 19.



AGORA, CUBRA O NUMERAL 19.

19 19 19 19

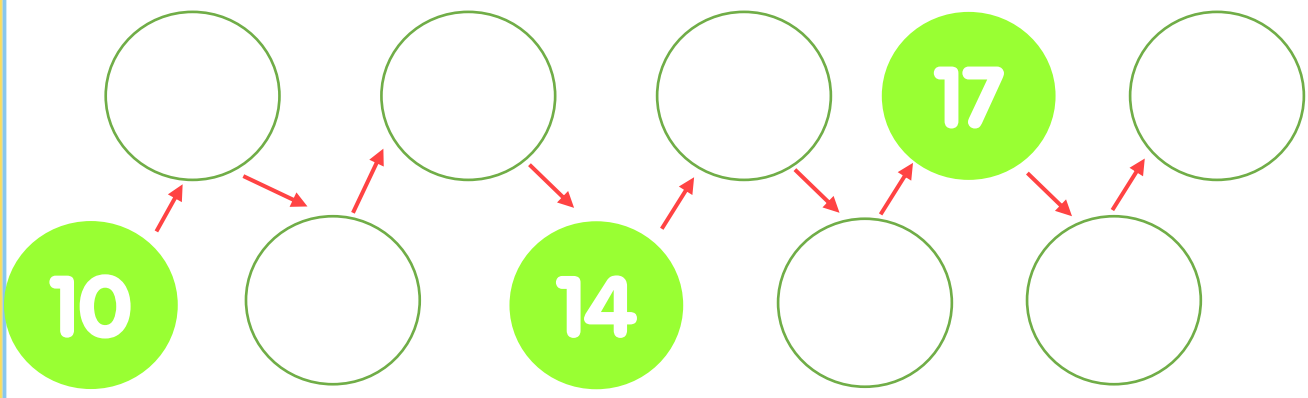
Escola:

Data: Turma:

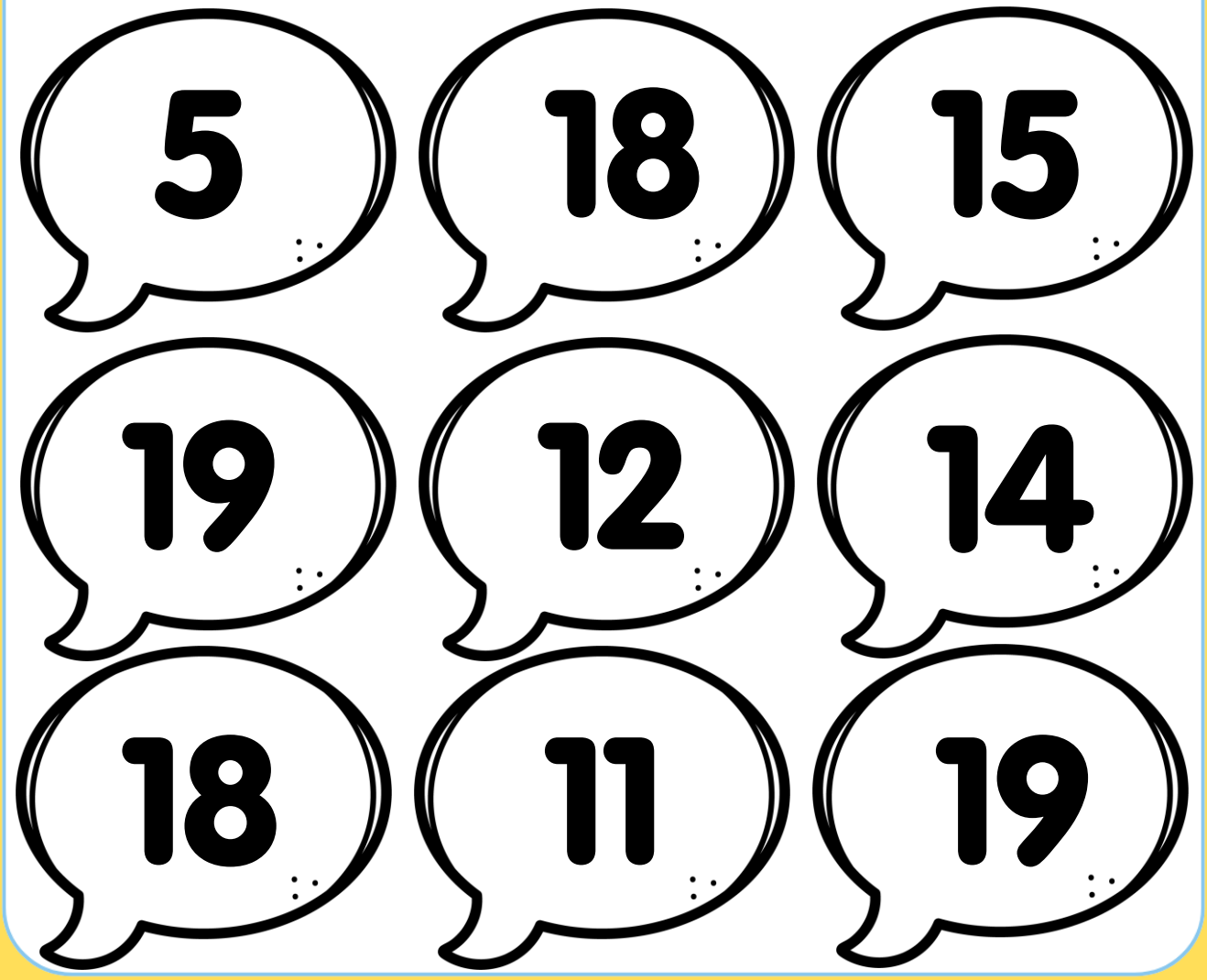
Estudante:

NUMERAL 19

COMPLETE A SEQUÊNCIA NUMÉRICA DA FAMÍLIA DO NUMERAL **10**.



ENCONTRE E PINTE OS NUMERAIS **15**, **18** E **19**.



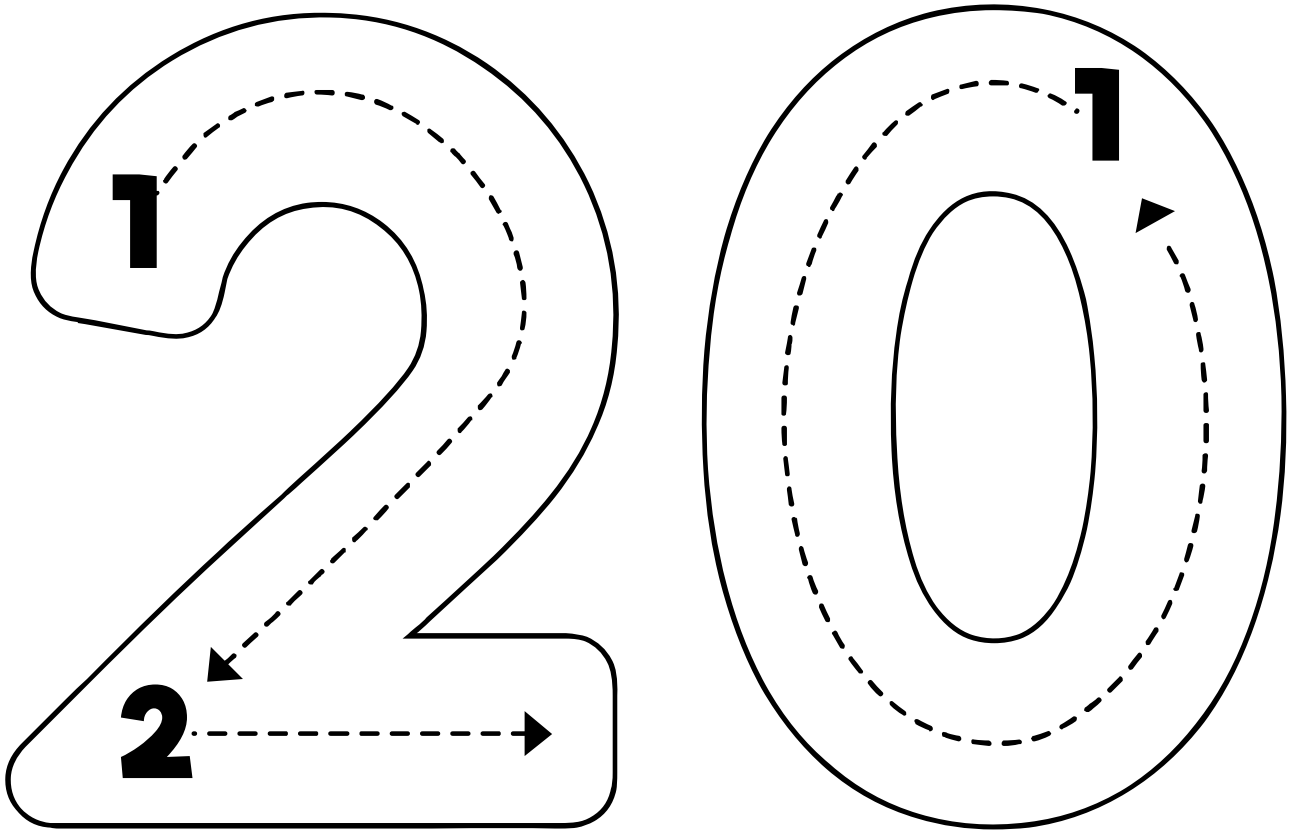
Escola:

Data: Turma:

Estudante:

NUMERAL 20

PINTE COM LÁPIS DE COR, O NUMERAL 20.



AGORA, CUBRA O NUMERAL 20.

20 20 20 20

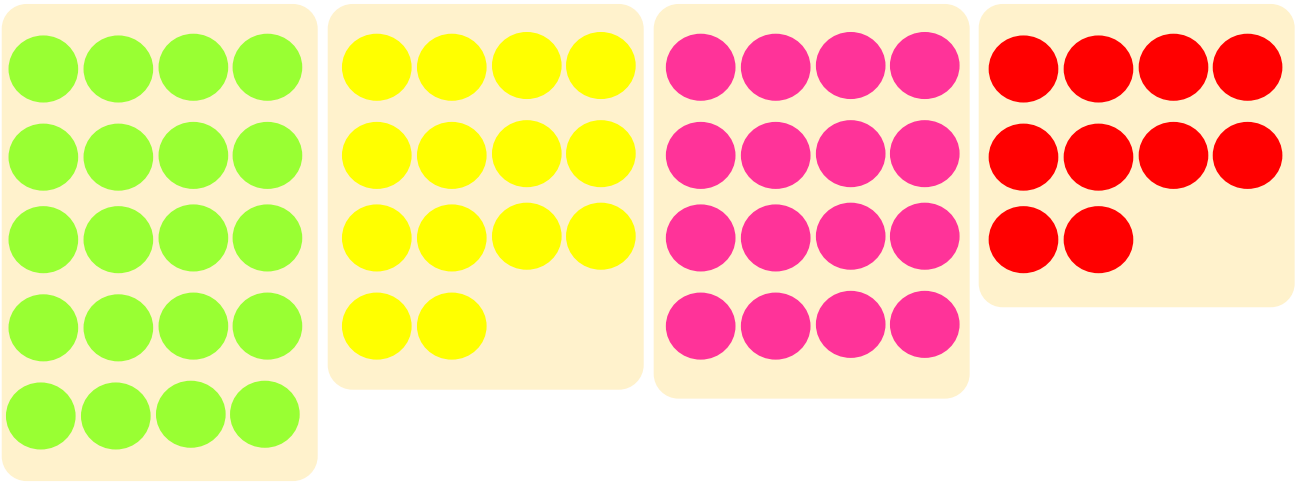
Escola:

Data: Turma:

Estudante:

NUMERAL 20

DESCUBRA OS NÚMEROS REPRESENTADOS PELAS BOLINHAS E, DEPOIS, PINTE NO MOSAICO, COM AS CORES CORRESPONDENTES, OS ESPAÇOS COM OS NUMERAIS ENCONTRADOS.



16 0 18 10

12 7 14 20

9

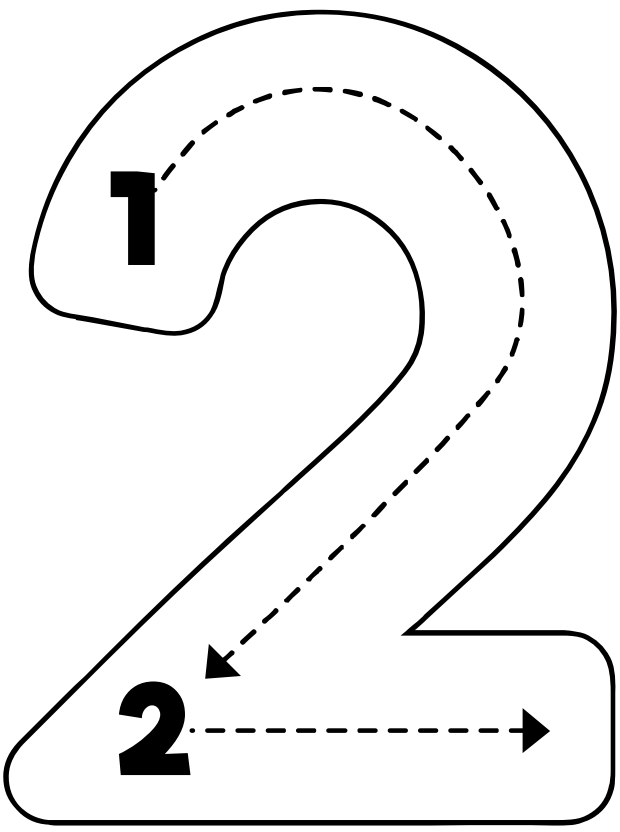
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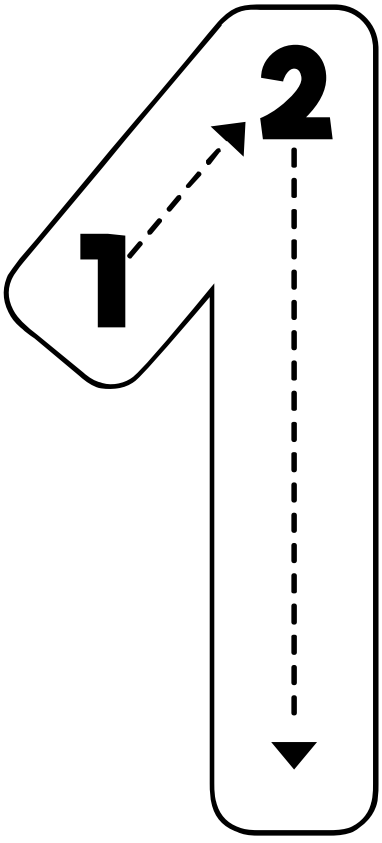
Data: Turma:

Estudante:

NUMERAL 21

PINTE COM LÁPIS DE COR, O NUMERAL 21.





AGORA, CUBRA O NUMERAL 21.

21 21 21 21

Escola:

Data: Turma:

Estudante:

NUMERAL 21

ESCREVA O NÚMERO QUE VEM DEPOIS.



11 ⟷ ⬠

15 ⟷ ⬠

19 ⟷ ⬠

10 ⟷ ⬠

13 ⟷ ⬠

14 ⟷ ⬠

17 ⟷ ⬠

18 ⟷ ⬠

20 ⟷ ⬠

16 ⟷ ⬠

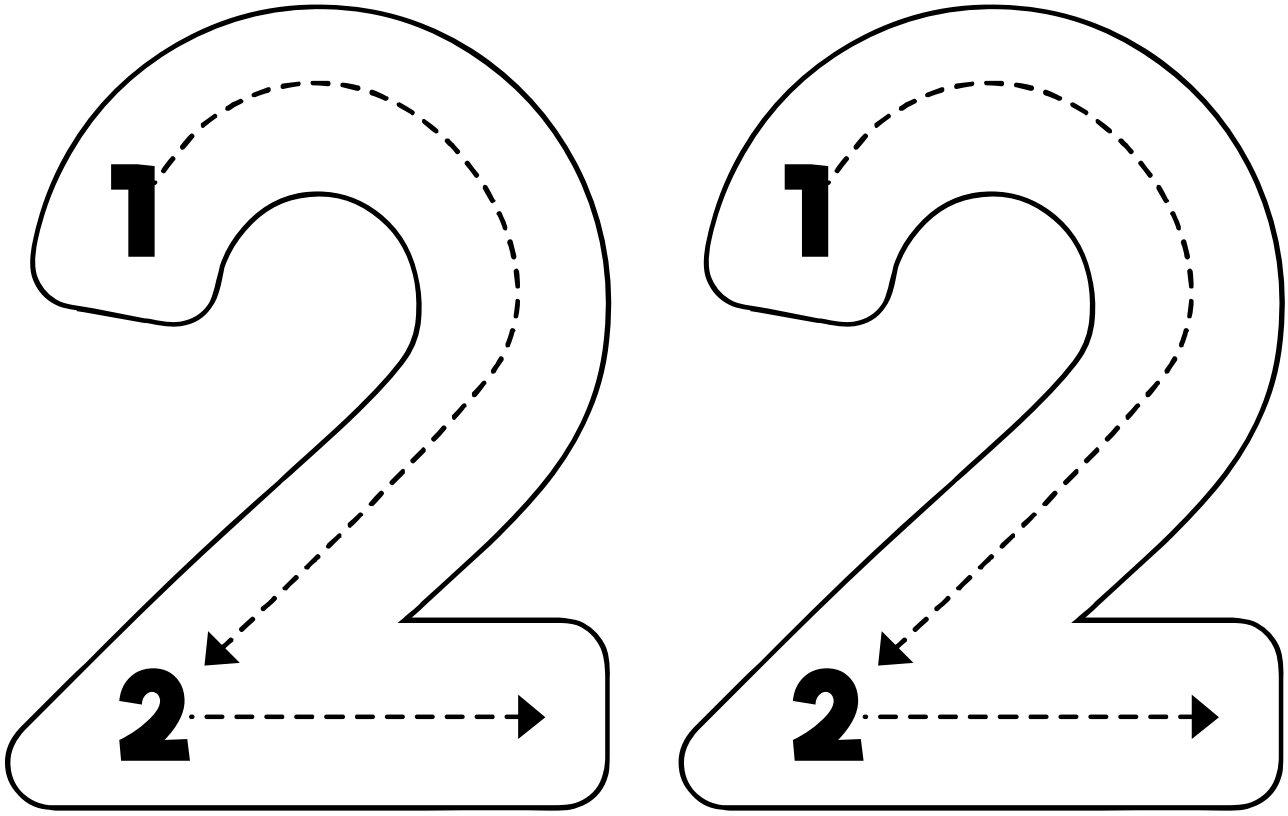
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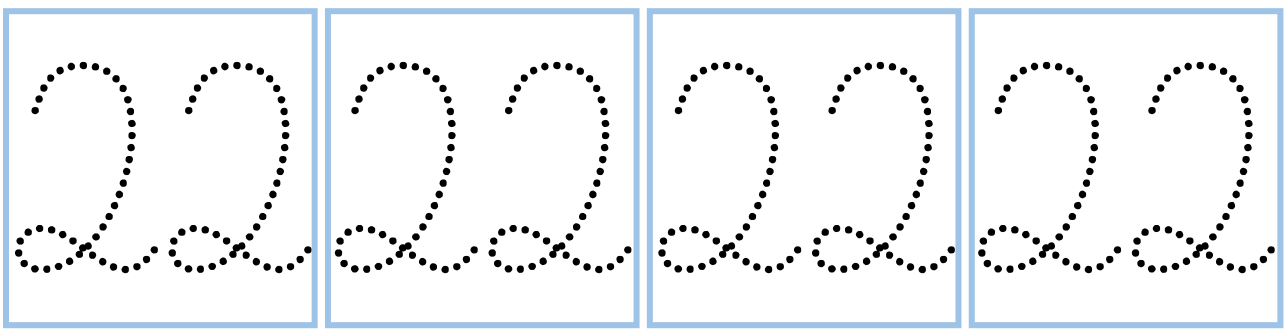
Estudante:

NUMERAL 22

PINTE COM LÁPIS DE COR, O NUMERAL 22.



AGORA, CUBRA O NUMERAL 22.



Escola:

Data: Turma:

Estudante:

COR AMARELA

ESTE É O PINTINHO AMARELINHO. PINTE-O NA COR AMARELA.



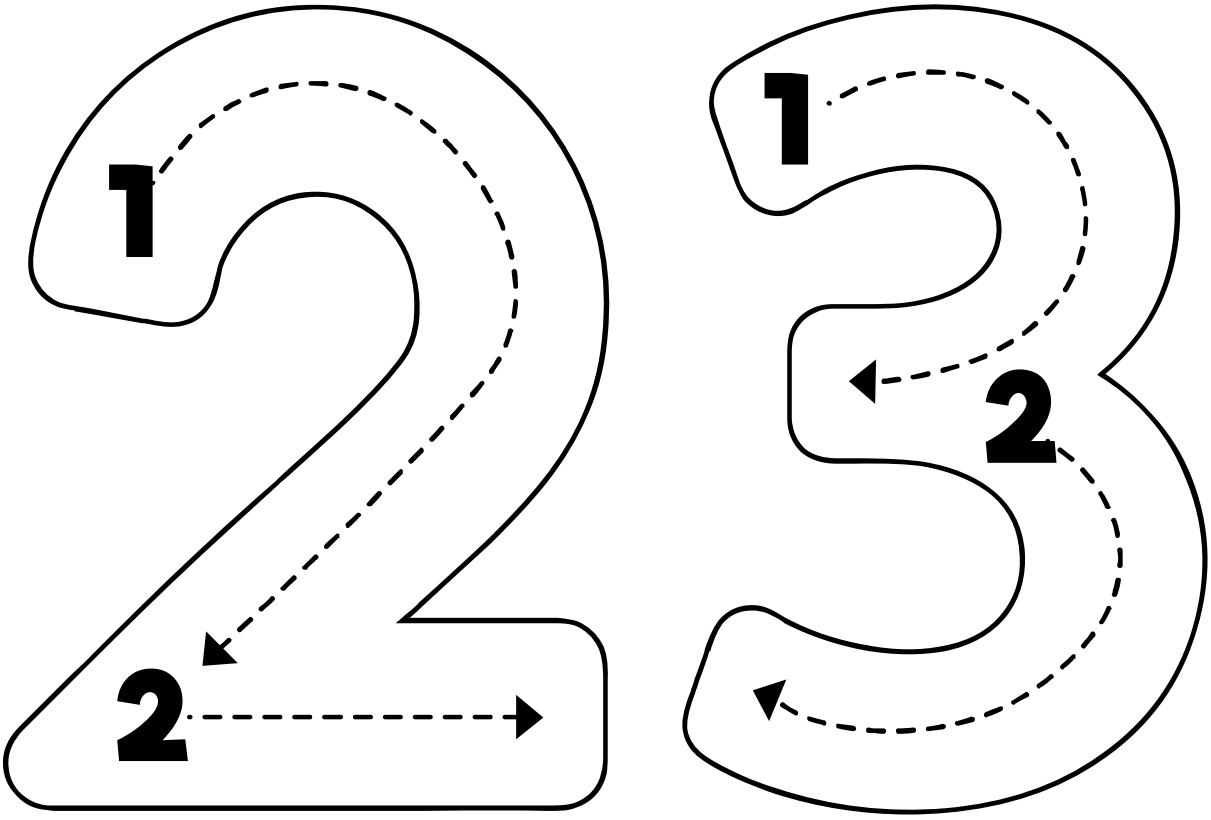
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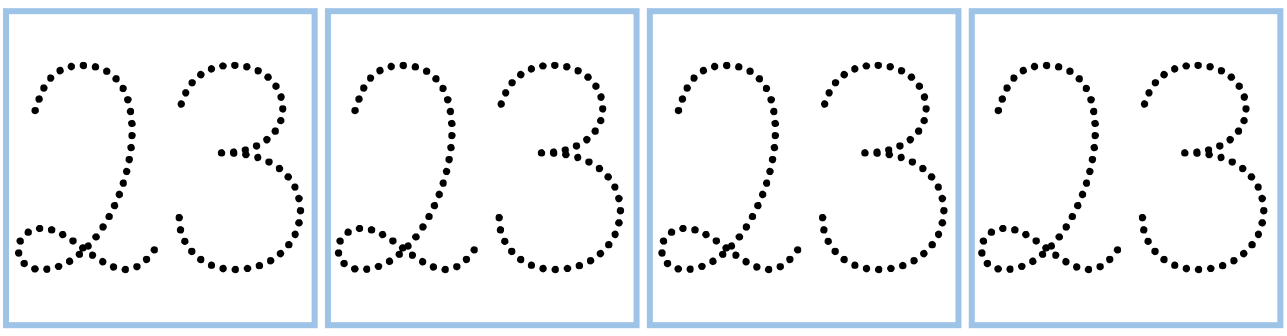
Estudante:

NUMERAL 23

PINTE COM LÁPIS DE COR, O NUMERAL 23.



AGORA, CUBRA O NUMERAL 23.



Escola:

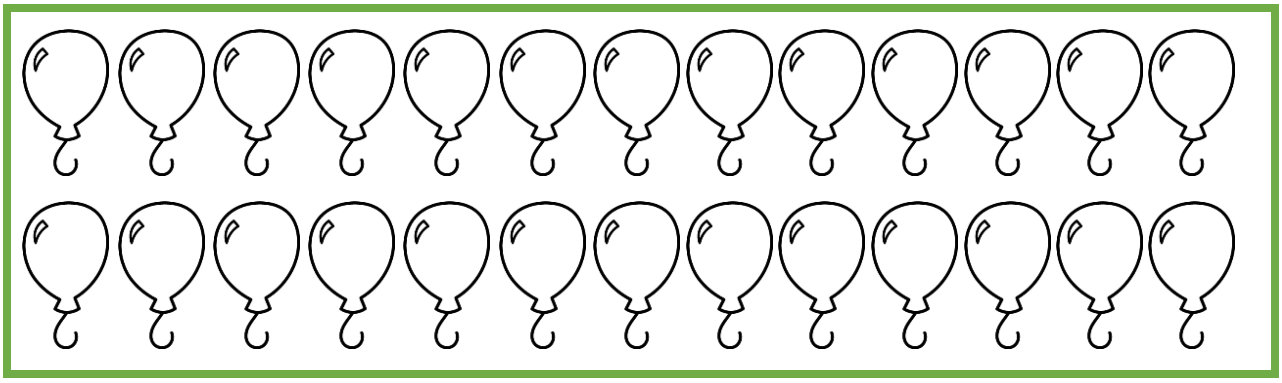
Data:

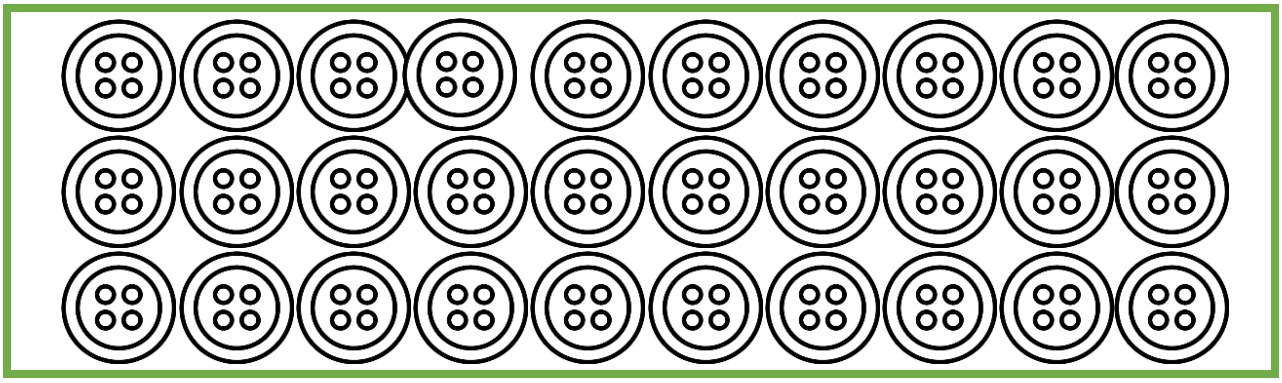
Turma:

Estudante:

NUMERAL 23

PINTE APENAS 23 ELEMENTOS DE CADA CONJUNTO.





COPIE OS NUMERAIS.

20

22

21

23

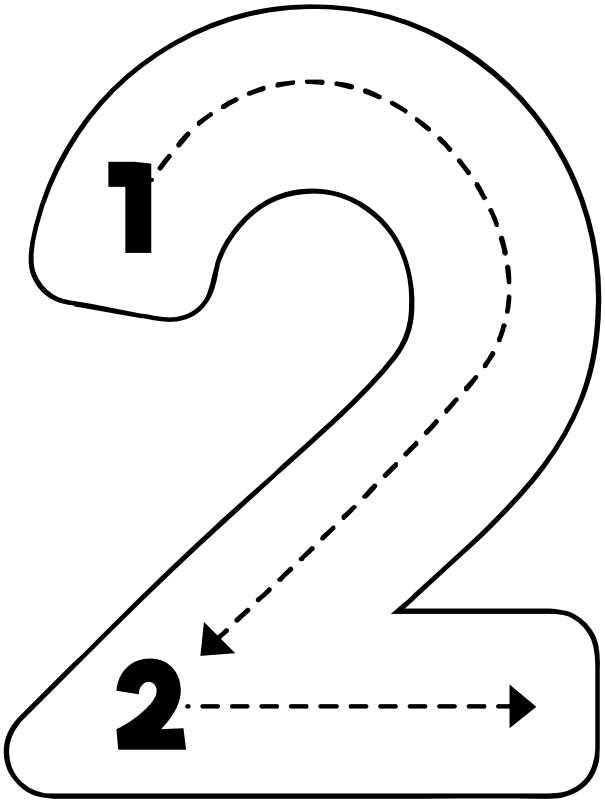
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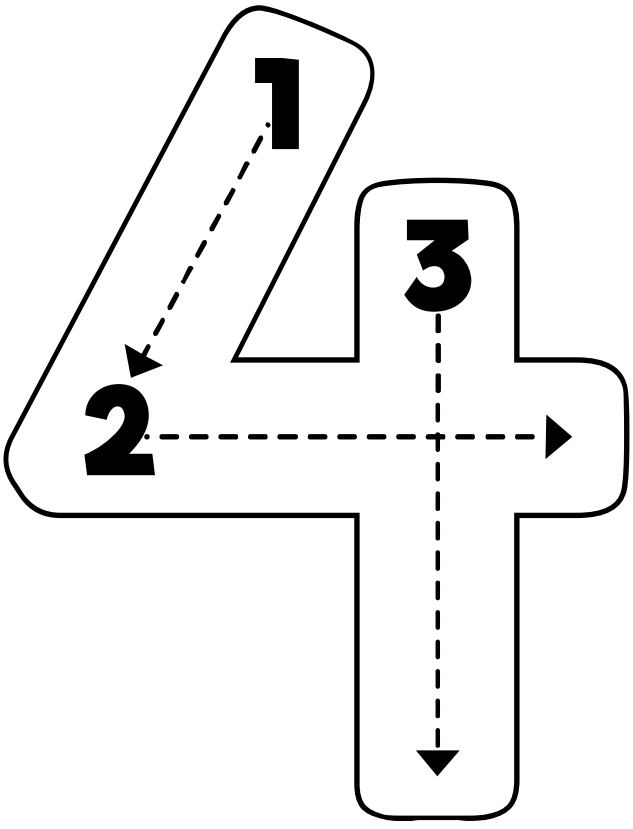
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Estudante:

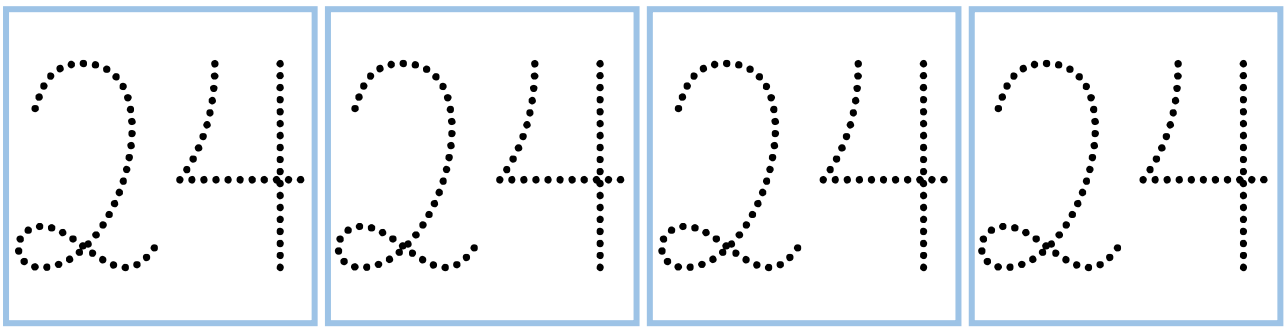
NUMERAL 24

PINTE COM LÁPIS DE COR, O NUMERAL 24.





AGORA, CUBRA O NUMERAL 24.



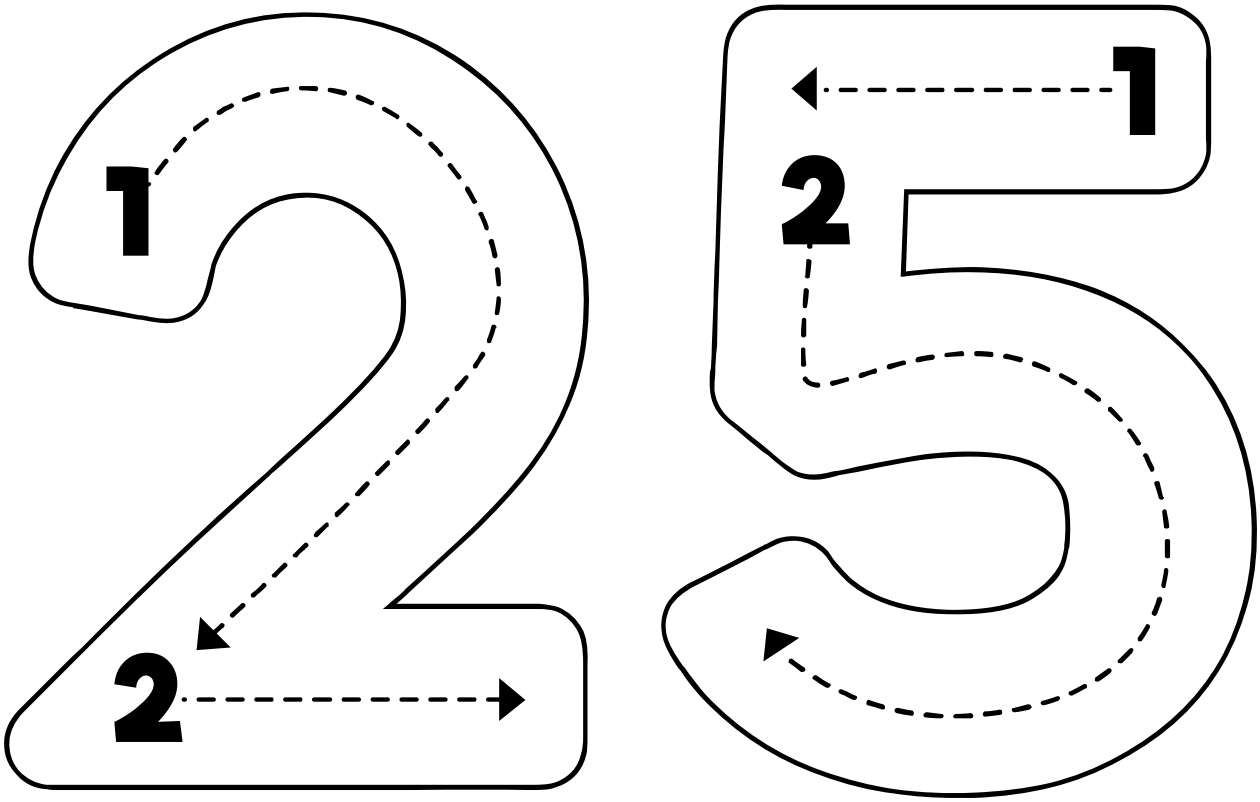
Escola:

Data: Turma:

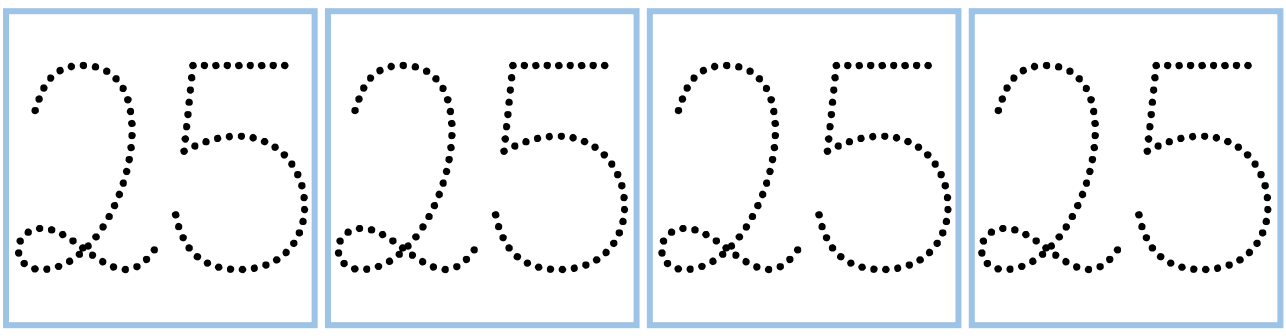
Estudante:

NUMERAL 25

PINTE COM LÁPIS DE COR, O NUMERAL 25.



AGORA, CUBRA O NUMERAL 25.



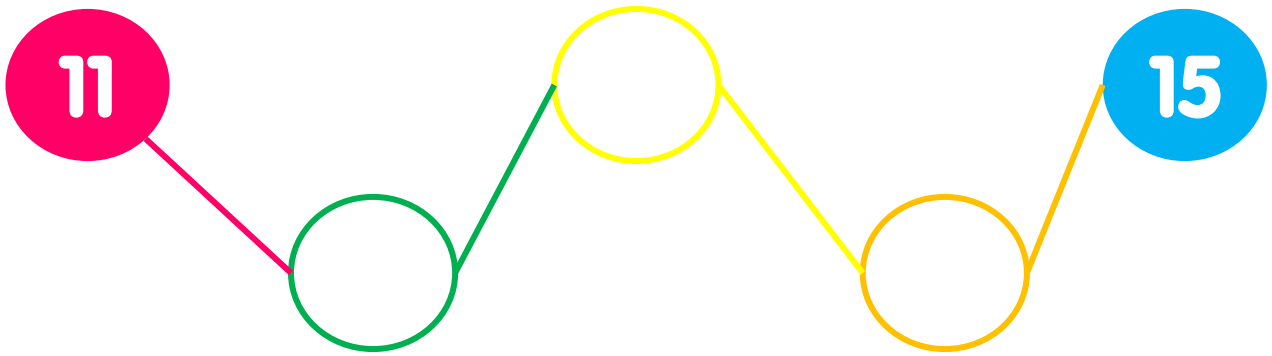
Escola:

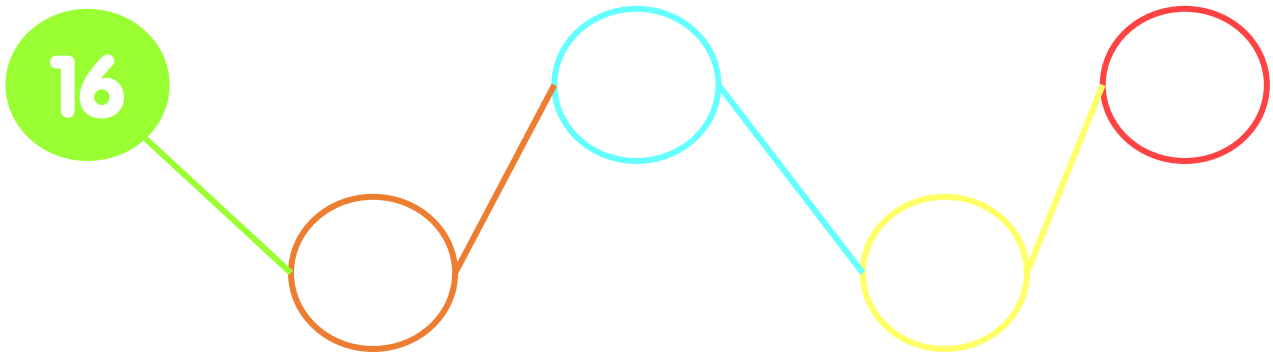
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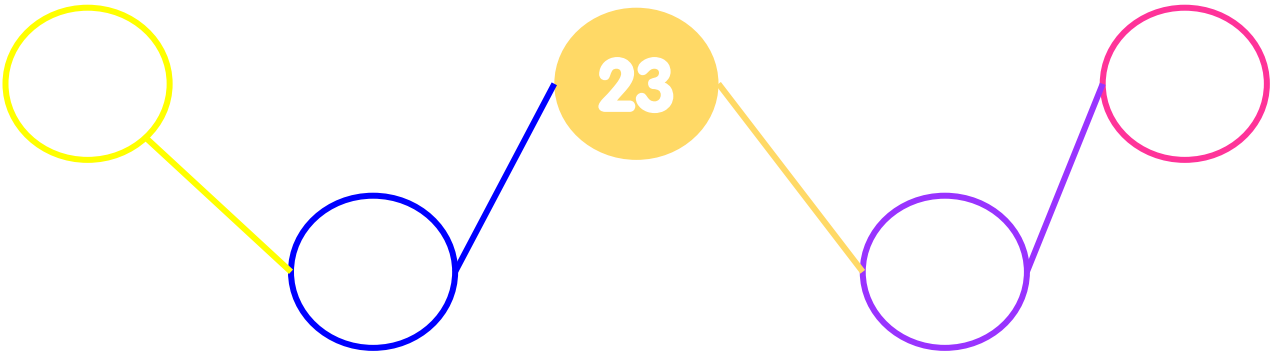
Estudante:

NUMERAL 25

ENUMERE OS CÍRCULOS À MEDIDA QUE FOR CONTANDO. SIGA A SEQUÊNCIA.







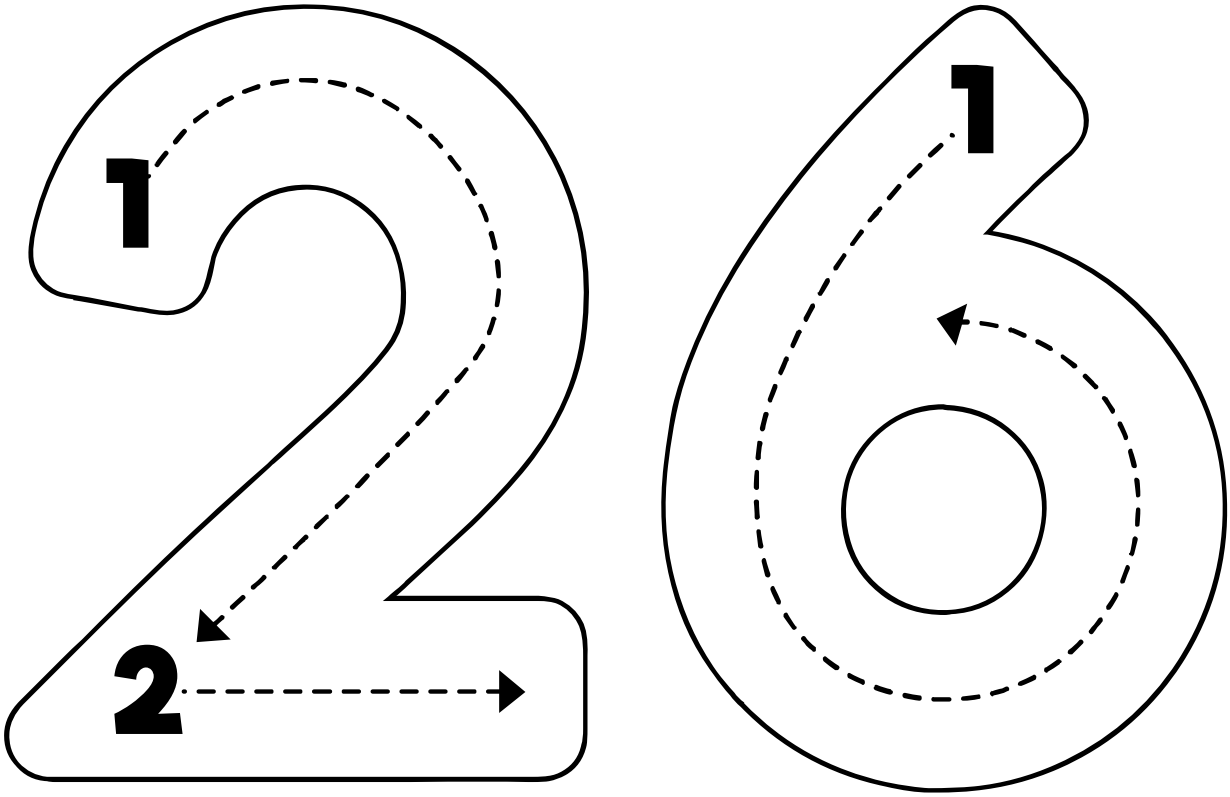
Escola:

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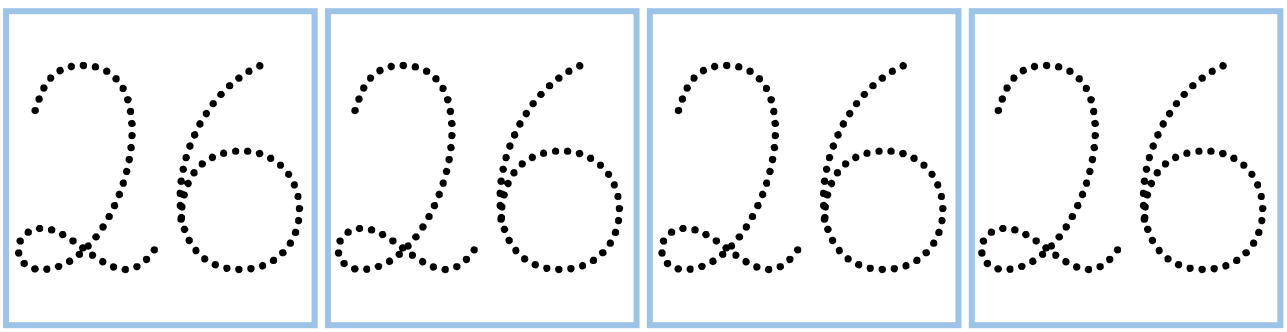
Estudante:

NUMERAL 26

PINTE COM LÁPIS DE COR, O NUMERAL 26.



AGORA, CUBRA O NUMERAL 26.



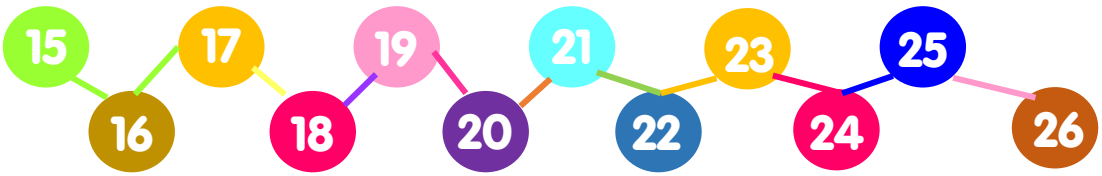
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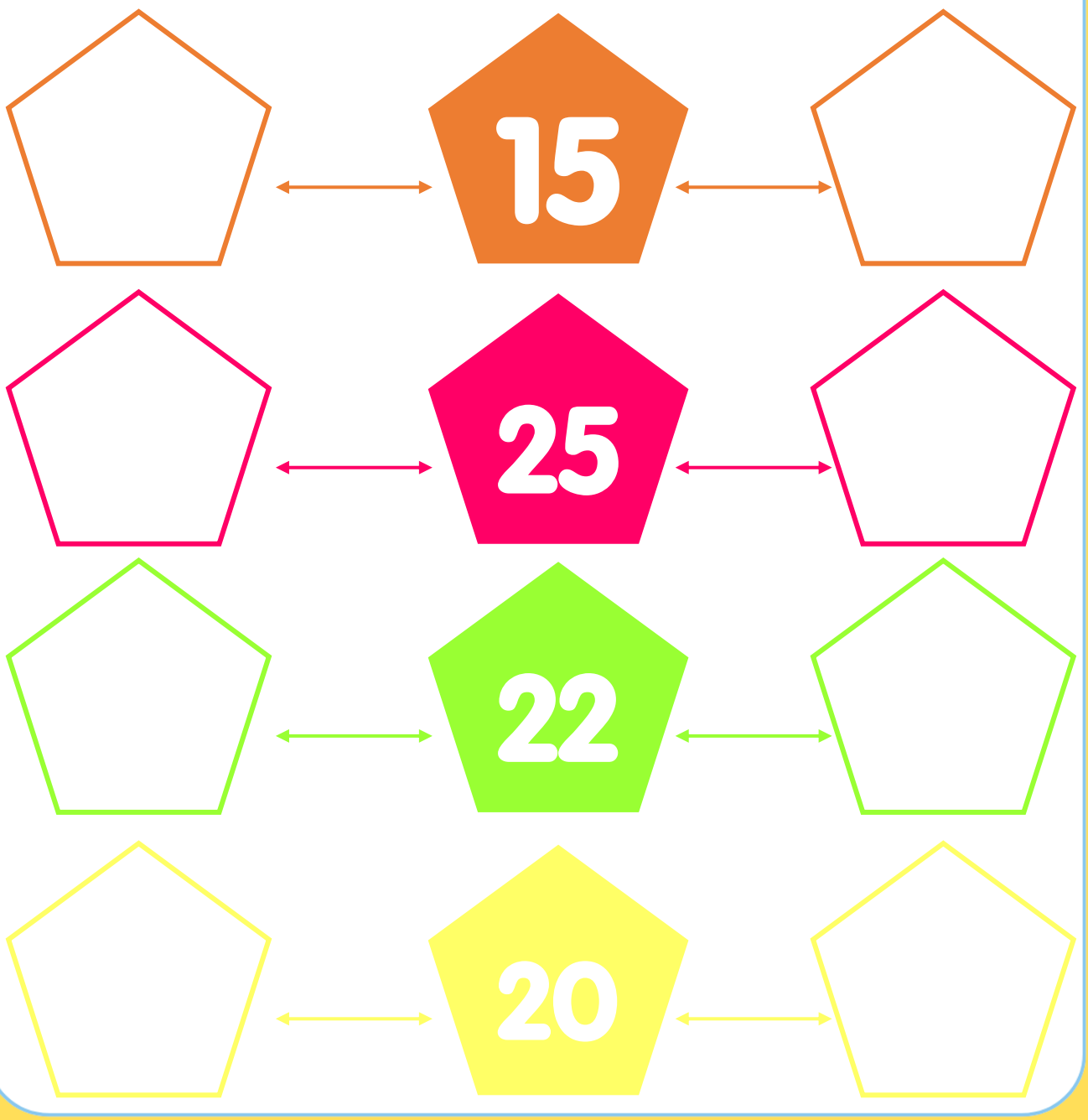
Data: Turma:

Estudante:

NUMERAL 26

ESCREVA OS NÚMEROS QUE VÊM ANTES E DEPOIS DE CADA CASA.





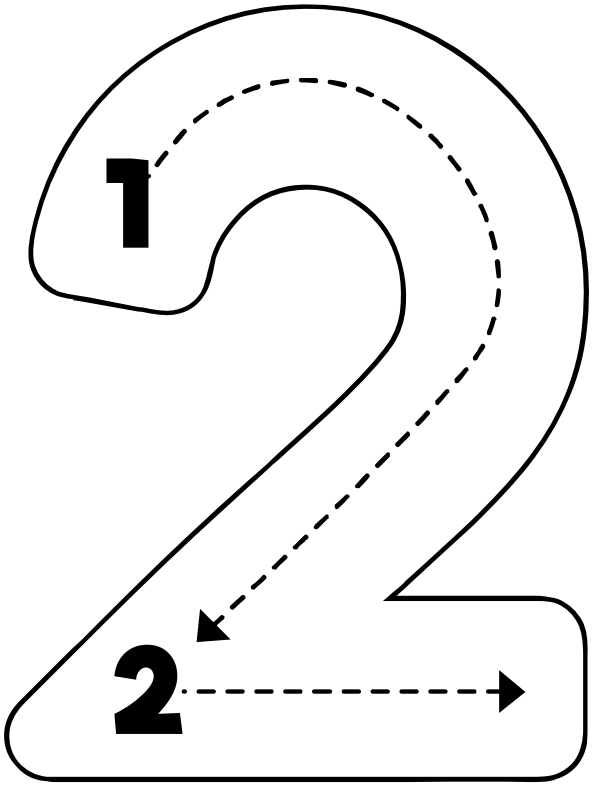
Escola:

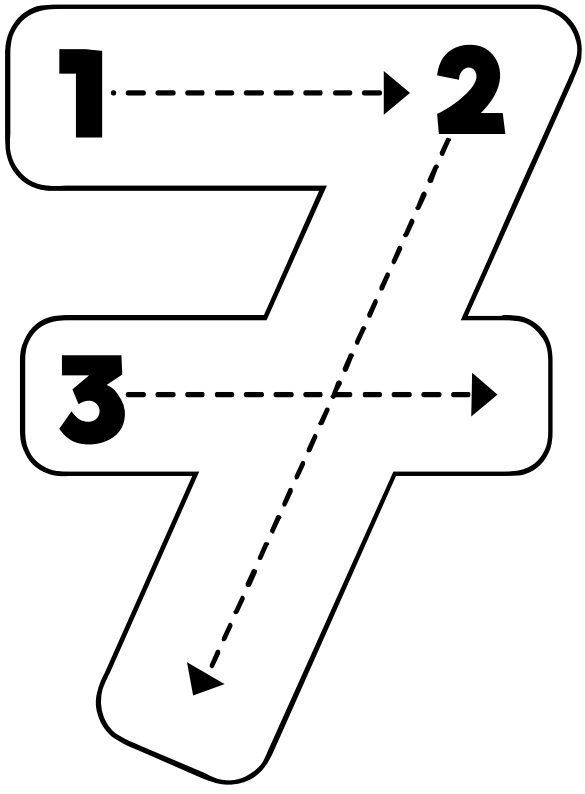
Data: Turma:

Estudante:

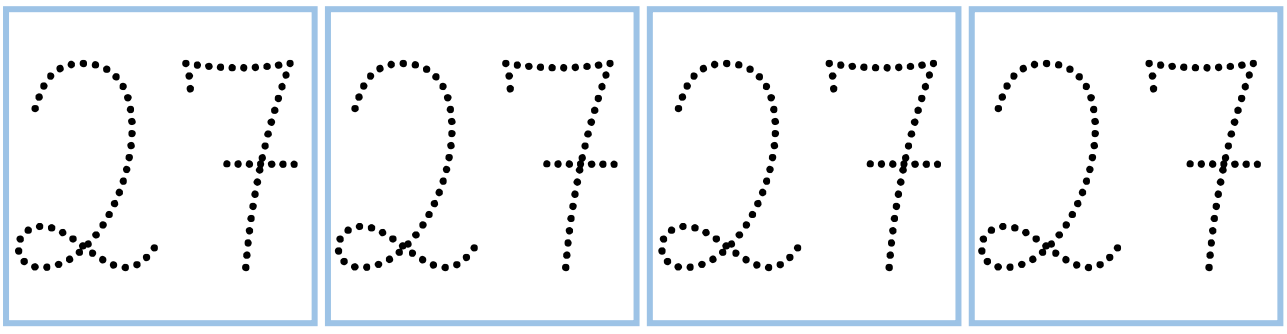
NUMERAL 27

PINTE COM LÁPIS DE COR, O NUMERAL 27.





AGORA, CUBRA O NUMERAL 27.



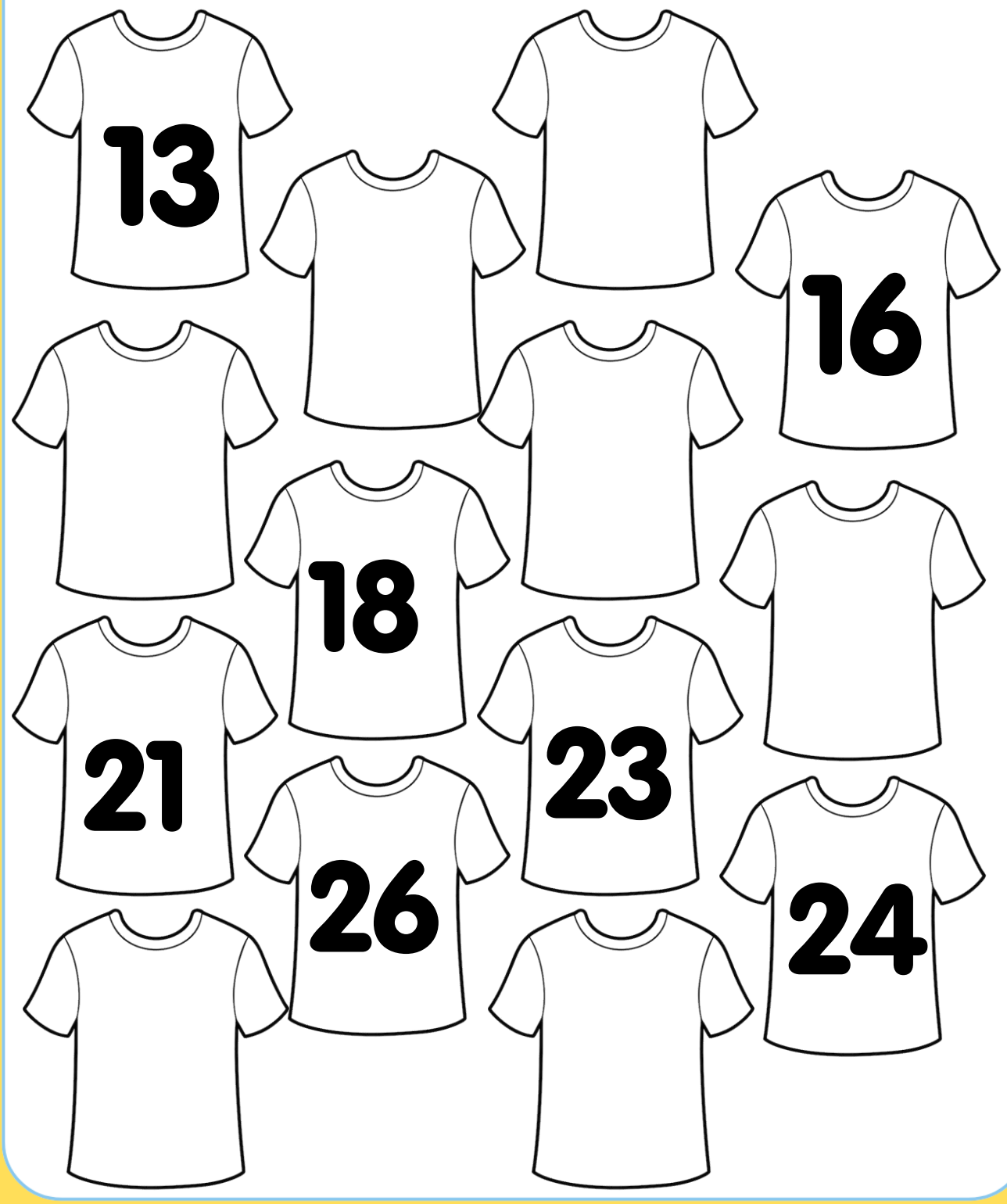
Escola:

Data: Turma:

Estudante:

NUMERAL 27

ESCREVA, NA SEQUÊNCIA, OS NUMERAIS QUE FALTAM NAS CAMISAS.



Escola:

Data: Turma:

Estudante:

COR VERDE

OUÇA O COMANDO E REALIZE AS ATIVIDADES.

DESENHE DOIS QUADRADOS USANDO LÁPIS DE COR AMARELO.

DESENHE UMA BOLA USANDO LÁPIS DE COR AZUL.

DESENHE UMA FOLHA USANDO LÁPIS DE COR VERDE.

DESENHE DUAS MAÇÃS USANDO LÁPIS DE COR VERMELHO.

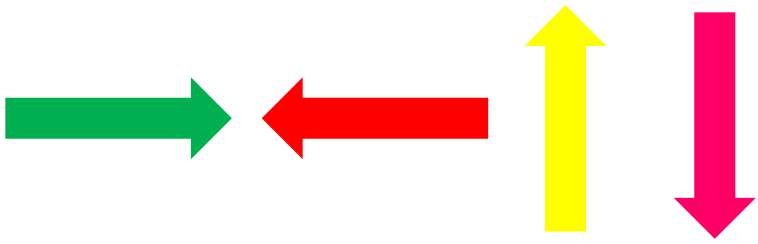
Escola:

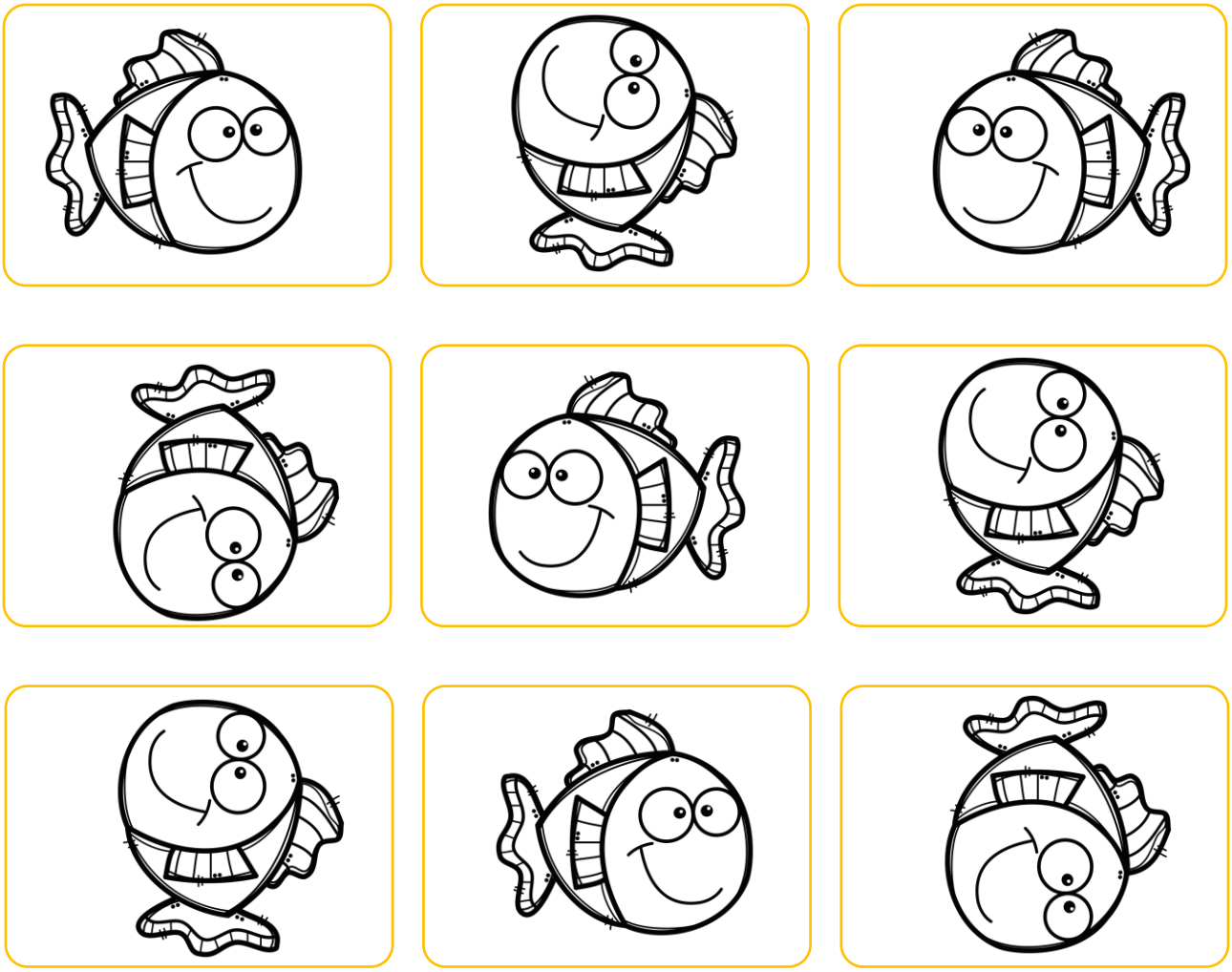
Data: Turma:

Estudante:

COR VERDE

PINTE OS PEIXES COM A MESMA COR DAS SETAS, DE ACORDO COM A DIREÇÃO EM QUE ELES ESTÃO INDO.





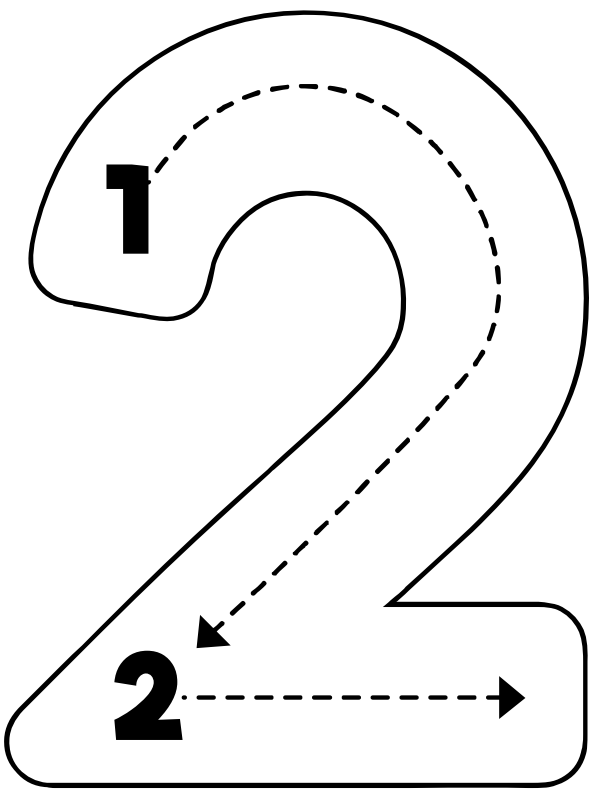
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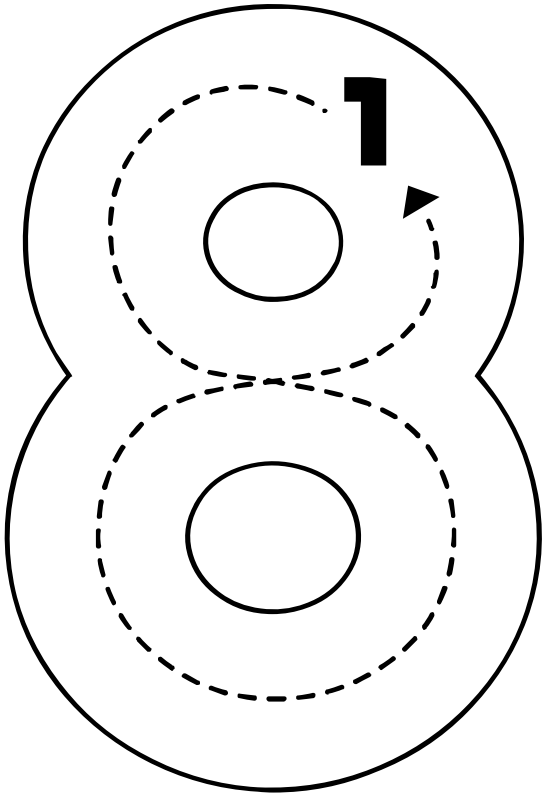
Data: Turma:

Estudante:

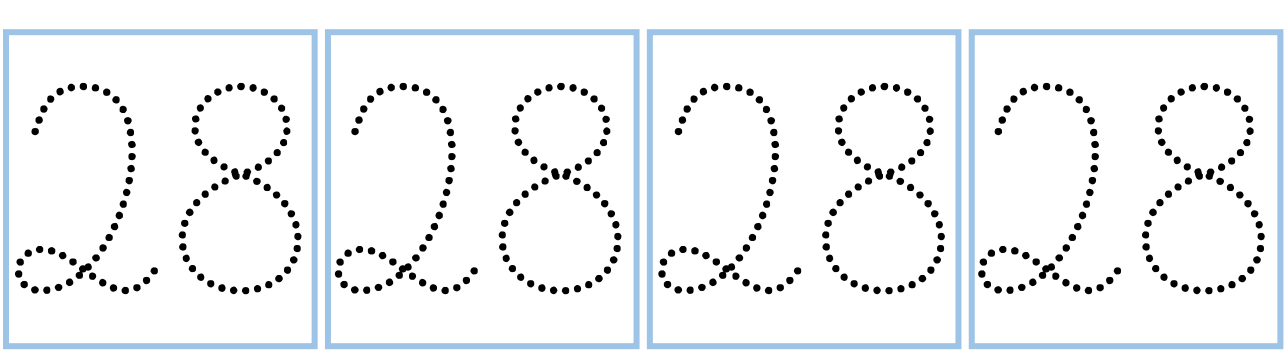
NUMERAL 28

PINTE COM LÁPIS DE COR, O NUMERAL 28.





AGORA, CUBRA O NUMERAL 28.



Escola:

Data: Turma:

Estudante:

NUMERAL 28

LIGUE OS NUMERAIS CORRESPONDENTES, DEPOIS, DO GRUPO DE CIMA, PINTE DE AZUL O MENOR NUMERAL E DE AMARELO O MAIOR NUMERAL.

22	21	23	25	26	24	27	28

21	22	23	24	25	26	27	28

Escola:

Data:

Turma:

Estudante:

FORMAS GEOMÉTRICAS

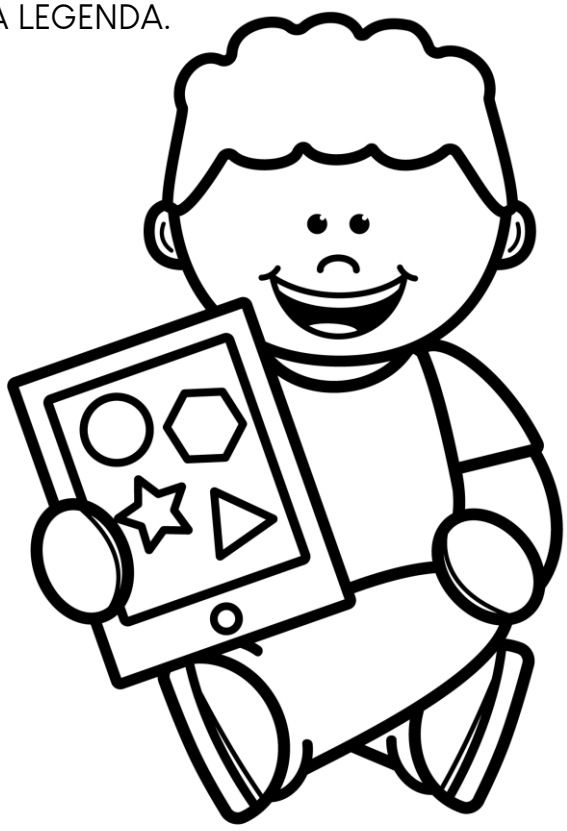
OBSERVE A CENA E PINTE DE ACORDO COM A LEGENDA.

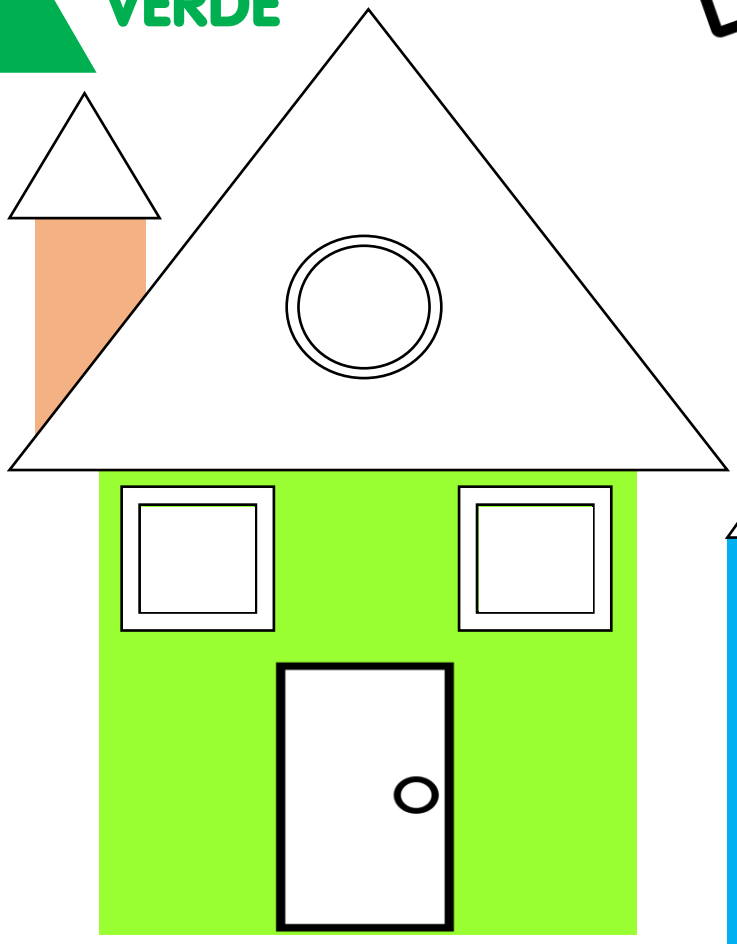
CÍRCULO

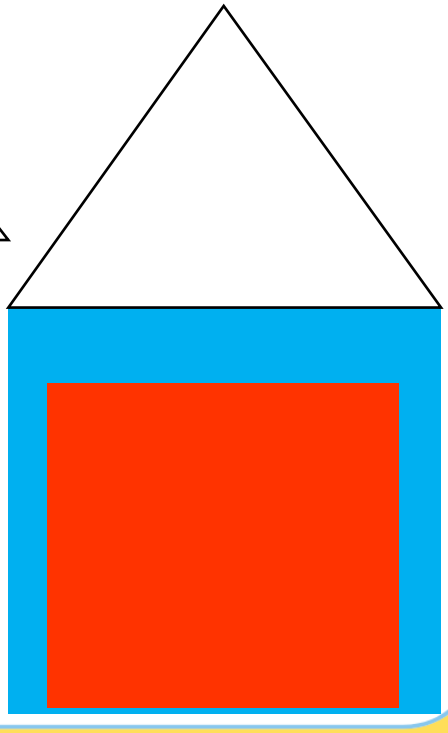
RETÂNGULO

QUADRADO

VERDE







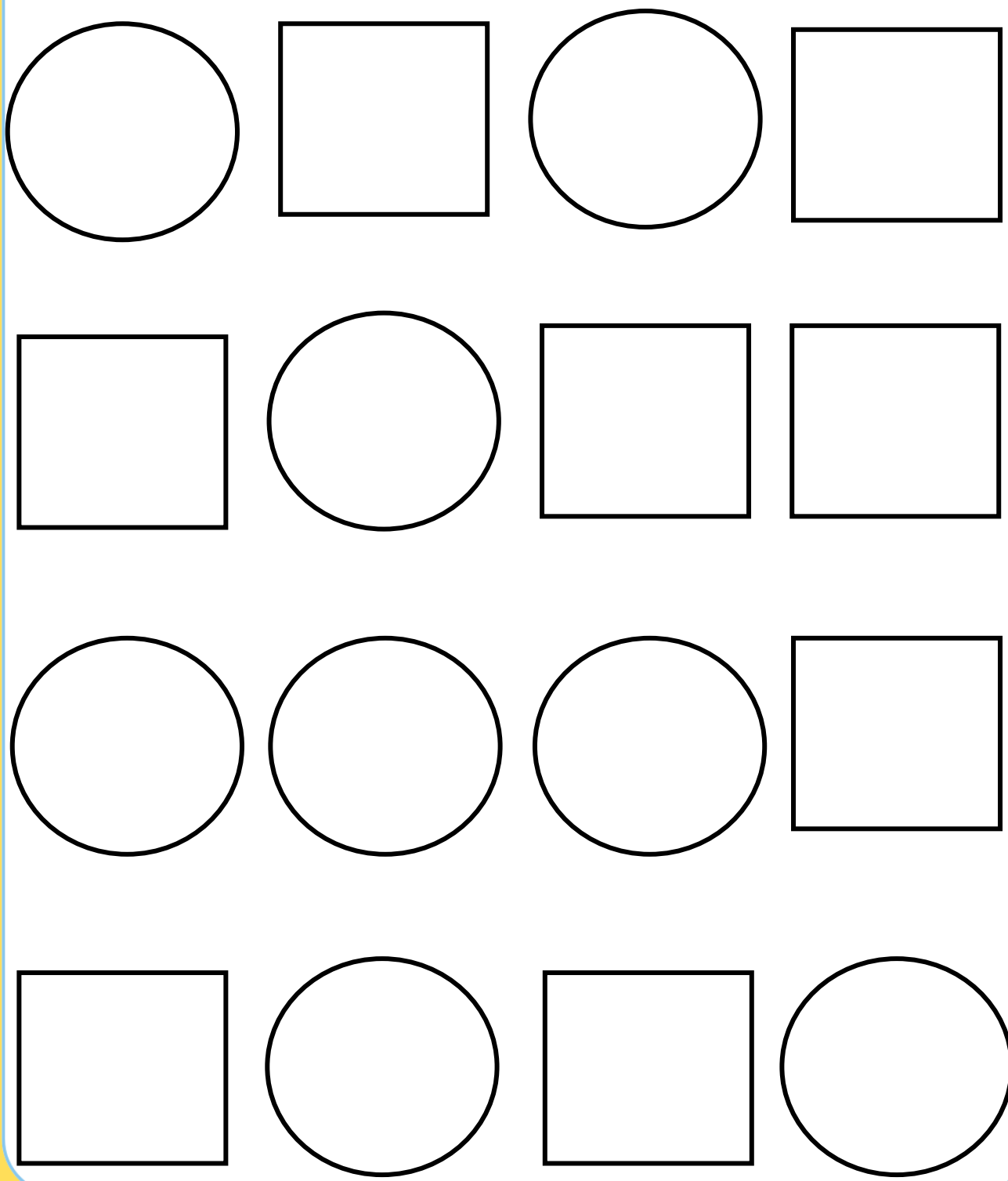
Escola:

Data: Turma:

Estudante:

FORMAS GEOMÉTRICAS

PINTE OS QUADRADOS DE VERMELHO E OS CÍRCULOS DE VERDE.



Escola:

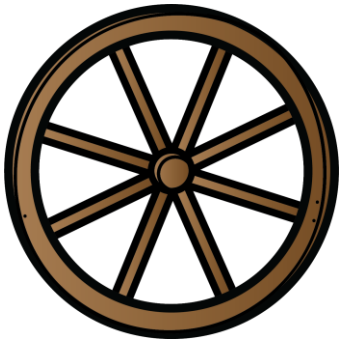
Data:

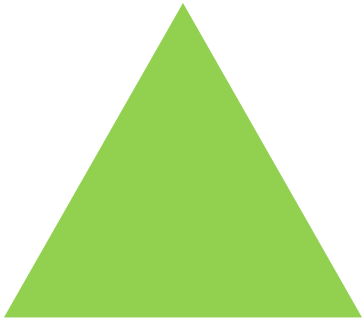
Turma:

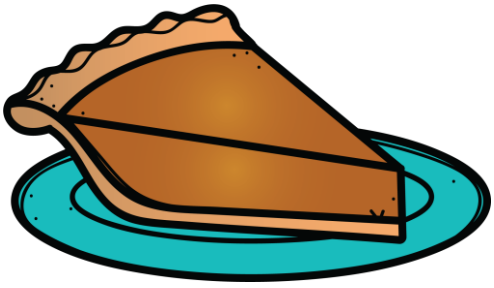
Estudante:

FORMAS GEOMÉTRICAS

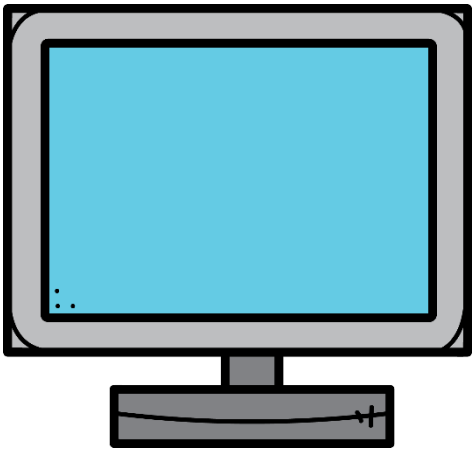
LIGUE CADA OBJETO À FORMA COM QUE ELE PARECE.

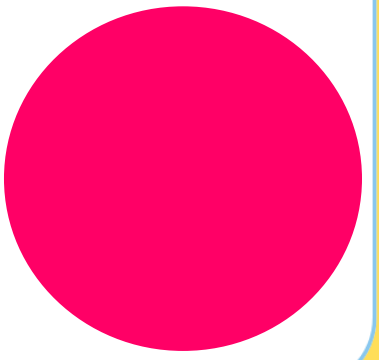












Escola:

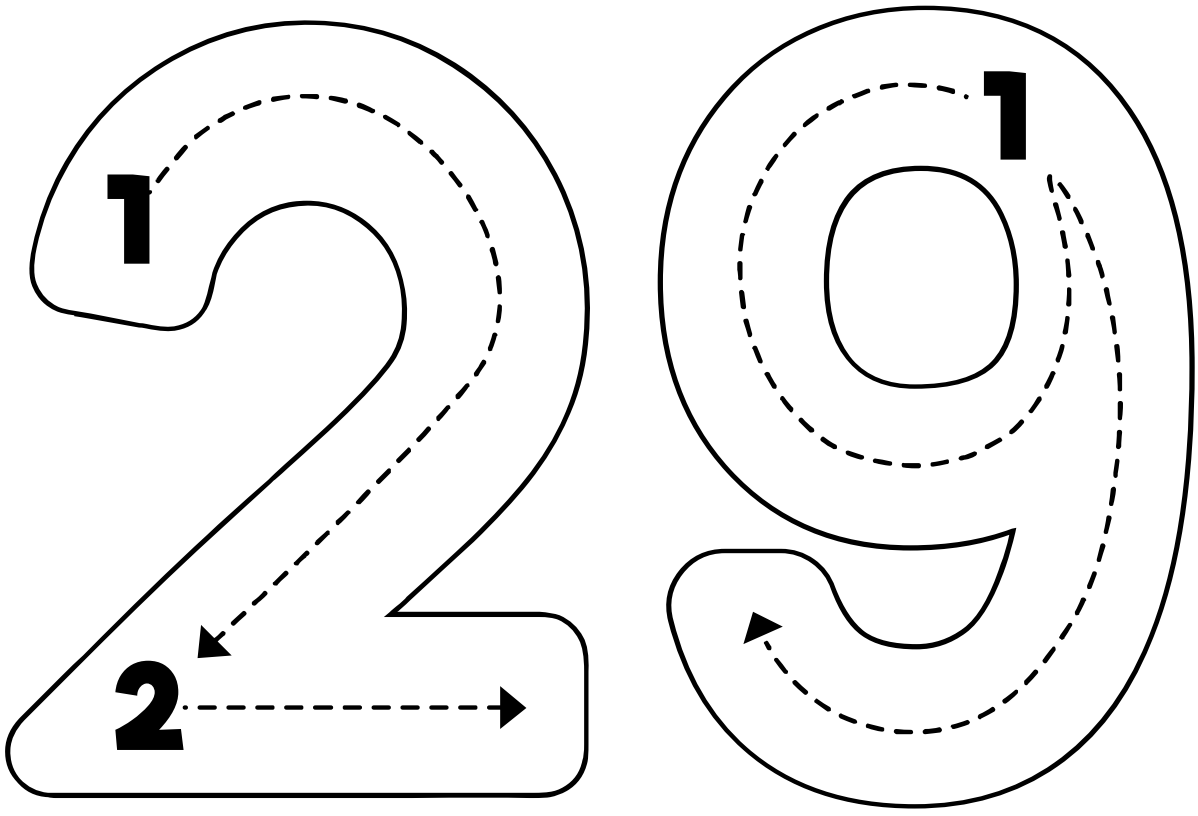
Data:

Turma:

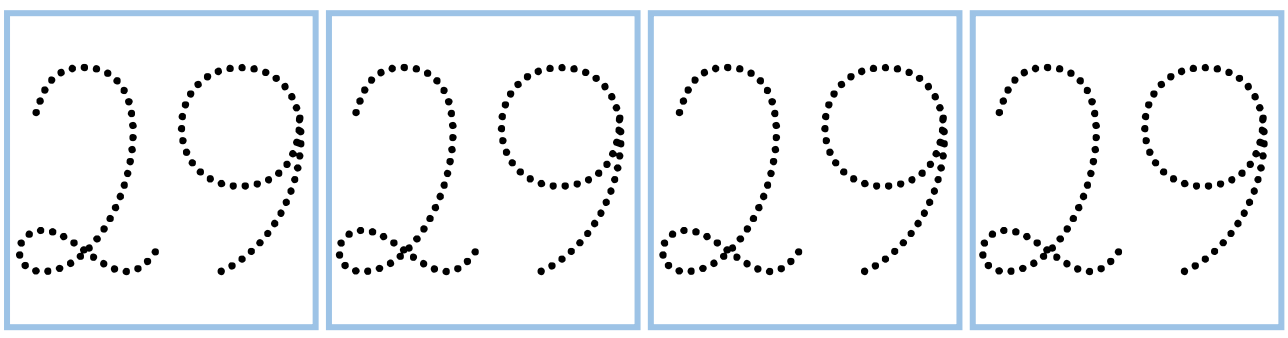
Estudante:

NUMERAL 29

PINTE COM LÁPIS DE COR, O NUMERAL 29.



AGORA, CUBRA O NUMERAL 29.



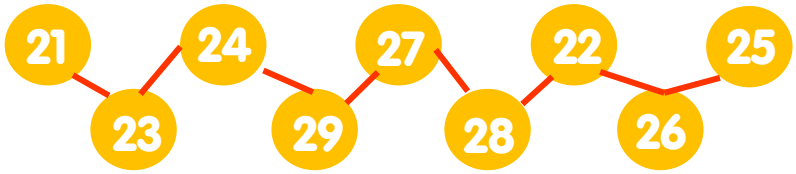
Escola:

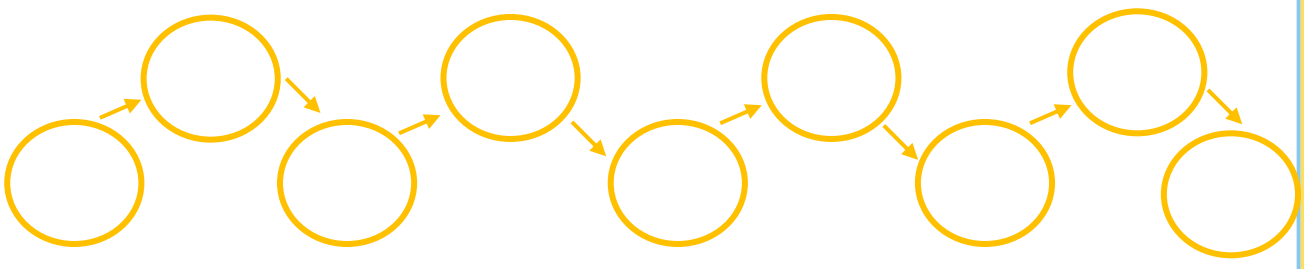
Data: Turma:

Estudante:

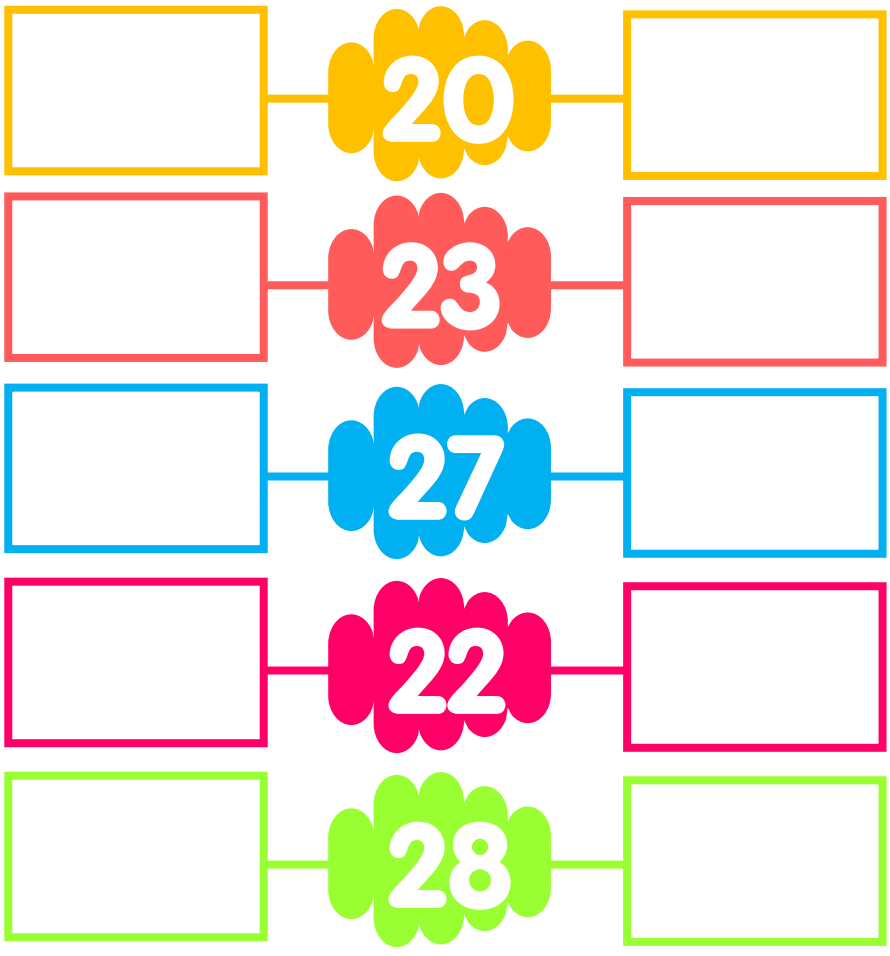
NUMERAL 29

ESCREVA OS NUMERAIS EM **ORDEM CRESCENTE**.





ESCREVA O QUE VEM **ANTES** E O QUE VEM **DEPOIS** DE CADA NUMERAL.



Escola:

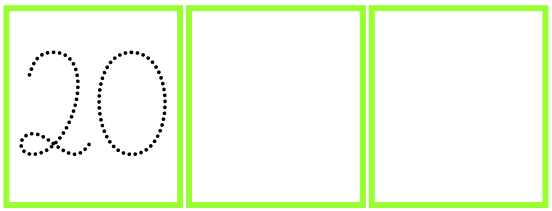
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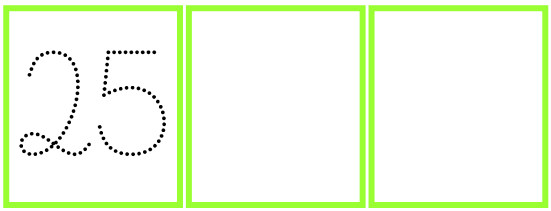
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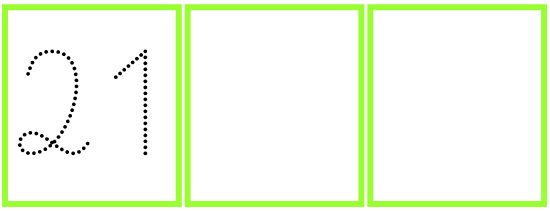
Estudante:

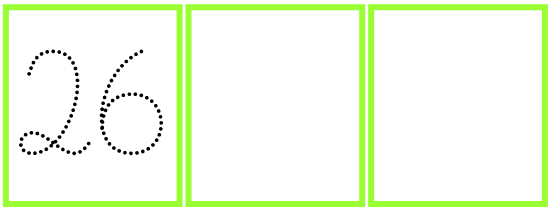
NUMERAL 29

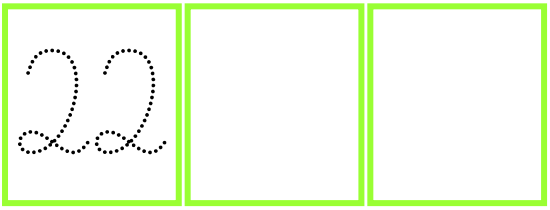
ESCREVA OS NUMERAIS DE 20 À 29.

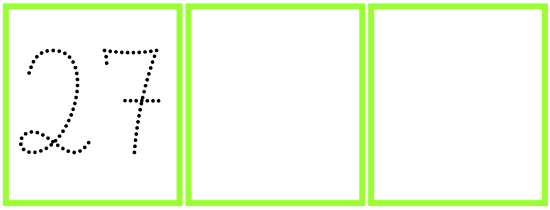


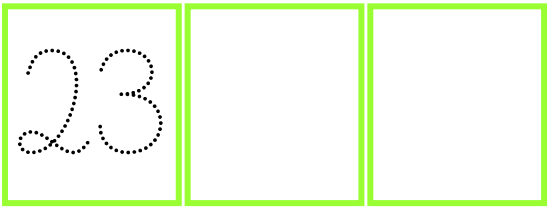


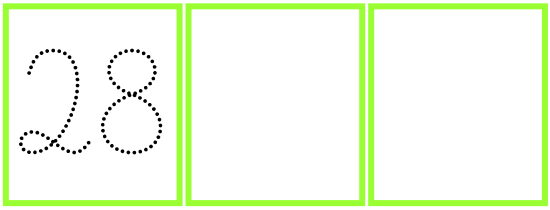


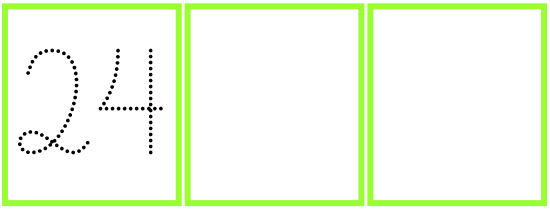


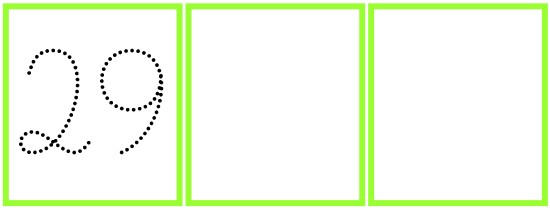












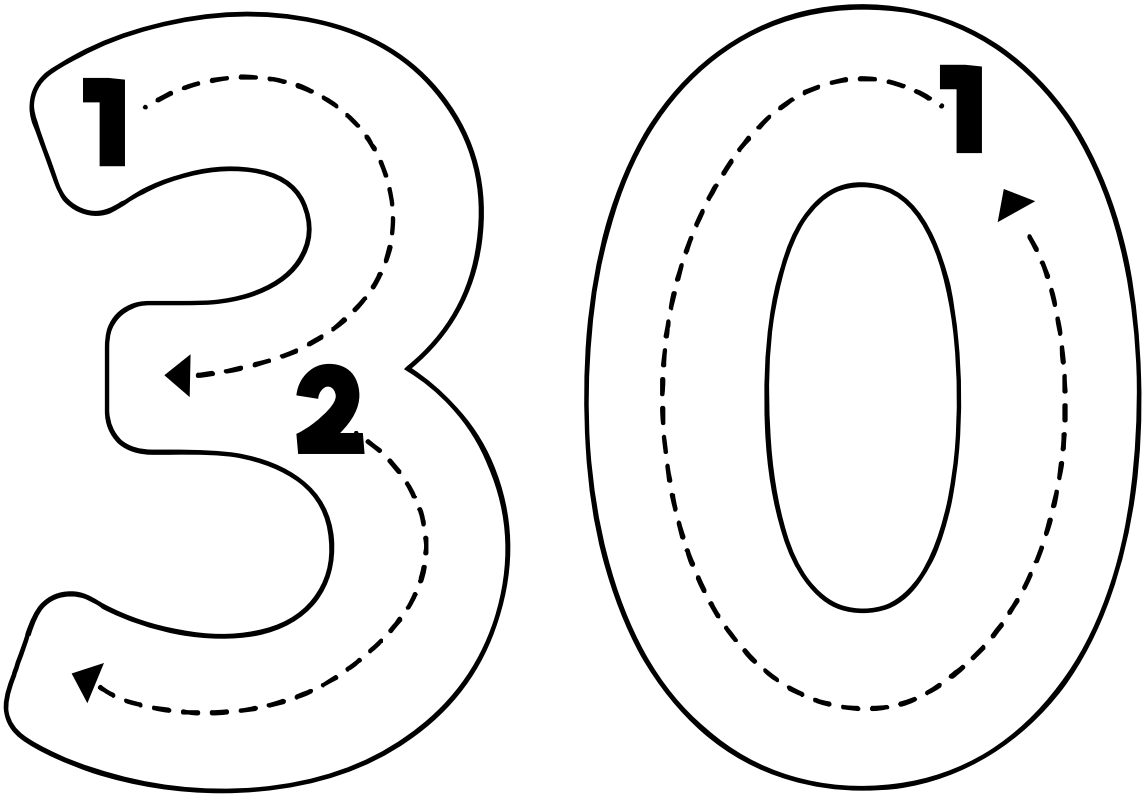
Escola:

Data: Turma:

Estudante:

NUMERAL 30

PINTE COM LÁPIS DE COR, O NUMERAL 30.



AGORA, CUBRA O NUMERAL 30.

30 30 30 30

Escola:

Data: Turma:

Estudante:

NUMERAL 30

OBSERVE OS NUMERAIS DE **30** A **39**, DEPOIS, COPIE-OS.

30 32 34 36

31 33 35

37 38 39

30

